



### QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR RETAIL

### What are Occupational Standards (OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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### Introduction Qualifications Pack - Distributor Salesman

SECTOR: RETAIL SUB-SECTOR: FMCG OCCUPATION: Sales REFERENCE ID: RAS/Q0604 ALIGNED TO: NCO-2015/5249.0200

**Brief Job Description:** Individual in this position visits retail/wholesale outlets as per daily route plan & makes sales call using relevant selling aids like handhelds to increase productivity and achieve sales targets, demonstrate commanding knowledge of the trade being serviced by him/her and the existing competitors. He/she identifies new outlets to increase sales of the products and provide service facilitating resolution of trade problems related to products and company being represented by the salesman. He/she creates demand at point of sale by creating visibility for products putting POSM (Point of sales material) and merchandising elements like counter top/shelves or racks depending on the category of product he/she sells. Hence, he/she needs to influence & own the execution standards of availability and in store visibility.

**Personal Attributes:** The individual needs to be physically fit to withstand working in a retail environment whilst being customer responsive. They would need good interpersonal and listening skills.





Qualifications Pack Code	RAS/Q0604		
Job Role	Distributor Salesman		
Credits(NSQF)	ТВО	Version number	1.0
Sector	Retail	Drafted on	23/09/2014
Sub-sector	FMCG	Last reviewed on	26/07/17
Occupation	Sales	Next review date	26/07/21
NSQC Clearance on		19 / 05 / 2015	
Job Role	Distributor Salesman		
Role Description	Individuals in this position inter- needs to service them with sale cordially within the team and th like displaying products & merc given by company as a solution	s relevant product off ne trade. They also can handise and ensure ri	ferings whilst working rry out sell out operations ght productivity of assets
NSQF level	4		
Minimum Educational	10 <sup>th</sup> Standard Pass		
Qualifications Maximum Educational			
Qualifications	Not applicable		
Prerequisite License or Training	Not applicable		
Minimum Job Entry Age	18 years		
Experience	0-2 Year in similar position (not mandatory)		
	Compulsory:		
Applicable National Occupational Standards (NOS)	<ol> <li><u>RAS/N0601 Be updated o</u> <u>merchandising</u></li> <li><u>RAS/N0602 Have thoroug</u> <u>targets and measures to a</u></li> <li><u>RAS/N0603 Learn steps to</u></li> <li><u>RAS/N0604 Develop capa</u> <u>outlet both receivables and</u></li> <li><u>RAS/N0605 Learn to appr</u> <u>relationship with trade and</u> <u>resolution</u></li> </ol>	th understanding of b achieve the same o make an effective sa bility for handling cre nd payables reciate the benefits of	usiness and productivity ales call dit management of an
Performance Criteria	As described in the relevant OS	units	







Keywords /Terms	Description
Core / Generic Skills	Core Skills or Generic Skills are a group of skills that are essential to perform activities and tasks defined for the job role.
Beat Plan	The daily plan of visiting the existing and prospective outlets as per schedule
Distribution	The movement of goods and services from the organization through a distribution channel, right up to the final customer/consumer/user and the movement of payment in the opposite direction, right up to the original producer or supplier.
POP material	Referred to as Point of purchase material used for creating awareness of products at the point of purchase i.e. shops and outlets. They are of different types like posters, danglers etc.
Primary Sales	Sales made by the company to the Distributor
Secondary Sales	Sales made by the company appointed distributor to the trade
Tertiary sales / offtake	Sales made by the retailer to the consumer
Width of distribution	The availability of products in outlets out of the total universe of outlets
Depth of distribution	The average quantity sold per outlet
Trade Promotion	Schemes (Discounts etc.) offered by the Company to the trade against purchase of their products
Consumer Promotion	Additional/ free items given to consumers
National Occupational Standards	NOS are Occupational Standards which have been endorsed and agreed to by the Industry Leaders for various roles.
Description	Description is a short summary of the relevant content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.
Job Role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization
Knowledge & Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard
Minimum Inventory of Stocks	This is the quantity of stock required in an outlet to take care of the demand between the previous visit and next visit without loss of sales





	& ENTREPRENEURSHIP
MTD (Month till date)	Month-till-date (MTD) is a period starting at the beginning of the current month and ending at the current date. Month-till-date is used in many contexts, mainly for recording results of an activity in the time between a date (exclusive, since this day may not yet be "complete") and the beginning of the current month. In the context of finance, MTD is often provided in financial statements detailing the performance of a business entity. Providing current MTD results, as well as MTD results for one or more past months as of the same date, allows owners, managers, investors, and other stakeholders to compare the company's current performance to that of past periods.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard Consistently. They are applicable in the Indian and global context.
Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task
Qualification Pack	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Qualification Pack Code	Qualifications Pack Code is a unique reference code that identifies a Qualifications pack.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of performance required.
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests
Technical Knowledge	Technical Knowledge is the specialized knowledge needed to accomplish specific designated responsibilities.
Keywords /Terms	Description
Ops	Operations
POS	Point of Sale
EDC Terminal	Electronic Data Capture Terminal
SOP	Standard Operating Process
TLSD	Total lines sold per day







SKU	Stock keeping unit
MRP	Maximum Retail Price
РКD	Packing date
FMFO	First manufactured first out
FIFO	First In first out
TUR	Town Unit Rate
TDR	Town dozen rate







Be updated on knowledge of products to be sold and merchandising

# National Occupational Standard



### **Overview**

This NOS covers the skills and knowledge for an individual to have (up-to-date) knowledge on products to be sold and merchandising.







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#### RAS/N0601 Be updated on knowledge of products to be sold and merchandising

Unit Code	RAS/N0601
Unit Title (Task)	Be updated on knowledge of products to be sold and merchandising
Description	This OS unit describes the skills and knowledge required to make effective sales calls by having up-to-date knowledge on product details, schemes, merchandising, POP material, product samples, new/focus SKU.
Scope	<ul> <li>This unit applies to individuals who represent distributors in their field sales operations to retail/wholesale outlets.</li> <li>Product details, Scheme information and Product detailer</li> <li>Merchandising / POP material/ Product samples</li> <li>New / Focus SKU</li> </ul>
	<ul> <li>Brand Availability Norms &amp; Competition Benchmarking</li> </ul>
	<ul> <li>The role may be performed across the below formats</li> <li>Retail outlet</li> <li>Wholesale outlets</li> <li>Department stores</li> <li>Bakery Outlets</li> <li>Chemist / cosmetic outlets</li> <li>Convenience Outlets</li> <li>Self service outlets</li> <li>Eatery and Drinking - Dhaba/Restaurants /Hotels etc.</li> <li>New channels like at works/railways stalls/ airport stalls</li> </ul>
Performance Criteria(PC)	
Element	Performance Criteria
Product details,	To be competent, the user/individual on the job must be able to:
Scheme information	
and Product detailer	<ul> <li>PC1. update self about current product portfolio and product details – grammages, price points and variants of own and competition products and update details periodically</li> <li>PC2. acquire up-to-date knowledge on channel wise, category wise, outlet</li> </ul>
	<ul> <li>PC3. give relevant information to supervisors to plan relevant schemes/ slabs by outlets and learn to utilise correctly</li> </ul>
Merchandising / POP material/ Product samples	PC4. identify hotspots in an outlet and try to convince the retailer to provide these for displays and achieve high order visibility by correct deployment of merchandising material
	PC5. put branding materials on the area surrounding the rack and inside the rack
	<ul> <li>PC6. stock products to maximise number of facings</li> <li>PC7. obtain natural visibility by clearing cluttered space and stocking company's products</li> </ul>







### RAS/N0601 Be updated on knowledge of products to be sold and merchandising

	PC8. place products next to the competitor brand and maintain category		
	and competition adjacency		
	PC9. replace damaged display materials		
Brand Availability	PC10. benchmark own product with that of competitors as per the norms and		
Norms & competition	accordingly make own products available at an outlet		
benchmarking			
New/ Focus SKU	PC11. articulate USP of New products – Features and benefits to the retailer		
	PC12. make an effective sales call to convince the outlets to place order for focus SKUs		
Knowledge and Understa	nding (K)		
A. Organizational	The user/individual on the job needs to know and understand:		
Context (Knowledge	KA1. category wise, product wise placement norms		
of the company /	KA2. merchandising & Planogram norms		
organization and its	KA3. knowledge of products, USPs, benefits in relation to needs of the customers		
•	in comparison to competitive offerings		
processes)	KA4. availability norms of products		
	KA5. competition benchmark product details		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. how to check the condition of product samples		
Knowledge	KB2. how to identify hotspots in the outlet & convince retailers for the spot		
	KB3. how to identify benchmark competitor products and decide on product		
	availability		
Skills (S)			
A. Core Skills/ Generic	Writing Skills		
Skills	The user/individual on the job needs to know and understand how to:		
	SA1. complete documentation accurately		
	SA2. collate simple data when required		
	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
SA3. read information accurately			
	SA4. read and interpret data sheets		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA5. follow instructions accurately		
	SA6. use gestures or simple words to communicate where language barriers exist		
	SA7. use questioning to minimise misunderstandings		
	SA8. display courteous and helpful behaviour at all times		
B. Professional Skills	Decision Making		
The user/individual on the job needs to know and understand how to:			
	SB1. make appropriate decisions regarding the responsibilities of the job role		
	Plan and Organize		







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#### RAS/N0601 Be updated on knowledge of products to be sold and merchandising

The user/individual on the job needs to know and understand how to: SB2. plan and schedule routines
Customer Centricity
The user/individual on the job needs to know and understand how to: SB3. build relationships with customers and communicate the product attributes clearly
Problem Solving
The user/individual on the job needs to know and understand how to: SB4. identify product samples that are not in good condition or expired
Analytical Thinking
NA
Critical Thinking
NA



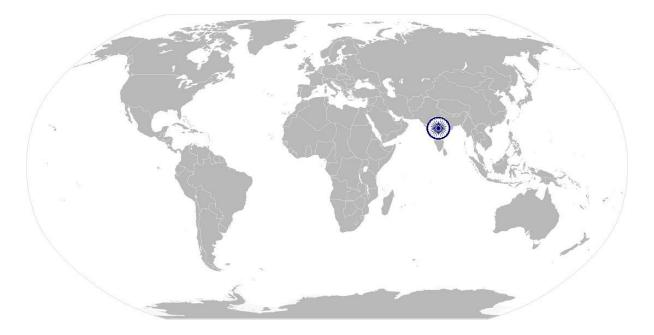




### RAS/N0601 Be updated on knowledge of products to be sold and merchandising

### **NOS Version Control**

NOS Code	RAS/N0601		
Credits (NSQF)	TBD	Version number	1.0
Industry	Retail	Drafted on	23/09/2014
Industry Sub-sector	FMCG	Last reviewed on	26/07/17
Occupation	Sales	Next review date	26/07/21





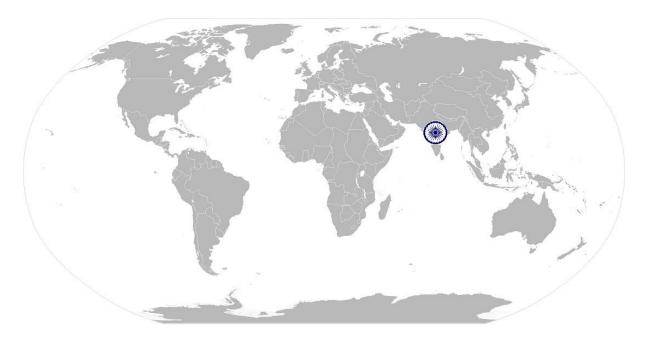




RAS/N0602

Have thorough understanding of business and productivity targets and measures to achieve the same

# National Occupational Standard



### **Overview**

This NOS covers the skills and knowledge for an individual to have in-depth understanding of business and productivity targets and measures to achieve the same.







## RAS/N0602 Have thorough understanding of business and productivity targets and measures to achieve the same

Unit Code	RAS/N0602	
Unit Title (Task)	Have thorough understanding of business and productivity targets and measures to achieve the same	
Description	This OS describes the skills and knowledge required to have in-depth understandin of overall sales and productivity targets as specified by an organization (to includ Outlet wise, category and SKU wise day and route targets) and specific focus on new launch products.	
Scope	<ul> <li>This unit applies to individuals who represent in their field sales operations.</li> <li>Overall sales target and productivity targets</li> <li>Category wise outlet billing targets</li> <li>Evaluating achievement of targets</li> <li>Correct route knowledge to ensure complete coverage of all target</li> <li>Outlets- first call to last call, updation of outlets listing</li> <li>Day and route objectives</li> <li>New Launch products</li> <li>Check stock availability at the distributor point</li> <li>Check stock availability at the outlet level</li> <li>The role may be performed across the bable formats</li> <li>Retail outlet</li> <li>Wholesale outlets</li> <li>Department stores</li> <li>Bakery Outlets</li> <li>Convenience Outlets</li> <li>Self service outlets</li> </ul>	
Performance Criteria(PC) w.r.t. the Scope		
Element Overall target / Productivity targets & achievement till date.	<ul> <li>Performance Criteria</li> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. understand all sales objectives and targets for Bills cut, Lines cut, Average bill value and Unique Outlets Billed</li> <li>PC2. understand target vs. achievement till date and strive towards 100% target achievement</li> <li>PC3. carry market planner and outlet wise plans made prior to the market visit and be aware of focus categories and plans for sale of specific category/SKUs by outlet</li> </ul>	
Category wise outlet billing as per plan	PC4. ensure category and outlet wise billing targets are met	
Day or route objective	<ul> <li>PC5. ensure category wise and outlet wise billing targets are met on the route</li> <li>PC6. cover all target outlets/entire route and take note of new outlets/closed outlets in the beat</li> </ul>	





RAS/N0602 Hav	ve thorough understanding of business and productivity targets and measures to achieve the same
	PC7. update info on the type of outlet and its respective trade channel
New Launch products	<ul><li>PC8. ensure availability of new launch products as per availability norms</li><li>PC9. set beat and outlet wise targets to achieve launch targets</li></ul>
Check stock availability at the distributor point	<ul> <li>PC10. check stock position of each SKU everyday at the distributor point.</li> <li>PC11. estimate sales from the beat and optimize order as per stock available on hand</li> <li>PC12. coordinate with supervisor and discuss on action plan for out-of-stock SKUs</li> <li>PC13. check the stock available in the selling area/shelves</li> <li>PC14. check stocks available in the backroom for reserves</li> <li>PC15. check stocks for all brand and capture order as per SOQ</li> </ul>
Knowledge and Understa	anding (K)
A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand: KA1. productivity parameters and targets KA2. product availability/benchmarking norms and launch plan KA3. route knowledge with details of outlets in a route KA4. classification of outlets by type and profile KA5. stock replenishment cycle of the organization KA6. organization's guidelines in case of stock out
B. Technical Knowledge	<ul> <li>The user/individual on the job needs to know and understand:</li> <li>KB1. how to analyse overall / productivity targets to set effective objectives</li> <li>KB2. how to break down objectives into actionable tasks to achieve goals</li> <li>KB3. how to maintain routes and help the supervisors in maintaining the same</li> <li>KB4. how to do stock count and capture order as per SOQ in outlets speedily</li> <li>KB5. how to estimate sales from the beat and analyse stock in hand at the distributor's point to forecast demand</li> </ul>
Skills (S) [Optional]	
A. Core Skills/ Generic Skills	Writing Skills         The user/individual on the job needs to know an Understand how to:         SA1. compile route list accurately         SA2. note simple data when required         SA3. fill forms when required – Outlet addition/ deletion / modification         SA4. check achievement against targets         Reading Skills
	The user/individual on the job needs to know and understand how to: SA5. read information accurately SA6. read and interpret data Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to: SA7. follow instructions accurately SA8. use gestures or simple words to communicate where language barriers exist SA9. use questioning to minimise misunderstandings







RAS/N0602	Have thorough understanding of business and productivity targets and
	measures to achieve the same

	SA10. display courteous and helpful behaviour at all times
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to: SB1. make appropriate decisions regarding the responsibilities of the job role
	Plan and Organize
	The user/individual on the job needs to know and understand how to:
	SB2. plan and schedule routines
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB3. build relationships with internal and external customers
	Problem Solving
	The user/individual on the job needs to know and understand how to:
	SB4. respond to stock outs at the distribution point
	SB5. respond to queries of customers on margins, schemes, promotions and
	visibility inputs
	Analytical Thinking
	The user/individual on the job needs to know and understand how to: SB6. identify overall / productivity targets and breaking it down to outlet level
	targets
	SB7. respond to customers regarding margins and schemes in relation to the
	competition
	Critical Thinking
	NA
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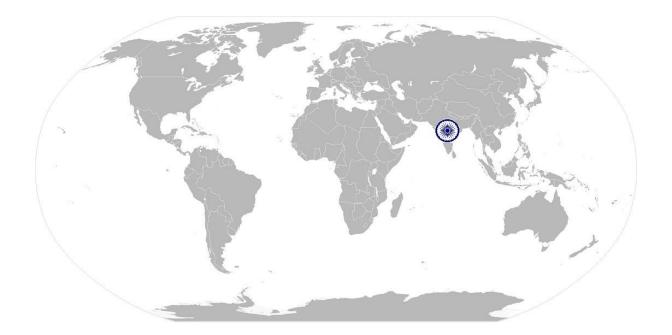




# RAS/N0602 Have thorough understanding of business and productivity targets and measures to achieve the same

### **NOS Version Control**

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Occupation	Sales	Next review date	26/07/21









N-5-D-C National Skill Development Corporation

RAS/N0603

Learn steps to make an effective sales call

# National Occupational Standard

### **Overview**

This NOS covers the skills and knowledge for an individual to make an effective sales call.







#### N·S·D·C National Skill Development Corporation

### RAS/N0603

Learn steps to make an effective sales call

Unit Code	RAS/N0603		
Unit Title (Task)	Learn steps to make an effective sales call		
Description	This OS describes the skills and knowledge required to make an effective sales call.		
Scope	<ul> <li>This unit applies to individuals who represent distributors in their field sales operations.</li> <li>Estimate outlet sales accurately to avoid OOS or over stocking</li> <li>Ensure accurate order capture</li> <li>Use tools for sell in correctly – Product presenter, Schemes, Market Planner,</li> <li>Enter order details correctly in the handheld</li> <li>Range Sell in and scheme communication</li> <li>Maintain good personal relations and handle objections</li> <li>Freshness norms check and maintain FMFO and stock rotation</li> <li>Stock return &amp; D&amp;D replacements</li> <li>The role may be performed across the below formats</li> <li>Retail outlet</li> <li>Wholesale outlets</li> <li>Department stores</li> </ul>		
Performance Criteria(I	<ul> <li>Bakery Outlets</li> <li>Chemist / cosmetic outlets</li> <li>Convenience Outlets</li> <li>Self service outlets</li> </ul> PC) w.r.t. the Scope		
Element	Performance Criteria		
Estimate sales accurately to avoid OOS or Overstocking Scheme	<ul> <li>To be competent, the user/individual on the job must be able to:</li> <li>PC1. analyze current stock on hand and sales of the outlets</li> <li>PC2. advise retailers for optimum order depending on the need and projected sell out and need for reserve stocks that needs to be maintained to avoid stock outs</li> <li>PC3. explain how the recommendation will boost Retailer's sales</li> <li>PC4. communicate all benefits which would accrue to the retailer in a short and concise manner</li> <li>PC5. ask open-ended questions considering the retailer's needs, leading to the retailer accepting advice on purchase</li> <li>PC6. ensure that the relevant schemes/slabs are discussed with the retailer after</li> </ul>		
communication	gauging the potential of the outlet PC7. analyse competition schemes and leverage on company's schemes to increase sales vis-a-vis that of competition		
Range selling for all categories	PC8. ensure range selling by leveraging on own brand already available in the retail outlet and strengthen portfolio presence in the outlet		







RAS/N0603	

Learn steps to make an effective sales call

Functionality of	PC9. route list & outlet list in the palmtop/handheld device and its usage
Palmtop/Handheld	PC10. ensure product list & scheme details are available in the palmtop
device and its	PC11. implement order capture process on palmtop/handheld
features	PC12. ensure summary reports/productivity reports are available in the
	palmtop/handheld
	PC13. ensure retail survey features are available in the palmtop
	PC14. ensure correct syncing process is followed
Freshness norms,	PC15. check stock physical condition and freshness
FMFO, stock	PC16. arrange stock as per FMFO and even educate retailer on FMFO
rotation	PC17. do stock rotation in those outlet where the movement of stocks is very low
Stock return &	PC18. carryout stock rotation in case stock movement is very low
D&D	PC19. replace damaged or expired goods with fresh stocks and enter information
replacements	about damaged goods in the handheld device
Follow guidelines	PC20. maintain a pleasing personality for an effective sale call (clean and ironed
that pleases the	clothes, smile on face)
retailer	PC21. maintain appropriate distance from the retailer/outlet owner
	PC22. maintain proper posture while talking with the retailer and not to lean or
	place hands in pockets or bend shoulders
	PC23. refrain from indulging in any act that may irritate the retailer
	PC24. speak clearly in a soft tone without stammering or hesitation
	PC25. maintain proper eye contact with the retailer
Enter order details	PC26. enter ordered quantity against each SKU ordered
correctly in the	PC27. submit the orders and check summary of the order
palmtop	PC28. communicate the order value to the retailer
Knowledge and Unders	tanding (K)
A. Organizational	The user/individual on the job needs to know and understand:
Context	KA1. sales call process & procedures as defined by the organization.
(Knowledge of the	KA2. schemes and promotions own as well as competition.
company /	KA3. freshness norms, stock rotation & stock return norms of the organization
organization and	KA4. schemes that are active for the current month for each category and channel
its processes)	KA5. availability norms of the organization
B. Technical	The user/individual on the job needs to know and understand:
Knowledge	KB1. how to estimate sales of the outlet
Knowledge	KB2. how to estimate stock requirement for the outlet
	KB3. how to use handheld order taking device given by the organization
	KB4. how to check the physical condition and shelf life of the stock
	KB5. how to identify stock movement at an outlet level and perform stock rotation if
	needed
	KB6. negotiation and convincing skills for range selling
Skills (S)	
A. Core Skills/	Writing Skills
Generic Skills	
Generic Skills	The user/individual on the job needs to know and understand how to:
	SA1. complete documentation accurately SA2. collate simple data when required









### **RAS/N0603** Learn steps to make an effective sales call

	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
	SA3. read information accurately		
	SA4. read and interpret data sheets		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA5. follow instructions accurately		
	SA6. use gestures or simple words to communicate where language barriers exist		
	SA7. use questioning to minimise misunderstandings		
	SA8. display courteous and helpful behaviour at all times		
B. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB1. make appropriate decisions regarding the responsibilities of the job role		
	Plan and Organize		
	The user/individual on the job needs to know and understand how to:		
	SB2. plan and schedule routines		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB3. build relationships with internal and external customers		
	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB4. respond to any objection from the retailer		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB5. estimate sales & order requirement of the outlet		
	Critical Thinking		
	NA		
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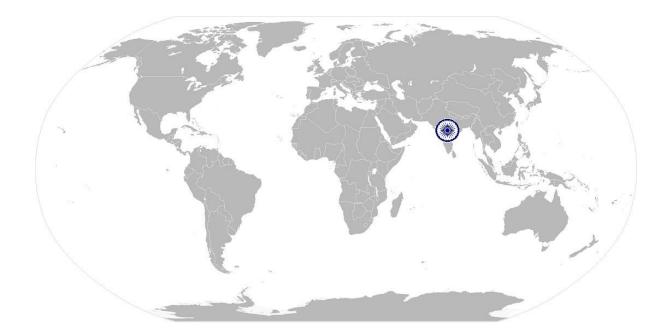


RAS/N0603

Learn steps to make an effective sales call

### **NOS Version Control**

NOS Code	RAS/N0603		
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Industry	Retail	Drafted on	23/09/2014
Industry Sub-sector	FMCG	Last reviewed on	26/07/17
Occupation	Sales	Next review date	26/07/21





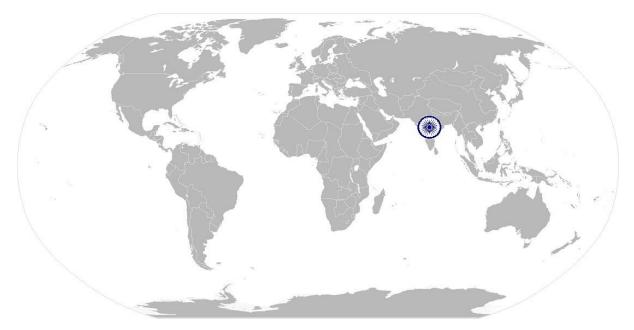




RAS/N0604

Develop capability for handling credit management of an outlet both recievables and payables

# National Occupational Standard



### **Overview**

This NOS covers the skills and knowledge for an individual to have correct information on pending bills/display payment and delivery status to outlets.







# RAS/N0604 Develop capability for handling credit management of an outlet both receivables and payables

	RAS/N0604	
	Unit Title	Develop capability for handling credit management of an outlet both receivables
	(Task)	and payables
and	Description	This OS describes the skills and knowledge required to have correct
		information on Pending bills, Display payments & Delivery status to outlets.
vational Occupational Standard	Scope	This unit applies to individuals who represent Distributors in their field sales operations.
Datio		<ul> <li>Information on pending bills, pending display payment and pending</li> </ul>
		delivery The role may be performed across the below formats:
		Retail outlet
		Wholesale outlets
Ja		Department stores
		Bakery Outlets
atl		Chemist / cosmetic outlets
ž ,		Convenience Outlets
		Self service outlets
	Performance Criteria(PC)	w.r.t. the Scope
	Element	Performance Criteria
	Information pending	To be competent, the user/individual on the job must be able to:
	bills, pending display	
	payment and	PC1. collect details of pending invoices from the distribution point every day
	pending delivery	before starting the beat
		PC2. gather credit ageing information of retailer bills and set beat objectives
		accordingly
		PC3. keep track of pending display payments and keep the distributor and
		organization's representative aware of the status
		PC4. resolve issues due to pending delivery and keep distributor and
		organization's representative aware of the status
		PC5. reconcile both receivables and payables to outlets and settle all queries by customers on these issues
	Knowledge and Understa	
	A. Organizational	The user/individual on the job needs to know and understand:
	Context (Knowledge	
	of the company /	KA1. credit & collection norms of the distributor and the organization
		KA2. how to display payment norms of the organization and outlet wise
	organization and its	status
	processes)	KA3. delivery norms of the organization
	B. Technical	The user/individual on the job needs to know and understand:
	Knowledge	
		KB1. how to assess pending payments and consumer credit status
		KB2. how to ensure on time and in full delivery of all his/her orders,
	<b>77  </b> Page	store items securely







RAS/N0604

### 0604 Develop capability for handling credit management of an outlet both receivables and payables

Skill	s (S)	
Α.	Core Skills/ Generic	Writing Skills
	Skills	The user/individual on the job needs to know and understand how to:
		SA1. complete documentation accurately
		SA2. write simple reports when required
		Reading Skills
		The user/individual on the job needs to know and understand how to:
		SA3. read information accurately
		SA4. read and interpret data sheets
		Oral Communication (Listening and Speaking skills)
		The user/individual on the job needs to know and understand how to:
		SA5. follow instructions accurately
		SA6. use gestures or simple words to communicate where language barriers exist
		SA7. use questioning to minimise misunderstandings
<b>_</b>	Professional Skills	SA8. display courteous and helpful behaviour at all times
<b>B.</b>	Professional Skills	Decision Making
The user/individual on the job n		The user/individual on the job needs to know and understand how to:
		SB1. make appropriate decisions regarding the responsibilities of the job role
		Plan and Organize
		The user/individual on the job needs to know and understand how to:
		SB2. plan and schedule routines
		Customer Centricity
		The user/individual on the job needs to know and understand how to:
		SB3. build relationships with internal and external customers
		Problem Solving
		The user/individual on the job needs to know and understand how to:
		SB4. reconcile receivables and payables with all outlets for all invoices every
		month
		Analytical Thinking
		NA
		Critical Thinking
		NA
		1





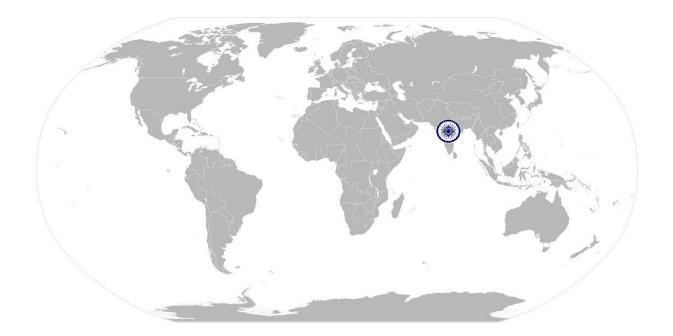


RAS/N0604

### Develop capabilty for handling credit management of an outlet both recievables and payables

### **NOS Version Control**

NOS Code	RAS/N0604		
Credits (NSQF)	TBD	Version number	1.0
Industry	Retail	Drafted on	23/09/2014
Industry Sub-sector	FMCG	Last reviewed on	26/07/17
Occupation	Sales	Next review date	26/07/21



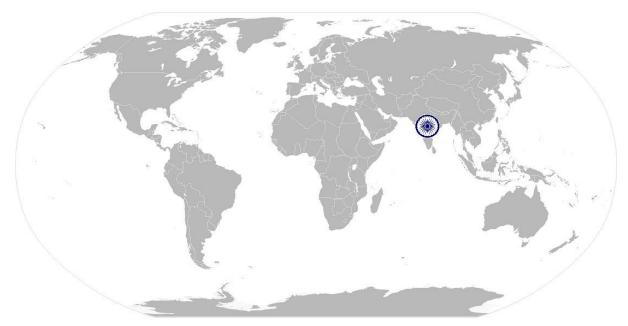






RAS/N0605 Learn to appreciate the benefits of building good personal relationship with trade and means to handle objections & thereby issue resolution

# National Occupational Standard



### **Overview**

This NOS covers the skills and knowledge for an individual to be able to appreciate the benefits of building good personal relationship with traders and means to handle objections & thereby issue resolution.









### RAS/N0605 Learn to appreciate the benefits of building good personal relationship with trade and means to handle objections & thereby issue resolution

Unit Code	RAS/N0605
Unit Title	Learn to appreciate the benefits of building good personal
(Task)	relationship with trade and means to handle objections & thereby issue resolution
Description	This OS describes the skills and knowledge required to be able to build good personal
	relationship with traders and handle objections & thereby issue resolution.
Scope	This unit applies to individuals who represent Distributors in their field sales operations.
	<ul> <li>Building good &amp; personal relations with traders</li> </ul>
	Objections handling and issue resolution
	The role may be performed across the below formats
	Retail outlet
	Wholesale outlets
	Department stores
	Bakery Outlets
	Chemist / cosmetic outlets
	Convenience Outlets
	Self service outlets
Performance Criteria(PC)	
Element	Performance Criteria
Building Good & Personal relation	To be competent, the user/individual on the job must be able to: PC1. build rapport with the traders based on punctuality, regularity, courtesy, mannerism and interest in increasing retailer's business and uplifting the
	outlet's appearance
	PC2. listen to retailers patiently and understand their needs and problems
	PC2. listen to retailers patiently and understand their needs and problems PC3. use open-ended questions to seek clarification on retailers' problems and
	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> </ul>
Objection bondling	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> </ul>
Objection handling / Issue resolution	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> </ul>
•	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>
/ Issue resolution	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>
/ Issue resolution Knowledge and Understa	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>
/ Issue resolution Knowledge and Understa A. Organizational Context (Knowledge	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>
/ Issue resolution Knowledge and Understa A. Organizational Context (Knowledge of the company /	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>
/ Issue resolution Knowledge and Understa A. Organizational Context (Knowledge of the company / organization and its	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>
/ Issue resolution Knowledge and Understa A. Organizational Context (Knowledge of the company / organization and its processes)	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> <li>anding (K)</li> <li>The user/individual on the job needs to know and understand: KA1. customer relationship management norms of the organization</li> </ul>
/ Issue resolution Knowledge and Understa A. Organizational Context (Knowledge of the company / organization and its	<ul> <li>PC2. listen to retailers patiently and understand their needs and problems</li> <li>PC3. use open-ended questions to seek clarification on retailers' problems and grievances</li> <li>PC4. explain the benefits that the retailer will have from the sale</li> <li>PC5. handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview</li> </ul>









### RAS/N0605 Learn to appreciate the benefits of building good personal relationship with trade and means to handle objections & thereby issue resolution

A. Core Skills/ Ger	neric Writing Skills
Skills	The user/individual on the job needs to know and understand how to:
	SA1. complete documentation accurately
	SA2. write simple data when required
	Reading Skills
	The user/individual on the job needs to know and understand how to:
	SA3. read information accurately
	SA4. read and interpret data sheets
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand how to:
	SA5. follow instructions accurately
	SA6. use gestures or simple words to communicate where language barriers exist
	SA7. use questioning to minimise misunderstandings
	SA8. display courteous and helpful behaviour at all times
B. Professional Sk	ills Decision Making
	The user/individual on the job needs to know and understand how to: SB1. make appropriate decisions regarding the responsibilities of the job role
	Plan and Organize
	The user/individual on the job needs to know and understand how to: SB2. plan and schedule routines
	Customer Centricity
	The user/individual on the job needs to know and understand how to: SB3. build relationships with internal and external customers
	Problem Solving
	The user/individual on the job needs to know and understand how to: SB4. respond to changes in competition strategy
	Analytical Thinking
	NA
	Critical Thinking
	NA



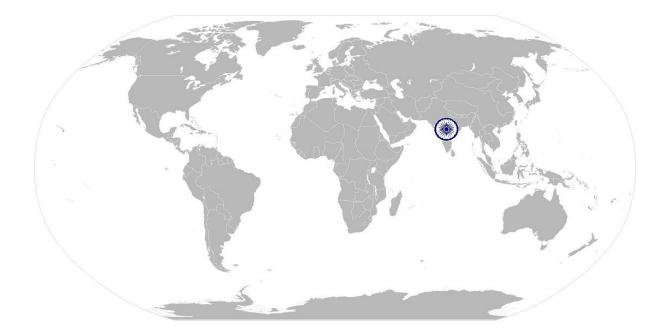




### RAS/N0605 Learn to appreciate the benefits of building good personal relationship with trade and means to handle objections & thereby issue resolution

### **NOS Version Control**

NOS Code	RAS/N0605			
Credits (NSQF)	TBD	Version number	1.0	
Industry	Retail	Drafted on	23/09/2014	
Industry Sub-sector	FMCG	Last reviewed on	26/07/17	
Occupation	Sales	Next review date	26/07/21	



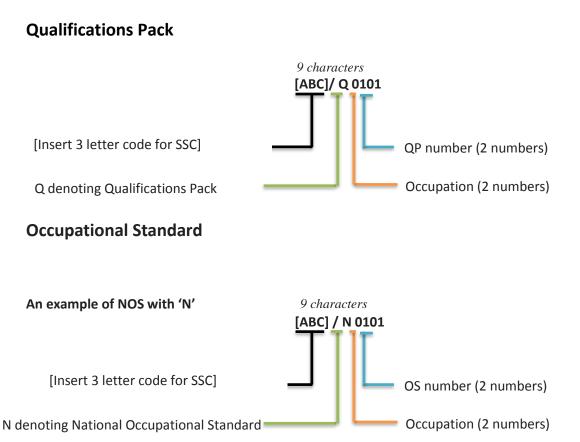




#### N-S-D-C National Skill Development Corporation

### **Annexure**

### Nomenclature for QP and NOS







The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Retail Operations	01-15
Retail Business	16-29
Ecommerce - Category Management	30-45
Retail	46-56
Ecommerce-Supply Chain & Logistics	57-67
FMCG	68-78
Generic Occupation	79-99

Sequence	Description	Example
Three letters	Industry name	RAS
Slash	/	/
Next letter	Whether <b>Q</b> P or <b>N</b> OS	Q or N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





### **CRITERIA FOR ASSESSMENT OF TRAINEES**

### Job Role Distributor Salesman

### Qualification Pack RAS/Q0604

### Sector Skill Council Retail

### **Guidelines for Assessment**

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for theory part for each candidate at each

examination/training center (as per assessment criteria below).

5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.

6. To pass the Qualification Pack , every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.

7. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

Compulsory NOS Total Marks: 100			Marks Allocation		
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
RAS/N0601 Be updated on knowledge of	PC1. Keep self updated with current product portfolio and product details – grammages, price points and variants of own and competition products and update details periodically.		10	5	5
Products to be sold and merchandising	PC2. Have up-to-date knowledge on channel wise, category wise, outlet type wise schemes.	100	10	5	5
merchandising	PC3. Give relevant information to supervisors to plan relevant schemes / slabs by outlets and learn to utilise correctly.		10	5	5
	PC4. Identify hotspots in an outlet and try to convince the retailer to provide these for displays and achieve high order visibility by correct deployment of merchandising material		10	5	5
	PC5. Put branding materials on the area surrounding the rack and inside the rack		5	2.5	2.5
	PC6. Stock products to maximise number of facings.		5	2.5	2.5
	PC7. Obtain natural visibility by clearing cluttered space and stocking company's products.		10	5	5







Compulsory NOS Total Marks: 100			Marks Allocation		
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	PC8. Place products next to the competitor brand and				
	maintain category and competition adjacency		5	2.5	2.5
	PC9. Replace damaged display materials		5	2.5	2.5
	PC10. Benchmark own product with that of competition as per				
	the norms and accordingly make own products available at an outlet		10	5	5
	PC11. Articulate USP of New products – Features and benefits to the retailer		10	5	5
	PC12. Make an effective sales call to convince the outlets to place order for focus SKUs.		10	5	5
	Total		100	50	50
RAS / N0602 Have thorough understanding of	PC1. Know all sales objectives and targets for Bills cut, Lines cut, Average bill value and Unique Outlets Billed.	10 10 10 10 5 5 10 100 5	10	5	5
business and productivity targets and measures to achieve the same	PC2. Be aware of target vs. achievement till date and strive towards 100% target achievement.		10	5	5
	PC3. Carry market planner and outlet wise plans made prior to the market visit and be aware of focus categories and plans for sale of specific category/SKUs by outlet.		10	5	5
	PC4. Ensure category and outlet wise billing targets are met.		2.5	2.5	
	PC5. Ensure category wise and outlet wise billing targets are met on the route.		5	2.5	2.5
	PC6. Cover all target outlets/entire route and take note of new outlets/closed outlets in the beat		10	5	5
	PC7. Update info on the type of outlet and its respective trade channel.		2.5	2.5	
	PC8. Ensure availability of new launch products as per availability norms		5	2.5	2.5
	PC9. Set beat and outlet wise targets to achieve launch targets	5	2.5	2.5	
	PC10. Check stock position of each SKU everyday at the distributor point.		2.5	2.5	
	PC11. Estimate sales from the beat and optimize order as per stock available on hand		2.5	2.5	
	PC12. Coordinate with supervisor and discuss on action plan for out of stock SKUs	1	5	2.5	2.5
	PC13. Check the stock available in the selling area / shelves	]	5	2.5	2.5
	PC14. Check stocks available in the backroom for reserves		5	2.5	2.5







Compulsory NOS Total Marks: 100			Marks Allocation		
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	PC15. Stock check for all brand and capture order as per SOQ		10	5	5
	Total		100	50	50
RAS/N0603 Learn steps to make an effective	PC1. Analyze current stock on hand and sales of the outlets. Advise retailers for optimum order depending on the need and projected sell out and need for reserve stocks that needs to be maintained to avoid stockouts.		4	2	2
sales call	PC2. Explain, how the recommendation will boost Retailer's sales.	-	4	2	2
	PC3. Communicate all benefits which would accrue to the retailer in short and concise manner.	-	4	2	2
	PC4. Ask open ended questions considering the retailer's needs leading to the retailer accepting advice on purchase.		4	2	2
	PC5. Ensure that the relevant schemes/ slabs are discussed with the retailer after gauging the potential of the outlet.		4	2	2
	PC6. Analyse competition schemes and leverage on company's schemes to increase sales vis-a-vis that of competition		4	2	2
	PC7. Ensure range selling by leveraging on own brand already available in the retail outlet and strengthen portfolio presence in the outlet		4	2	2
	PC8. Route list & outlet list in the palmtop/handheld device and its usage		4	2	2
	PC9. Ensure product list & scheme details are available in the palmtop		4	2	2
	PC10. Implement order capture process in palmtop/handheld		2	2	
	PC11. Ensure summary reports / productivity reports are available in the palmtop/hand held		4	2	2
	PC12. Ensure retail survey features available in the palmtop		4	2	2
	PC13. Ensure correct syncing process is followed.		4	2	2
	PC14. Check stock physical condition and freshness	1	4	2	2
	PC15. Arrange stock as per FMFO and even educate retailer on FMFO.	4	4	2	2
	PC16. Do stock rotation in those outlet where the movement of stocks is very low.		4	2	2







Compulsory NOS Total Marks: 100			Marks Allocation		
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
	PC17. Carryout stock rotation in case stock movement is very low		4	2	2
	PC18. Replace damaged or expired goods with fresh stocks and enter information about damaged goods in the handheld device.		2	1	1
	PC19. Maintain a pleasing personality for an effective sale call (clean and ironed clothes, smile on face)	_	4	2	2
	PC20. Maintain appropriate distance from the retailer /outlet owner.		4	2	2
	PC21. Maintain proper posture while talking with the retailer and not to lean or place hands in pockets or bend shoulders.		2	1	1
	PC22. Refrian from indulging in any act that may irritate the retailer.		2	1	1
	PC23. Speak clearly in a soft tone without stammering or hesitation.		4	2	2
	PC24. Maintain proper eye contact with the retailer.		2	1	1
	PC25. Enter ordered quantity against each SKU ordered.		4	2	2
	PC26. Submit the orders and check summary of the order.		4	2	2
	PC27. Communicate the order value to the retailer.		4	2	2
	Total		100	50	50
RAS / N0604	PC1. Collect details of pending invoices from the distribution point everyday before starting the beat		20	10	10
Develop capability for handling credit management of	PC2. Gather credit ageing information of retailer bills and set beat objectives accordingly		20	10	10
an outlet both receivables and payables	PC3. Keep track of pending display payments and keep the distributor and organization's representative aware of the status.	100	20	10	10
	PC4. Resolve issues due to pending delivery and keep distributor and organization's representative aware of the status.		20	10	10
	PC5. Reconcile both receivables and payables to outlets and settle all queries by customers on these issues		20	10	10
	Total		100	50	50
RAS / N0605 Learn to appreciate the	PC1. Build rapport with the traders based on punctuality, regularity, courtesy, mannerism and interest in increasing retailer's business and uplifting the outlet's appearance.		20	10	10







Compulsory NOS Total Marks: 100		Marks Allocation			
Assessment outcomes	Assessment Criteria for outcomes	Total Marks	Out Of	Theory	Skills Practical
benefits of building good personal	PC2. Listen to retailers patiently and understand their needs and problems.	100	20	10	10
relationship with trade and means	PC3. Use open ended questions to seek clarification on retailers problems and grievances.		20	10	10
to handle objections &	PC4. Explain the benefits that the retailer will have from the sale.		20	10	10
thereby issue resolution	PC5. Handle objection and resolve issues by himself/herself or escalate to the supervisor that are beyond his/her purview		20	10	10
	Total		100	50	50