



## **Model Curriculum**

# Field Technician – Computing and Peripherals

SECTOR: ELECTRONICS SUB-SECTOR: IT HARDWARE OCCUPATION: AFTER SALES SERVICE REF ID: ELE/Q4601 VERSION 1.0 NSQF LEVEL: 4











Certificate

#### COMPLIANCE TO QUALIFICATION PACK – NATIONAL OCCUPATIONAL STANDARD

Is hereby issued by the

**Electronics Sector Skills Council of India** 

for

#### Skilling Content : Field Technician- Computing and Peripherals

Complying to National Occupational Standards of

Job Role/QP : Field Technician- Computing and Peripherals, QP No : ELE/Q4601 Level 4

Date of Issuance : 08<sup>th</sup> May 2017 Valid up to\* : 07<sup>th</sup> May 2018 \*Valid upto the next QP Review Date or the date mentioned above (whichever is earlier)

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Authorized Signatory Electronics Sector Skills Council of India





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## FIELD TECHNICIAN – COMPUTING AND PERIPHERALS

#### CURRICULUM / SYLLABUS

This course encompasses 4 out of 4 National Occupational Standards (NOS) of "Field Technician - Computing and Peripherals" Qualification Pack issued by "Electronic Sector Skill Council".

| Program Name                               | Field Technician – Co  | mputing and Peripherals         |  |  |  |  |
|--|--|---------------------------------|--|--|--|--|
| Qualification Pack Name & Reference ID. ID | ELE/Q4601 VERSION 1.0  | )                               |  |  |  |  |
| Version No.                                | 1.0  | Version Update Date 07-May-2017 |  |  |  |  |
| Pre-requisites to Training                 | 12 <sup>th</sup> Pass/ Diploma Gradu   | uate                            |  |  |  |  |
| Training Outcomes                          | After completing this programme, participants will be able to:   |                                 |  |  |  |  |
|  | <ul> <li>Ability to build interpersonal relationships, and have a customer centric approach</li> <li>Develop critical thinking and conduct root cause analysis – Problem solving</li> <li>Business Communication, email etiquette</li> <li>Working with office package for reporting and documentation – MS-Word, Excel, PowerPoint</li> </ul> |                                 |  |  |  |  |
|  | <ul> <li>Installing and configuring the networking, servers and storage systems</li> <li>Attending to field calls from client and Handle Complaints for system trouble shooting and repairs</li> <li>Knowing the importance of SLAs and Company Processes</li> </ul>   |                                 |  |  |  |  |





| Sr. No. | Module  | Key Learning Outcomes   | Equipment Required   |
|---------|---|---|--|
| 1       | Hardware Essentials<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603 | <ul> <li>Understanding the different component of</li> <li>computer , Assembly of system</li> <li>Troubleshooting of the system</li> <li>To understand layout, Components and from factors of mother broad.</li> <li>To understand the form factors ,slot types and different memory types</li> <li>To identify the types of Storage. To Recognize the methods of storage and different hardware components used storage.</li> <li>To identify the types of hardware components in the computer and differentiate it.</li> <li>Tounderstand the methods of troubleshooting storage, power supplies</li> <li>To understand types of printer and scanner To recognize features used</li> <li>Recognize the types of laptop devices and to understand note book concepts.</li> <li>Recognize of the component of computer, troubleshootingand installing and configuring of operating system and it drives.</li> <li>To understand importance of work etiquette. To understand the methods safety measure to be used</li> <li>This will be Multiple question types.</li> </ul> |  |
| 2       | Network Essentials<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603  | <ul> <li>To understand the networking, OSI<br/>Concepts Recognize the Network<br/>technologies.</li> <li>To understand the types of<br/>application functionality</li> <li>To understand the colour coding for<br/>the Ethernet cable to be crimping<br/>Recognize network adapto<br/>configuration</li> <li>Recognize the network designed<br/>structure.</li> <li>To understand the different<br/>configuration methods of device</li> <li>To understand method of self-<br/>motivation, self confidence.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> </ul>   | <ul> <li>Network switch</li> <li>Routers</li> </ul>        |
| 3       | Windows 7/10<br>Essentials  | To understand features of windows<br>client ,performance information ,tool<br>configuration   | <ul><li>Videos</li><li>Powerpoint</li><li>Laptop</li></ul> |





N • 5 • D • C National Skill Develor

| 1 |  |  |
|---|--|--|
|   | Theory Duration  | <ul> <li>To understand the methods of</li> <li>Projector</li> </ul>  |
|   | (hh:mm)  | installation, upgrading and its Projector Screen   |
|   | 15:00 <sup>′</sup>   | features • White Board   |
|   | Practical Duration   | • To understand the method   |
|   |  |  |
|   | (hh:mm)  | Configuring, maintaining, backup   |
|   | 22:00  | and recovery   |
|   |  | <ul> <li>Recognize the methods of</li> </ul>   |
|   | Corresponding NOS  | installation, configuration, system  |
|   | Code   | security, maintaining of backup,   |
|   | ELE/N4602  | recovery and backup.   |
|   |  |  |
|   | ELE/N4603  | <ul> <li>To understand the method basic</li> </ul>   |
|   |  | functions to be done, service to be  |
|   |  | provided, communicate effectively in   |
|   |  | formal situations.   |
|   |  | This will be Multiple question type.   |
|   |  |  |
|   |  | <ul> <li>Presenting their learnt knowledge</li> </ul>  |
| 4 |  | Videos   |
|   | Windows Server   | To understand Directory services     Powerpoint  |
|   |  | and different functional loyale  |
|   | Theory Duration  | Laptop     To understand methods of installing     A Projector   |
|   | Theory Duration  | <ul> <li>To understand methods of installing<br/>configuring Directory services.</li> </ul>  |
| 1 | . ,  | • To understand the methods of Projector Screen  |
| 1 | 15:00  |  |
|   | Practical Duration   | disaster recovery and backup.  |
| 1 | (hh:mm)  | <ul> <li>Recognize the method of</li> </ul>  |
|   | 22:00  | implementing secure domain,  |
|   |  | administrating and creation of user,   |
|   | Corresponding NOS  | maintaining group policies.  |
|   |  |  |
|   | Code   | <ul> <li>To understand the goals set,</li> </ul>   |
|   | ELE/N4602  | improving the reading skills   |
|   | ELE/N4603  | <ul> <li>This will be multiple question type.</li> </ul>   |
|   |  | Presenting their learnt knowledge  |
| 5 |  | Videos   |
| 5 | Linux Server   | Recognize the Linux features, basic     Powerpoint   |
|   |  | commande   |
|   |  | • Laptop   |
|   | Theory Duration  | <ul> <li>To understand the methods of</li> <li>Projector</li> </ul>  |
|   | (hh:mm)  | installing, configuring server and Projector Screen  |
|   | 15:00  | services   |
|   | Practical Duration   | h To understand the method of foult h \//hite Deard  |
|   | Flactical Duration   | To understand the method of fault     White Board  |
|   |  | analysis, filesystem corruption.   |
|   | (hh:mm)  | analysis, filesystem corruption.   |
|   |  | <ul><li>analysis, filesystem corruption.</li><li>To understand method of installing,</li></ul>   |
|   | (hh:mm)<br>22:00   | <ul><li>analysis, filesystem corruption.</li><li>To understand method of installing,<br/>configuring network adaptor, basic</li></ul>  |
|   | (hh:mm)<br>22:00<br>Corresponding NOS  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> </ul>  |
|   | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body</li> </ul>  |
|   | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,</li> </ul>  |
|   | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body</li> </ul>  |
|   | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> </ul>   |
|   | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> </ul>  |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> </ul>  |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of Powerpoint</li> </ul>  |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and</li> <li>Laptop</li> </ul>  |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> </ul>  |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of</li> <li>Projector</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of</li> <li>Projector<br/>identifying types and indication of</li> <li>Projector Screen</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)   | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of</li> <li>Projector</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of</li> <li>Projector<br/>identifying types and indication of</li> <li>Projector Screen</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing, configuring network adaptor, basic services, managing of storage.</li> <li>To understand the impact, body language, verbal communication, comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of Powerpoint installing, configuring, outlook and concepts of anti-virus.</li> <li>To understand the methods of Projector screen virus, worms, Trojan etc.</li> <li>To understand the compatibility</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)                               | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of<br/>identifying types and indication of<br/>virus, worms, Trojan etc.</li> <li>To understand the compatibility<br/>issues and common errors.</li> </ul>   |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration  | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of<br/>identifying types and indication of<br/>virus, worms, Trojan etc.</li> <li>To understand the compatibility<br/>issues and common errors.<br/>Recognize basic security risks</li> </ul>  |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)<br>25:00                      | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of<br/>identifying types and indication of<br/>virus, worms, Trojan etc.</li> <li>To understand the compatibility<br/>issues and common errors.<br/>Recognize basic security risks</li> <li>To understand methods of system</li> </ul>                                       |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)<br>25:00<br>Corresponding NOS | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of<br/>identifying types and indication of<br/>virus, worms, Trojan etc.</li> <li>To understand the compatibility<br/>issues and common errors.<br/>Recognize basic security risks</li> <li>To understand methods of system<br/>vulnerability and fixing them and</li> </ul> |
| 6 | (hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4602<br>ELE/N4603<br>IT Security<br>fundamentals<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)<br>25:00                      | <ul> <li>analysis, filesystem corruption.</li> <li>To understand method of installing,<br/>configuring network adaptor, basic<br/>services, managing of storage.</li> <li>To understand the impact, body<br/>language, verbal communication,<br/>comprehension.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>To understand the method of<br/>installing, configuring, outlook and<br/>concepts of anti-virus.</li> <li>To understand the methods of<br/>identifying types and indication of<br/>virus, worms, Trojan etc.</li> <li>To understand the compatibility<br/>issues and common errors.<br/>Recognize basic security risks</li> <li>To understand methods of system</li> </ul>                                       |







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|   | ELE/N4602<br>ELE/N4603   | them.<br>• To understand methods of having<br>positive attitude, awareness,<br>prioritize.<br>• This will be Multiple question type.<br>• Presenting their learnt knowledge   |
|---|--|---|
| 7 | Concepts of ITIL v3<br>Theory Duration<br>(hh:mm)<br>15:00<br>Practical Duration<br>(hh:mm)<br>22:00<br>Corresponding NOS<br>Code<br>ELE/N4601<br>ELE/N9909        | <ul> <li>To understand the method of monitoring,</li> <li>measuring and reporting</li> <li>To understand the Method of CSF, KPIs and Activity.</li> <li>To understand the methods of SLA, timeliness, response and resolution data</li> <li>To understand the problem management process flow, Determination resolution</li> <li>To Understand the methods for learning new things at your work.</li> <li>This will be Multiple question type.</li> <li>Presenting their learnt knowledge</li> <li>Videos</li> <li>Powerpoint</li> <li>Laptop</li> <li>Projector</li> <li>Projector Screen</li> <li>White Board</li> <li>White Board</li> </ul> |
| 8 | Final Assessment Theory Duration (hh:mm) 15:00 Practical Duration (hh:mm) 23:00 Corresponding NOS Code ELE/N4601 ELE/N4602 ELE/N4603 ELE/N4603 ELE/N4603 ELE/N4603 | <ul> <li>There will be two types of assessment</li> <li>○ Multiple choice</li> <li>○ Scenario based</li> </ul>  |
|   | ELE/N9909         Total Duration         Theory Duration         120:00         Practical Duration         180:00  | Unique Equipment Required:<br>• Cable<br>• Crimping Tool<br>• Desktop<br>• Digital Multimeter<br>• Dot Matrix Printer<br>• ESD Gloves<br>• Ink Jet Printer<br>• Insulation Tape<br>• Lan Tester<br>• Laptop<br>• Lead Solder<br>• Multi-Function Laser Printer<br>• Network Switch<br>• Post Cards<br>• Router<br>Page 7 of 1   |





| <ul> <li>Scanner</li> <li>Screw Driver Set</li> <li>Soldering Flux</li> </ul> |
|---|
| Soldering Iron  |

#### Grand Total Course Duration: 300 Hours 00 Minutes

(This syllabus/ curriculum has been approved Electronics Sector Skills Council of India





#### Annexure A: TRAINER Pre-Requisites

### Trainer Prerequisites for Job role: "Field Technician - Computing and Peripherals" mapped to Qualification Pack: "ELE/ Q4601 Version1.0"

| Sr.<br>No. | Area                                  | Details  |
|------------|---------------------------------------|--|
| 1          | Job Description                       | To deliver accredited training service, mapping to the curriculum detailed above, in accordance with the Qualification Pack "ELE/Q4601 version <u>1.0</u> ".   |
| 2          | Personal Attributes                   | Aptitude for conducting training, and pre/ post work to ensure competent,<br>employable candidates at the end of the training. Strong communication<br>skills, interpersonal skills, ability to work as part of a team; a passion for<br>Earn and keep oneself updated with the latest in the mentioned field quality<br>and for developing others; well-organised and focused, eager to le. |
| 3          | Minimum Educational<br>Qualifications | 12th Standard Pass with 2 Years Industry Experience.   |
| 4a         | Domain Certification                  | Certified for Job Role: "Field Technician – Computing & Peripherals" mapped to QP: "ELE 4601 ". Minimum accepted score 70 %  |
| 4b         | Platform Certification                | Recommended that the Trainer is certified for the Job Role: "Trainer", mapped to the Qualification Pack: "SSC/1402". Minimum accepted score =70%   |
| 5          | Experience                            | 2 year of relevant Industrial and Trainer Exp.   |





#### Annexure B: ASSESSMENT Criteria

| Assessment Criteria for Field Technician<br>- Computing and Peripherals |  |
|---|--|
| Job Role  | Field Technician - Computingand<br>Peripherals |
| Qualification Pack  | ELE/ Q4601 version1.0                          |
| Sector Skill Council  | Electronic                                     |

| Sr.<br>No. | Guidelines for Assessment  |
|------------|--|
| 1          | Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council.<br>Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC. |
| 2          | The assessment for the theory part will be based on knowledge bank of questions created by the SSC.  |
| 3          | Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training centre(as per assessment criteria below)   |
| 4          | Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training canter based on this criteria   |
| 5          | To pass the Qualification Pack, every trainee should score a minimum of 70% in each NOS  |
| 6          | In case of successfully passing only certain number of NOS's, the trainee is eligible to take subsequent assessment on the balance NOS's to pass the Qualification Pack.   |

| Flame          |   | <b>-</b>                            |           | Mark<br>Alloc | ation                       |
|----------------|---|-------------------------------------|-----------|---------------|-----------------------------|
| Eleme<br>nt    | Performance Criteria  | Tot<br>al<br>Mar<br>ks<br>(400<br>) | Out<br>Of | The<br>ory    | Skill<br>s<br>Prac<br>tical |
| 1.             | PC1. call the customer based on inputs logged into customer   | 100                                 | 3         | 1             | 2                           |
| ELE/N4         | care  | _                                   |           |               |                             |
| 601            | PC2. greet the customer and listen to their problem attentively   |                                     | 3         | 1             | 2                           |
| Engage<br>with | PC3. check with customer about time for visit, field work and confirm location                              | _                                   | 4         | 2             | 2                           |
| custo<br>mers  | PC4. follow etiquette when interacting with customers as per company policy such as politeness and patience | -<br>                               | 6         | 2             | 4                           |
|                | PC5. seek feedback from the customers on completion of work   |                                     | 4         | 2             | 2                           |
|                | PC6. understand location requirement for placement of system during and after installation                  | L.                                  | 2         | 1             | 1                           |
|                | PC7. seek inputs to understand symptoms for the problem faced   |                                     | 4         | 2             | 2                           |







| r   | <del>.</del>   |           | -   | -      | _  |
|---|--|-----------|-----|--------|----|
|   | PC8. ask open and close-ended questions to understand the specific problem   |           | 4   | 2      | 2  |
|   | PC9. inform customer about the replacement or repair process   |           | 4   | 2      | 2  |
|   | PC10. enquire about warranty coverage  |           | 3   | 1      | 2  |
|   | PC11. educate about other useful products and annual maintenance contract  |           | 3   | 1      | 2  |
|   | PC12. summarise the problem to customer and suggest the possible solutions   |           | 5   | 2      | 3  |
|   | PC13. inform customers on whether the module has to be   |           | 5   | 2      | 3  |
|   | replaced or repaired with reasons<br>PC14. explain the customers on time taken, repair process and<br>possible cost for the service or inclusion under warranty  | -         | 5   | 2      | 3  |
|   | PC15. seek customer's approval for further service   |           | 5   | 2      | 3  |
|   | PC16. provide note to customers about the problem(s), actions taken and the cost associated and retain a copy  | 1         | 5   | 2      | 3  |
|   | PC17. provide appropriate invoice for any purchase of module or parts by customer  |           | 5   | 2      | 3  |
|   | PC18. interact with customer on time within the specified<br>Service Level Agreement (SLA) time  |           | 3   | 1      | 2  |
|   | PC19. identify the customer's requirement and identify the resources and record  |           | 3   | 1      | 2  |
|   | PC20. accurately assess the problem and suggest appropriate solutions  |           | 3   | 1      | 2  |
|   | PC21. offer the right service as per customer's requirements   |           | 3   | 1      | 2  |
|   | PC22. communicate problem effectively in order to secure customer's confidence   |           | 4   | 2      | 2  |
|   | PC23. gauge customer satisfaction with the installation and placement of device  |           | 4   | 2      | 2  |
|   | PC24. maintain no repeat or second escalation from customer  |           | 4   | 1      | 3  |
|   | PC25. achieve customer satisfaction on engagement behaviour such as listening to complaints or appropriate dressing  |           | 3   | 1      | 2  |
|   | PC26. achieve 100% customer satisfaction and positive feedback   | 1         | 3   | 1      | 2  |
|   |  | TOT<br>AL | 100 | 40     | 60 |
|   |  |           | -   |        |    |
|   |  |           |     |        |    |
| 2.  | PC1. check site conditions   | 100       | 1   | 0      | 1  |
| 2.<br>ELE/N4<br>602                               | PC2. check and ensure any tailor-made programs required by the customer  | 100       | 1   | 0      | 1  |
| ELE/N4  | PC2. check and ensure any tailor-made programs required by<br>the customer<br>PC3. open the packaging of new product and take out the<br>hardware carefully  | 100       | 1   |        | 1  |
| ELE/N4<br>602<br>Install,<br>config<br>ure<br>and | PC2. check and ensure any tailor-made programs required by<br>the customer<br>PC3. open the packaging of new product and take out the  | 100       | 1   | 0      | 1  |
| ELE/N4<br>602<br>Install,<br>config<br>ure        | <ul> <li>PC2. check and ensure any tailor-made programs required by the customer</li> <li>PC3. open the packaging of new product and take out the hardware carefully</li> <li>PC4. connect all the hardware devices such as CPU, Monitor,</li> </ul> | 100       | 1   | 0<br>0 | 1  |







| system | hardware modules such as handling PCB with ESD standards  | -        |   |   |   |
|--------|---|----------|---|---|---|
| 5<br>  | PC7. follow the standard operating procedure for installation of each model of hardware devices and comply with them  |          | 2 | 1 | 1 |
|        | PC8. place the system at a location as preferred by customer  | -        | 2 | 1 | 1 |
|        | PC9. install the hardware / devices as per standard operating procedure   |          | 2 | 1 | 1 |
|        | PC10. ensure that appropriate device and model specific procedure is followed as per installation manual  |          | 2 | 1 | 1 |
|        | PC11. maintain zero-material defect during material handling by following standard operating procedure  | -        | 2 | 1 | 1 |
|        | PC12. carry tools and manuals as per installation manual  | -        | 1 | 0 | 1 |
|        | PC13. understand the peripheral requirements of customers and ensure all hardware are available   |          | 3 | 1 | 2 |
|        | PC14. understand the placement requirement of peripheral equipment such as printers, modems, etc., as per customer preferences  |          | 3 | 1 | 2 |
|        | PC15. connect the peripheral devices with the system as per the standard procedure followed for each equipment  |          | 4 | 2 | 2 |
|        | PC16. install the peripherals, connect the appropriate peripheral such as printer, scanner to the system and run the installed program for set up   |          | 4 | 2 | 2 |
|        | PC17. follow the safety procedures while handling and installing the equipment  |          | 4 | 2 | 2 |
|        | PC18. install and configure peripherals as standard operating procedure   | _        | 4 | 2 | 2 |
|        | PC19. ensure the placement of peripherals are as per customer requirement   | <u>-</u> | 3 | 1 | 2 |
|        | PC20. install the operating system and appropriate application software as per customer preference  |          | 5 | 2 | 3 |
|        | PC21. install additional software as per standard customer requirement  | -        | 5 | 2 | 3 |
|        | PC23. switch on the system and peripherals and check for effective functioning  |          | 2 | 1 | 1 |
|        | PC24. check and ensure the functionality of system, peripherals and applications  | -        | 3 | 1 | 2 |
|        | PC25. ensure product functions are tested and demo given<br>to the customer after hardware, software, operating system<br>and peripheral integration with reference to the installation<br>manual |          | 3 | 1 | 2 |
|        | PC26. ensure that customer is satisfied   | -        | 2 | 1 | 1 |
|        | PC27. measure and meet multipart calls norm against benchmark   | -        | 2 | 1 | 1 |
|        | PC28. complete the installation within the agreed Turn<br>Around Time (TAT)   | -        | 3 | 1 | 2 |
|        | PC29. complete the call closure in single visit   | -        | 3 | 1 | 2 |
|        | PC30. complete the task with the quality benchmark of the   |          | 2 | 1 | 1 |







|                      | company   |     |     |    |    |
|----------------------|---|-----|-----|----|----|
|                      | PC31. understand the customer requirement and queries on the hardware   |     | 2   | 1  | 1  |
|                      | PC32. educate customer on use of and procedures to be followed in operation of hardware   |     | 1   | 0  | 1  |
|                      | PC33. inform customer about warranty and other terms and conditions on the hardware devices   |     | 1   | 0  | 1  |
|                      | PC34. inform about cost estimates for any other new installations   |     | 2   | 1  | 1  |
|                      | PC35. provide adequate information about the hardware devices, operating procedure, maintenance, etc., to the customer                  |     | 1   | 0  | 1  |
|                      | PC36. address the queries and issues raised by the customer on device   |     | 1   | 0  | 1  |
|                      | PC37. inform customers clearly about warranty, and product terms and conditions   |     | 1   | 0  | 1  |
|                      | PC38. provide customers on all the appropriate documents including invoice  |     | 1   | 0  | 1  |
|                      | PC39. understand the work requirement from superior, periodically   |     | 1   | 0  | 1  |
|                      | PC40. report to superior on the work completed  |     | 1   | 0  | 1  |
|                      | PC41. escalate the customer issues and problems that cannot be handled at field level   |     | 2   | 1  | 1  |
|                      | PC42. document the work completed on the company ERP software for tracking and future references  |     | 1   | 0  | 1  |
|                      | PC43. achieve 100% on-time completion of field installation with reference to agreed target and time                                    |     | 3   | 2  | 1  |
|                      | PC44. submit feedback form on customer satisfaction level with respect to the product installation                                      |     | 3   | 2  | 1  |
|                      | PC45. find solutions to customer complaints and queries unresolved in the field   |     | 2   | 1  | 1  |
|                      | PC46. report work status and prepare documentation as per company standards   |     | 2   | 1  | 1  |
|                      |   |     | 100 | 40 | 60 |
|                      |   |     |     |    | 1  |
| 3.<br>ELE/N4         | PC1. listen carefully to concerns registered by customer at<br>customer care  | 100 | 3   | 1  | 2  |
| 603<br>Troubl        | PC2. interact with customer on telephone for better<br>understanding of concern before the visit  |     | 3   | 1  | 2  |
| eshoot               | PC3. commence field trip based on type of complaint   |     | 2   | 1  | 1  |
| and                  | PC4. carry the troubleshooting instructions sheets  |     | 3   | 1  | 2  |
| replac<br>e          | PC5. understand the warranty, terms and conditions with relation to the product   |     | 3   | 1  | 2  |
| faulty<br>modul<br>e | PC6. identify the type of problem and carry relevant tools and<br>euipment based customer complaint and standard operating<br>procedure |     | 3   | 1  | 2  |







| PC7. assess whether replacement or repair of module may be required   | 3 |  |
|---|---|--|
| PC8. carry only 100% approved and verified field replacable parts for repairing or replacing  | 2 |  |
| PC9. decide on whether it can be repaired in field<br>or at company's test centre   | 3 |  |
| PC10. understand the problems experienced by the customer   | 2 |  |
| PC11. use equipment such as 'power on self test' (POST) card to identify the common errors and issues in the system which does not start up | 3 |  |
| PC12. conduct root-cause analysis and identify the likely problem area  | 3 |  |
| PC13. disassemble and check each part of computing system such as SMPS, Memory, Hard disk to isolate the failed module                      | 3 |  |
| PC14. follow standard operating procedure while handling hardware modules such as handling PCB with ESD standards                           | 3 |  |
| PC15. in case of peripherals, check all parts such as print head, lens, led display to isolate faulty module                                | 3 |  |
| PC16. make decision on whether the part can be replaced or component should be repaired   | 3 |  |
| PC17. identify the solution design where the module to be replaced or software to be installed or updated                                   | 3 |  |
| PC18. decide on whether to replace module or send to repair centre  | 2 |  |
| PC19. if the module has to be replaced, disassemble the system, remove and replace and re-assemble the system                               | 2 |  |
| PC20. if soldering needs to be done, use manual hand soldering iron unit to solder the components or parts                                  | 3 |  |
| PC21. if there is any operating system error, software related issues, reinstal the software or fixing the issues                           | 3 |  |
| PC22. fix the common problems faced with peripherals and networking devices   | 3 |  |
| PC23. escalate the problems which cannot be addressed at field level to the superior for servicing at company's repair stations             | 2 |  |
| PC24. coordinate with remote technical helpdesk to seek any assistance on field   | 2 |  |
| PC25. follow appropriate safety procedures while handling tools such as soldering iron  | 3 |  |
| PC26. test 100% products or functions are tested after new hardware modules or software is installed  | 2 |  |
| PC27. understand clearly the requirement before field visit   | 2 |  |
| PC28. report percentage of call closure in multiple visits against benchmark  | 1 |  |
| PC29. ensure no sub-standard or unverified parts are used in replacing  | 2 |  |







|                | PC30. complete the function within the agreed Turn Around   |           | 2   | 1  | 1  |
|----------------|---|-----------|-----|----|----|
|                | Time (TAT)<br>PC31. complete the call closure in single visit   | -         | 1   | 1  | 0  |
|                | PC32. complete the task with the quality benchmark of the   |           | 1   | 1  | 0  |
|                | company<br>PC33. meet monthly or daily target given   | -         | 1   | 1  | 0  |
|                | PC34. inform customer about the problem, action to be taken   | -         | 1   | 0  | 1  |
|                | PC35. inform customer on adequate information about hardware device or software   | -         | 2   | 1  | 1  |
|                | PC36. instruct customer on use of and procedures to be followed for operating the system or hardware  |           | 2   | 1  | 1  |
|                | PC37. confirm acceptance before replacing module or sending for repairs to company  |           | 1   | 1  | 0  |
|                | PC38. inform customer about warranty and other terms and conditions on the replaced or repaired hardware devices  |           | 2   | 1  | 1  |
|                | PC39. provide relevant documents to customers on<br>completion of work  |           | 1   | 0  | 1  |
|                | PC40. achieve 100% satisfaction with customer on post sales service   |           | 1   | 0  | 1  |
|                | PC41. receive the work order from the superior or customer care about the complaint registered  |           | 2   | 1  | 1  |
|                | PC42. report on the work load and completion status   |           | 1   | 0  | 1  |
|                | PC43. find solutions to customer complaints and queries that are unresolved in the field  |           | 2   | 1  | 1  |
|                | PC44. escalate the problems that cannot be resolved at field level with reason  |           | 1   | 0  | 1  |
|                | PC45. report 100% on time completion of field repair or<br>hardware replacement with reference to agreed target and<br>time or reasons for not meeting target |           | 1   | 0  | 1  |
|                | PC46. submit the feedback form on customer satisfaction level with respect to the product repair  |           | 1   | 0  | 1  |
|                | PC47. accurately report work status through proper documentation as per company's standards   |           | 1   | 0  | 1  |
|                | PC48. create knowledge bank on the complex repairs made through documentation   |           | 1   | 0  | 1  |
|                |   | TOT<br>AL | 100 | 40 | 60 |
| 4.             | PC1. understand and assess work requirements  | 100       | 5   | 2  | 3  |
| <br>ELE/N9     | PC2. understand the targets and incentives  |           | 5   | 2  | 3  |
| 909            | PC3. understand new operating procedures and constraints  | -         | 5   | 2  | 3  |
| Coordi         | PC4. report problems in the field   | 1         | 5   | 2  | 3  |
| nate<br>with   | PC5. resolve personnel issues   | 1         | 5   | 2  | 3  |
|                | PC6. receive feedback on work standards and customer  | 1         | 5   | 2  | 3  |
| colleag<br>ues | satisfaction  |           |     |    |    |
| with           |   | -         | _   |    | ╉  |





| location   |           |     |    |    |
|--|-----------|-----|----|----|
| PC8. meet given targets  |           | 5   | 2  | 3  |
| PC9. deliver work of expected quality despite constraints  |           | 5   | 2  | 3  |
| PC10. receive positive feedback on behaviour and attitude shown during interaction                 |           | 5   | 2  | 3  |
| PC11. interact with colleagues from different functions and understand the nature of their work    |           | 10  | 4  | 6  |
| PC12. receive spares from tool room or stores; deposit faulty modules and tools to stores          |           | 10  | 4  | 6  |
| PC13. pass on customer complaints to colleagues in a respective geographical area                  |           | 10  | 4  | 6  |
| PC14. assist colleagues with resolving field problemsresolve conflicts and achieve smooth workflow |           | 10  | 4  | 6  |
| PC15. follow the company policy during cross functional interaction                                |           | 10  | 4  | 6  |
|  | TOT<br>AL | 100 | 40 | 60 |