

QUALIFICATION PACK – OCCUPATIONAL STANDARD FOR APPAREL, MADE-UP'S AND HOME FURNISHING SECTOR

What are Occupational Standards (OS)?

- OS describes what individuals need to do, know and understand in order to carry out a particular job role or function.
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualification Pack - In- Line Checker

SECTOR:	APPAREL, MADE-UP'S AND HOME FURNISHING
SUB SECTOR:	Apparel / Made-Up's / Home Furnishing
OCCUPATION:	Quality Assurance
REFERENCE ID:	AMH/Q0102
ALIGNED TO:	NCO-2015/7543.0302

Brief Job Description: An In-Line checker is an important job-role associated with Apparel sector. The primary responsibility of a checker is to identify the faults in the fabrics, cut components and garment parts through visual inspection during stages of production.

Personal Attributes: In-Line Checker should have good eyesight, eye for detail, basic math skills and vision (including near vision, distance vision, color vision, peripheral vision, depth perception and ability to change focus).

Job Details	Qualifications Pack Code	AMH/Q0102		
	Job Role	In- Line Checker		
	Credits(NSQF)	TBD	Version number	1.0
	Sector	Apparel ,Made-Up's and Home Furnishing	Drafted on	01/03/14
	Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/02/2019
	Occupation	Quality Assurance	Next review date	11/02/2023
	NSQC Clearance On*	20/07/15		

Job Role	In- Line Checker
Role Description	An In-Line checker is an important job-role associated with the Apparel sector. The primary responsibility of a checker is to identify the faults in the fabrics, cut components and garment parts through visual inspection.
NSQF level	3
Minimum Educational Qualifications*	Preferably Class V
Maximum Educational Qualifications*	NA
Training (Suggested but not mandatory)	Preferably training in Quality Checking
Minimum Job Entry Age	18 years
Experience	Preferably 2 years of experience in apparel industry
Applicable National Occupational Standards (NOS)	<p>Compulsory</p> <ol style="list-style-type: none"> 1. AMH/N0105Carry out in-line checking activities 2. AMH/N0106Maintain work area and tools 3. AMH/N0103Maintain health, safety and security at workplace 4. AMH/N0104Comply with industry, regulatory and organizational requirements
Performance Criteria	As described in the relevant OS units

Definition

Keywords /Terms	Description
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.
Sub-functions	Sub-functions are sub-activities essential to fulfill achieving the objectives of the function.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding; he/she needs to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria	Performance Criteria are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in the Indian context.
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.
Qualifications Pack(QP)	Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code.
Unit Code	Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'.
Unit Title	Unit Title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to find the required one.
Scope	Scope is the set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on the quality of required performance.
Knowledge and Understanding	Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform up to the required standard.

Organizational Context	Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/Generic Skills	Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS , these include communication related skills that are applicable to most job roles.
Helpdesk	Helpdesk is an entity to which the customers will report their IT problems. IT Service Helpdesk Attendant is responsible for managing the helpdesk.

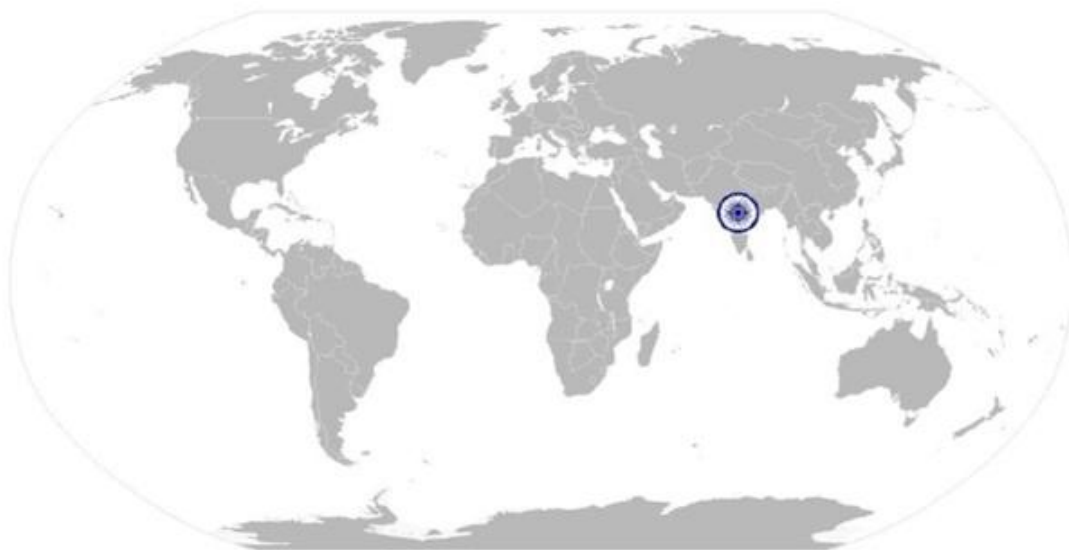
Acronyms

Keywords /Terms	Description
OS	Occupational Standard(s)
NOS	National Occupational Standard(s)
QP	Qualifications Pack
NSQF	National Skill Qualifications Framework
TBD	To Be Determined

AMH/N0105

Carry out in-line checking activities

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to perform checking activities to ensure the quality of operations and products.

AMH/N0105

Carry out in-line checking activities

National Occupational Standard

Unit Code	AMH/N0105
Unit Title (Task)	Carry out in-line checking activities
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to perform checking activities to ensure the quality of operations and products.
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Carry out in-line checking activities
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Carryout in-line checking activities	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Check that the work area is free from hazards</p> <p>PC2. Follow the instructions on the work ticket/ job card</p> <p>PC3. Ensure the cleanliness of the tools (Sticker, Marker, Rubber Band, Pattern, etc.) and equipment's as per the work instruction</p> <p>PC4. Assist in carrying out foundation inspection safely and at a rate which maintains work flow and meets production targets</p> <p>PC5. Visually inspect the cut component for any defects</p> <p>PC6. Bundle and label the cut components</p> <p>PC7. Store the cut components in specified manner, to ensure that the quality is preserved</p> <p>PC8. Document if any defects are identified</p> <p>PC9. Inform the appropriate people in case of any defect identified</p> <p>PC10. Identify problems and resolve issues within limits of your own responsibility</p> <p>PC11. Report problems outside area of responsibility to the appropriate person</p> <p>PC12. Visually inspect the garment parts for basic quality conformance</p> <p>PC13. Identify stitch faults in the garment parts and inform as per the specified procedure</p> <p>PC14. Identify fabric faults in the garment parts and inform as per the specified procedure</p> <p>PC15. Ensure the garment parts are handled in an appropriate manner</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Types of problems with quality and how to report them to appropriate people</p> <p>KA2. Consequences of not rectifying problems</p> <p>KA3. Importance of keeping accurate quality records</p> <p>KA4. Safe working practices and organizational procedures</p> <p>KA5. The importance of effective communication with colleagues</p> <p>KA6. The lines of communication, authority and reporting procedures</p> <p>KA7. The company's quality standards</p> <p>KA8. The types of records kept, methods to complete the record and the</p>

AMH/N0105

Carry out in-line checking activities

	<p>importance of keeping them accurate</p> <p>KA9. The importance of complying with written instructions</p> <p>KA10. Equipment operating procedures / manufacturer's instructions</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Methods to receive work instructions and specifications and interpret them accurately</p> <p>KB2. Methods to make use of the information detailed in specifications and instructions</p> <p>KB3. The types of faults in fabric and the action to be taken when they occur</p> <p>KB4. The types of faults in stitch and the action to be taken when they occur</p> <p>KB5. Types of garments and parts of garments</p> <p>KB6. Knowledge of the trims used in the garments</p> <p>KB7. Knowledge of visual inspection procedures</p> <p>KB8. Awareness of material/fabric / yarn types</p> <p>KB9. Process to maintain the flow of production</p> <p>KB10. The importance of achieving quality and its relation to the end user / customer</p> <p>KB11. Knowledge of basic math skills</p>
Skills (S)	
A. Core Skills / Generic Skills	Writing Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Write in English/ local language as applicable</p> <p>SA2. Fill up appropriate technical forms, process charts, activity logs in the prescribed format of the company</p>
	Reading Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA3. Read English/ local language as applicable</p> <p>SA4. Read and understand manuals, health and safety instructions, memos, reports, job cards etc.</p>
	Oral Communication (Listening and Speaking Skills)
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA5. Listen actively</p> <p>SA6. Communicate effectively with supervisors, managers, etc.</p>
B. Professional Skills	Decision Making
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SB1. Take appropriate decisions regarding to responsibilities</p> <p>SB2. Analyze the defects in the garment and take appropriate decision for rectifications</p>
	Plan and Organize
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SB3. Plan and organize in-line checking as per the timelines</p>
	Customer Centricity
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SB4. Ensure all customer needs are assessed and every effort is made to provide satisfactory service</p>

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Carry out in-line checking activities

	Problem Solving
	The user/ individual on the job needs to know and understand how to:
	SB5. Solve operational role related issues
	SB6. Report to the supervisors if problems cannot be rectified
	Analytical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB7. Identify and analyze the defects in the materials/ garments
	SB8. Diagnose common problems with the machine based on its functioning and visual inspection
	Critical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB9. Assess and control the quality standards of the product as per customer standards
	SB10. Analyze, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently



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Carry out in-line checking activities

NOS Version Control

NOS Code	AMH/N0105		
Credits(NSQF)	TBD	Version number	1.0
Sector	Apparel ,Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's Home Furnishing	Last reviewed on	11/02/19
Occupation	Quality Assurance	Next review date	11/02/2023

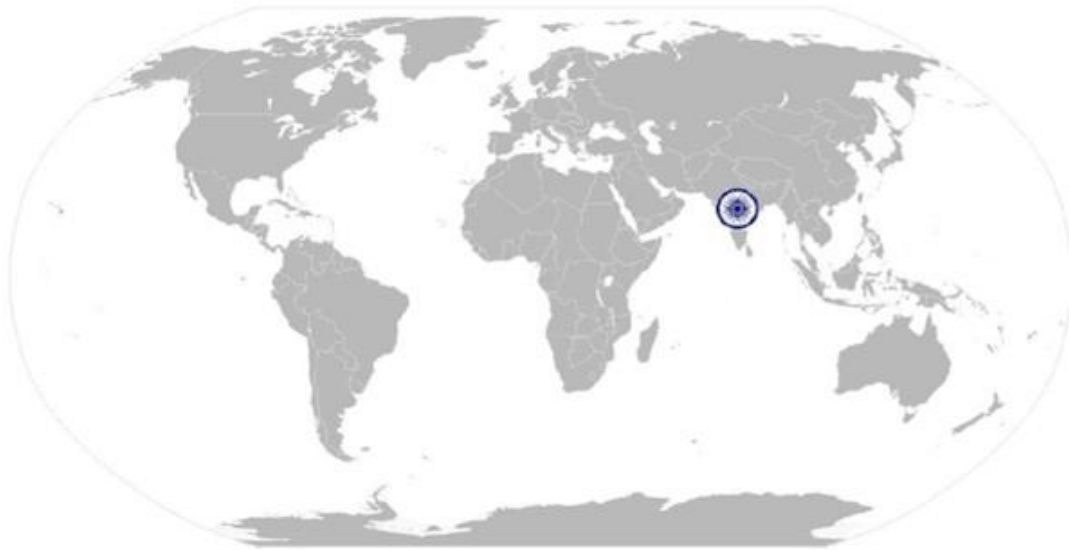
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AMH/N0106

Maintain work area and tools

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/ maintain work areas and activities to ensure tools and machines are maintained as per norms

AMH/N0106

Maintain work area and tools

Unit Code	AMH/N0106
Unit Title (Task)	Maintain work area and tools
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/ maintain work areas and activities to ensure tools and machines are maintained as per norms
Scope	This unit/task covers the following: <ul style="list-style-type: none"> Maintain the work area and tools
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Maintain the work area and tools	To be competent, the user/individual on the job must be able to: <ul style="list-style-type: none"> PC1. Handle materials and tools (safely and correctly PC2. Use correct lifting and handling procedures PC3. Use materials to minimize waste PC4. Maintain a clean and hazard free working area PC5. Maintain tools and equipments PC6. Carry out running maintenance within agreed schedules PC7. Carry out maintenance and/or cleaning within one's responsibility PC8. Report unsafe equipment and other dangerous occurrences PC9. Work in a comfortable position with the correct posture PC10. Use cleaning equipment and methods appropriate for the work to be carried out PC11. Dispose of waste safely in the designated location PC12. Store cleaning equipment safely after use PC13. Carry out cleaning according to schedules and limits of responsibility
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	The user/individual on the job needs to know and understand: <ul style="list-style-type: none"> KA1. Personal hygiene and duty of care KA2. Safe working practices and organizational procedures KA3. Limits of your own responsibility KA4. Ways of resolving with problems within the work area KA5. The production process and the specific work activities that relate to the whole process KA6. The importance of effective communication with colleagues KA7. The lines of communication, authority and reporting procedures KA8. The organization's rules, codes and guidelines (including timekeeping) KA9. The company's quality standards KA10. The importance of complying with written instructions
B. Technical Knowledge	The user/individual on the job needs to know and understand: <ul style="list-style-type: none"> KB1. Work instructions and specifications and interpret them accurately KB2. Method to make use of the information detailed in specifications and instructions KB3. Relation between work role and the overall manufacturing process KB4. The importance of taking action when problems are identified KB5. Different ways of minimizing waste

AMH/N0106

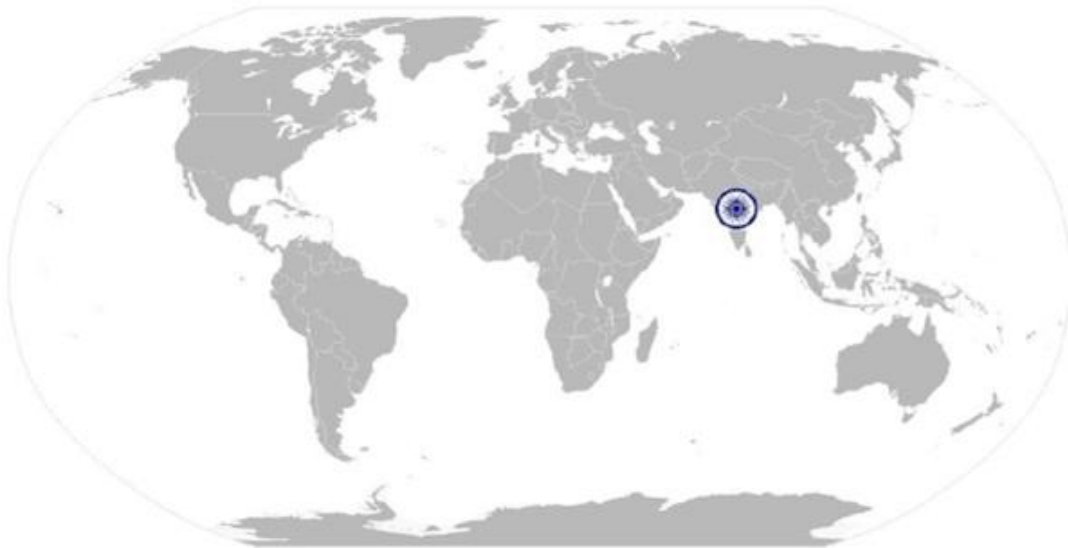
Maintain work area and tools

	<p>KB6. The importance of running maintenance and regular cleaning</p> <p>KB7. Effects of contamination on products i.e. Machine oil, dirt</p> <p>KB8. Different types of cleaning equipment and substances and their use</p> <p>KB9. Safe working practices for cleaning and the method of carrying them out</p>
Skills (S)	
A. Core Skills / Generic Skills	Writing Skills
	The user/ individual on the job needs to know and understand how to:
	SA1. Write and document appropriate technical forms, job cards, inspection sheets as required format of the company
	Reading Skills
	The user/ individual on the job needs to know and understand how to:
	SA2. Read and comprehend basic English to read and interpret indicators in the machine and operating manuals, job cards, visual cards
B. Professional Skills	SA3. Read and understand manuals, health and safety instructions, memos, reports, job cards etc.
	Oral Communication (Listening and Speaking Skills)
	The user/ individual on the job needs to know and understand how to:
	SA4. Speak and communicate effectively to peers and supervisors
	SA5. Give clear instructions to co-workers, subordinates others
	SA6. Use correct technical term while interacting with supervisor
	Decision Making
	The user/ individual on the job needs to know and understand how to:
	SB1. Take appropriate decisions regarding to responsibilities
	SB2. Assess for any damage/faulty component in the concerned machinery and take action accordingly
	SB3. Evaluate the decision and conduct basic trouble shooting
	Plan and Organize
	The user/ individual on the job needs to know and understand how to:
	SB4. Plan and manage work routine based on company procedure
	SB5. Work with supervisors/ team mates to carry out work related tasks
	SB6. Plan for cleaning and lubricating the concerned machinery daily
	SB7. Plan for cleaning the concerned tools and workplace daily before and after operations
	Customer Centricity
	The user/ individual on the job needs to know and understand how to:
	SB8. Ensure and follow organizational procedures pertaining to health and safety are followed
	Problem Solving
	The user/ individual on the job needs to know and understand how to:
	SB9. Solve operational role related issues
	Analytical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB10. Diagnose common problems in the machine based on visual inspection, sound, temperature etc.
	Critical Thinking

AMH/N0106

Maintain work area and tools

	The user/ individual on the job needs to know and understand how to: SB11. Analyze, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently
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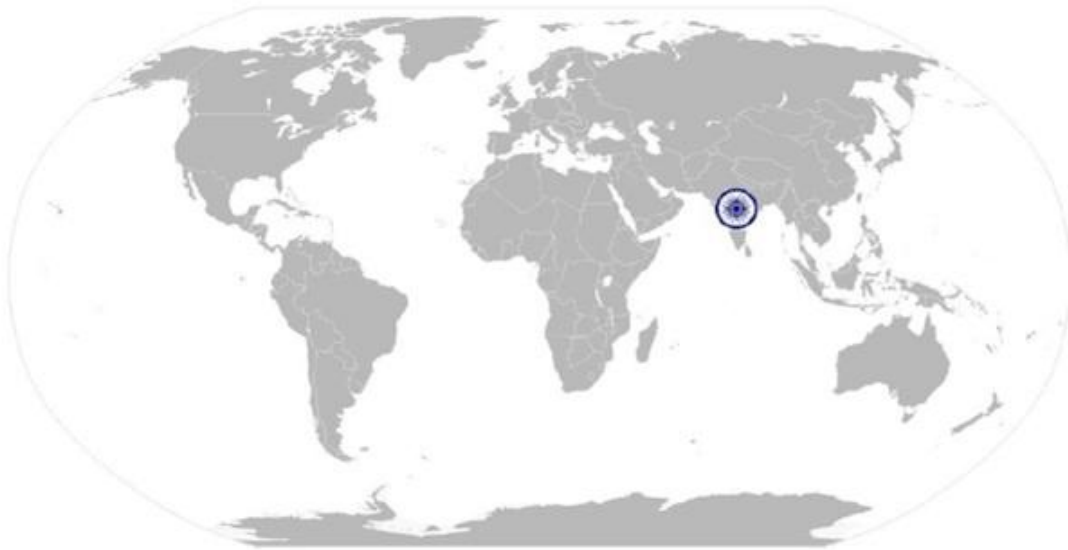
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Maintain work area and tools

NOS Version Control

NOS Code	AMH/N0106		
Credits(NSQF)	TBD	Version number	1.0
Sector	Apparel ,Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/02/19
Occupation	Quality Assurance	Next review date	11/02/2023

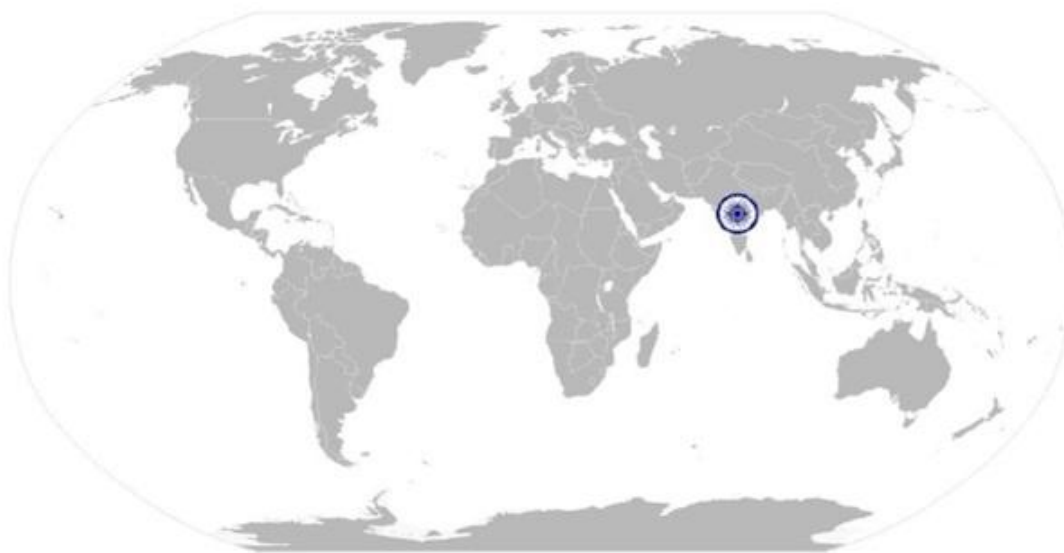
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AMH/N0103

Maintain health, safety and security at workplace

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.

AMH/N0103

Maintain health, safety and security at workplace

Unit Code	AMH/N0103
Unit Title (Task)	Maintain health, safety and security at workplace
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to comply with health, safety and security requirements at the workplace and covers procedures to prevent, control and minimize risk to self and others.
Scope	This unit/task covers the following: <ul style="list-style-type: none"> Comply with health, safety and security requirements at work
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Comply with health, safety and security requirements at work	To be competent, the user/individual on the job must be able to: <ul style="list-style-type: none"> PC1. Comply with health and safety related instructions applicable to the workplace PC2. Use and maintain personal protective equipment as per protocol PC3. Carry out own activities in line with approved guidelines and procedures PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants PC5. Follow environment management system related procedures PC6. Identify and correct (if possible) malfunctions in machinery and equipment PC7. Report any service malfunctions that cannot be rectified PC8. Store materials and equipment in line with manufacturer's and organizational requirements PC9. Safely handle and move waste and debris PC10. Minimize health and safety risks to self and others due to own actions. PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks PC12. Monitor the workplace and work processes for potential risks and threats PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel PC15. Participate in mock drills/ evacuation procedures organized at the workplace PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so PC17. Take action based on instructions in the event of fire, emergencies or accidents PC18. Follow organization procedures for shutdown and evacuation when required
Knowledge and Understanding (K)	

AMH/N0103

Maintain health, safety and security at workplace

A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. Health and safety related practices applicable at the workplace</p> <p>KA2. Potential hazards, risks and threats based on nature of operations</p> <p>KA3. Organizational procedures for safe handling of equipment and machine operations</p> <p>KA4. Potential risks due to own actions and methods to organization these</p> <p>KA5. Environmental management system related procedures at the workplace</p> <p>KA6. Layout of the plant and details of emergency exits, escape routes, emergency equipment and assembly points</p> <p>KA7. Potential accidents and emergencies and response to these scenarios</p> <p>KA8. Reporting protocol and documentation required</p> <p>KA9. Details of personnel trained in first aid, fire-fighting and emergency response</p> <p>KA10. Actions to take in the event of a mock drills/ evacuation procedures or actual accident, emergency or fire</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Occupational health and safety risks and methods</p> <p>KB2. Personal protective equipment and method of use</p> <p>KB3. Identification, handling and storage of hazardous substances</p> <p>KB4. Proper disposal system for waste and by-products</p> <p>KB5. Signage related to health and safety and their meaning</p> <p>KB6. Importance of sound health, hygiene and good habits</p> <p>KB7. Ill-effects of alcohol, tobacco and drugs</p>
Skills (S)	
A. Core Skills / Generic Skills	Writing Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Document and report any health and safety related incidents/ accidents</p>
	Reading Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA2. Read and comprehend manuals of operations</p> <p>SA3. Read all organizational and equipment related health and safety manuals and documents</p> <p>SA4. Read instructions, guidelines/procedures/rules related to the worksite and machine operations</p>
	Oral Communication (Listening and Speaking Skills)
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA5. Give clear instructions to co-workers, subordinates and other personnel</p> <p>SA6. Use correct technical terms while interacting with supervisor</p>
B. Professional Skills	Decision Making
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SB1. Make an appropriate timely decision in responding to emergencies/accidents in line with organization</p> <p>SB2. Evaluate and use correct PPE and other safety gear while at the workplace</p>

AMH/N0103

Maintain health, safety and security at workplace

	Plan and Organize
	The user/ individual on the job needs to know and understand how to:
	SB3. Work with supervisors/ team mates to carry out work related tasks
	SB4. Plan work according to the required schedule
	SB5. Keep work area free from potential hazards
	Customer Centricity
	The user/ individual on the job needs to know and understand how to:
	SB6. Ensure and follow organizational procedures pertaining to health and safety are followed
	Problem Solving
	The user/ individual on the job needs to know and understand how to:
	SB7. Take appropriate actions during emergencies, accidents or fire at the workplace
	SB8. Resolve issues pertaining to malfunctions in machineries and report if required
	Analytical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB9. Identify emergency situations
	SB10. Identify cause effect relationship for the emergencies
	Critical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB11. Analyze, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently

AMH/N0103 Maintain health, safety and security at workplace **NOS Version Control**

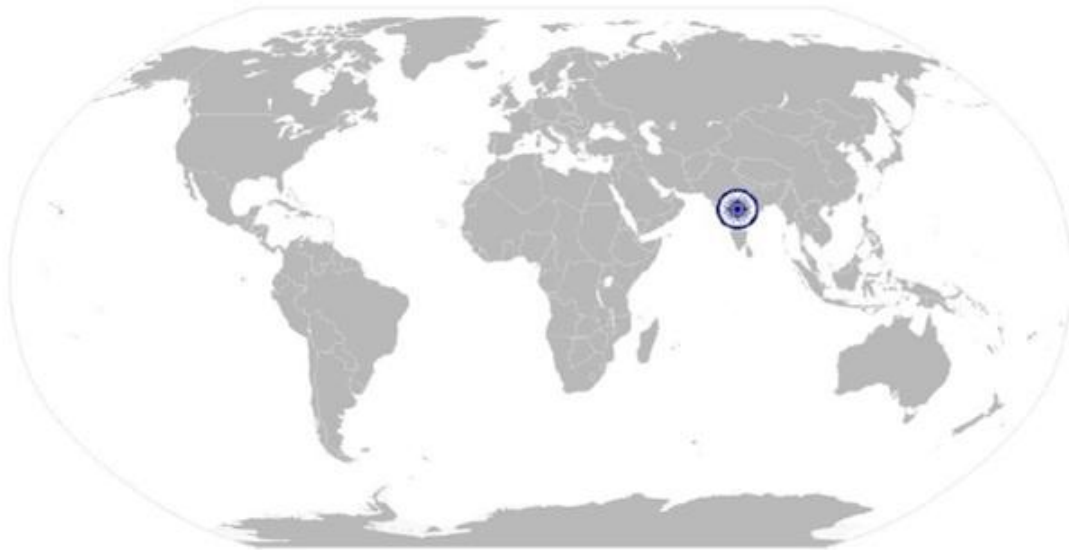
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Sector	Apparel ,Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/02/19
Occupation	Quality Assurance	Next review date	11/02/2023

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AMH/N0104 Comply with industry, regulatory and organizational requirements

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal, regulatory and ethical requirements at the workplace.

AMH/N0104 Comply with industry, regulatory and organizational requirements

National Occupational Standard

Unit Code	AMH/N0104
Unit Title (Task)	Comply with industry, regulatory and organizational requirements
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal, regulatory and ethical requirements at the workplace.
Scope	<p>This unit/task covers the following:</p> <ul style="list-style-type: none"> Comply with industry and organizational requirements
Performance Criteria(PC) w.r.t. the Scope	
Element	Performance Criteria
Comply with industry and organizational requirements	<p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures</p> <p>PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel</p> <p>PC3. Apply and follow these policies and procedures within your work practices</p> <p>PC4. Provide support to your supervisor and team members in enforcing these considerations</p> <p>PC5. Identify and report any possible deviation to these requirements</p>
Knowledge and Understanding (K)	
A. Organizational Context (Knowledge of the company / organization and its processes)	<p>The user/individual on the job needs to know and understand:</p> <p>KA1. The importance of having an ethical and value-based approach to governance</p> <p>KA2. Benefits to your company and yourself due to practice of these procedures</p> <p>KA3. The importance of punctuality and attendance</p> <p>KA4. Specific to the industry/sector, know and understand:</p> <ul style="list-style-type: none"> Legal, regulatory and ethical requirements Procedures to follow if someone does not meet the requirements <p>KA5. Customer specific requirements mandated as a part of your work process</p>
B. Technical Knowledge	<p>The user/individual on the job needs to know and understand:</p> <p>KB1. Country / customer specific regulations for your sector and their importance</p> <p>KB2. Reporting procedure in case of deviations</p> <p>KB3. Limits of personal responsibility</p>
Skills (S)	
A. Core Skills / Generic Skills	Writing Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. Write and document appropriate technical forms, job cards, inspection sheets as required format of the company</p>
	Reading Skills
	<p>The user/ individual on the job needs to know and understand how to:</p> <p>SA2. Read and comprehend the organizational documents pertaining to rules and procedures</p>

AMH/N0104 Comply with industry, regulatory and organizational requirements

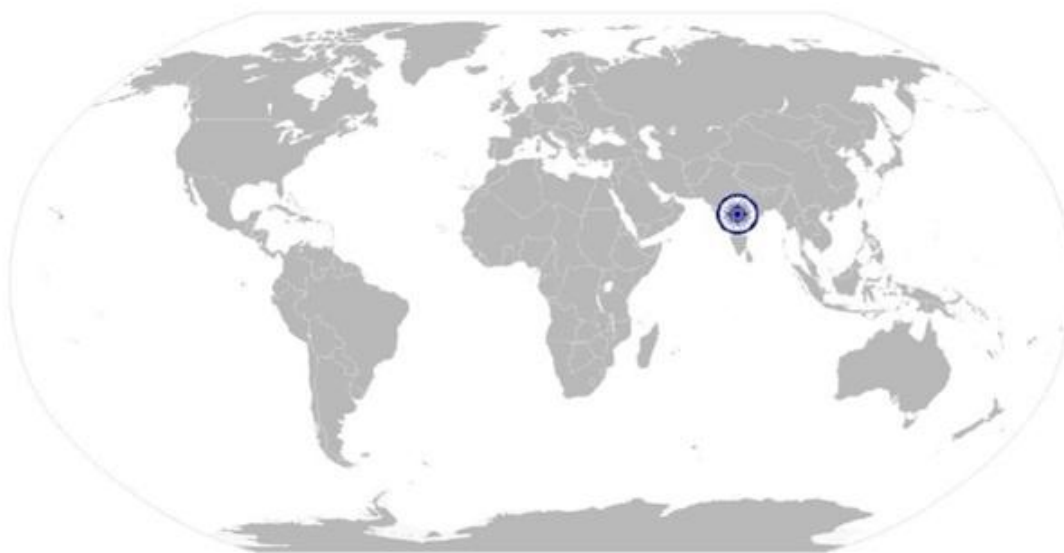
	SA3. Read and comprehend Basic English to read and interpret indicators in the machine and operating manuals, job cards, visual cards, etc.
	SA4. Read in the local language as applicable
	SA5. Read and understand manuals, health and safety instructions, memos, reports, job cards etc.
	Oral Communication (Listening and Speaking Skills)
B. Professional Skills	The user/ individual on the job needs to know and understand how to:
	SA6. Positively influence the team members into following procedures
	Decision Making
	The user/ individual on the job needs to know and understand how to:
	SB1. Take appropriate decisions related to responsibilities
	Plan and Organize
	The user/ individual on the job needs to know and understand how to:
	SB2. Plan and manage work routine based on company procedure
	Customer Centricity
	The user/ individual on the job needs to know and understand how to:
	SB3. Ensure and follow organizational procedures and policies
	Problem Solving
	The user/ individual on the job needs to know and understand how to:
	SB4. Evaluate and seek and obtain clarification from the superiors
	Analytical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB5. Apply balanced judgment to different situations
	Critical Thinking
	The user/ individual on the job needs to know and understand how to:
	SB6. Analyze, evaluate and apply the information gathered from observation, experience, reasoning, or communication to act efficiently

AMH/N0104 Comply with industry, regulatory and organizational requirements

NOS Version Control

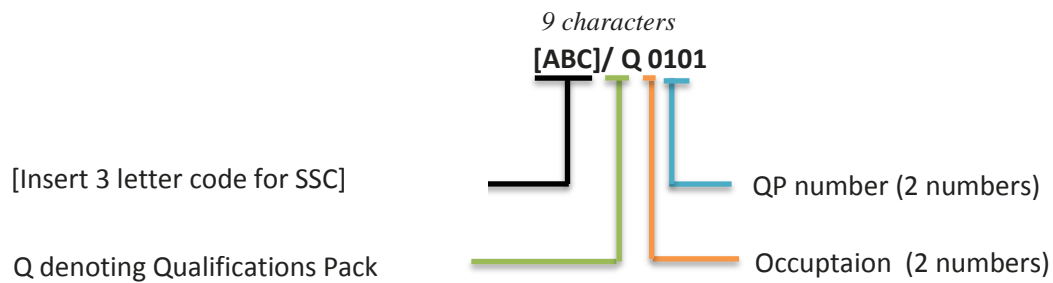
NOS Code	AMH/N0104		
Credits(NSQF)	TBD	Version number	1.0
Sector	Apparel ,Made-Up's and Home Furnishing	Drafted on	01/03/14
Industry Sub-sector	Apparel / Made-Up's / Home Furnishing	Last reviewed on	11/02/19
Occupation	Quality Assurance	Next review date	11/02/2023

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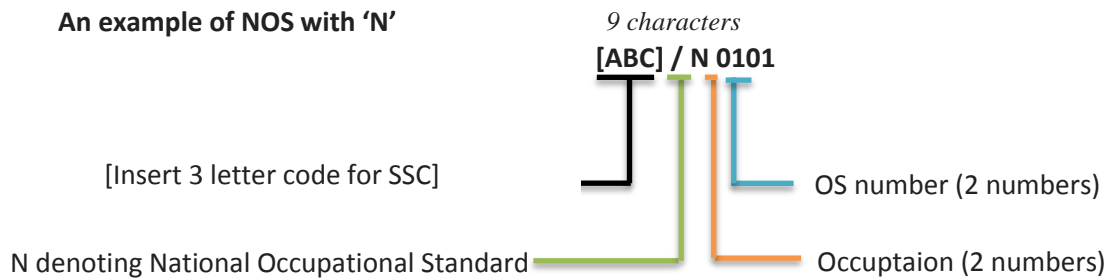
Annexure

Nomenclature for QP and NOS



Occupational Standard

An example of NOS with 'N'



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The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Apparel	0-40
Made-ups	41-55
Home Furnishing	56-70
Fututue Jobroles	71-89
Generic Job roles	90-99

Sequence	Description	Example
Three letters	Industry name	AMH
Slash	/	/
Next letter	Whether QP or NOS	Q or N
Next two numbers	Occupation code	01
Next two numbers	OS number	01

Criteria For Assessment Of Trainees

Job Role Inline Checker

Qualification Pack AMH/Q0102

Sector Skill Council AMHSSC

Guidelines for Assessment

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC
3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
6. To pass the Qualification Pack, every trainee should score a minimum of 50% aggregate in QP
7. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack

		Marks Allocation				
		Total Marks 350	Out Of	Theory	Skills Practical	Viva
1. AMH/N0105 Carryout in-line checking activities	PC1. Check that the work area is free from hazards	100	4	1	2	1
	PC2. Follow the instructions on the work ticket/ job card		4	2	1	1
	PC3. Ensure the cleanliness of the tools (Sticker, Marker, Rubber Band, Pattern, etc) and equipments as per the work instruction		7	1	5	1
	PC4. Assist in carrying out foundation inspection safely and at a rate which maintains work flow and meets production targets		5	3	1	1
	PC5. Visually inspect the cut component for any defects		10	1	7	2
	PC6. Bundle and label the cut components		7	1	5	1

	PC7. Store the cut components in specified manner, to ensure that the quality is preserved		7	1	5	1
	PC8. Document if any defects are identified		7	5	1	1
	PC9. Inform the appropriate people in case of any defect identified		7	1	5	1
	PC10. Identify problems and resolve issues within limits of your own responsibility		7	1	5	1
	PC11. Report problems outside area of responsibility to the appropriate person		7	2	4	1
	PC12. Visually inspect the garment parts for basic quality conformance		7	1	5	1
	PC13. Identify stitch faults in the garment parts and inform as per the specified procedure		7	1	5	1
	PC14. Identify fabric faults in the garment parts and inform as per the specified procedure		7	1	5	1
	PC15. Ensure the garment parts are handled in an appropriate manner		7	1	4	2
		Total	100	23	60	17
2. AMH/N0106 Maintain work area and tools	PC1. Handle materials and tools safely and correctly		10	2	5	3
	PC2. Use correct lifting and handling procedures		10	3	4	3
	PC3. Use materials to minimize waste		10	2.5	3	4.5
	PC4. Maintain a clean and hazard free working area		7	2.5	2	2.5
	PC5. Maintain tools and equipment's		10	3	5	2
	PC6. Carry out running maintenance within agreed schedules		5	1	2	2
	PC7. Carry out maintenance and/or cleaning within one's responsibility		10	2	4	4
	PC8. Report unsafe equipment and other dangerous occurrences		8	2	4	2
	PC9. Work in a comfortable position with the correct posture		5	1	3	1
		100				

	PC10. Use cleaning equipment and methods appropriate for the work to be carried out		5	2	1	2
	PC11. Dispose of waste safely in the designated location		5	1	3	1
	PC12. Store cleaning equipment safely after use		10	3	5	2
	PC13. Carry out cleaning according to schedules and limits of responsibility		5	2	2	1
		Total	100	27	43	30
3. AMH/N0103 Maintain health, safety and security at workplace	PC1. Comply with health and safety related instructions applicable to the workplace		12	7	2	3
	PC2. Use and maintain personal protective equipment as per protocol		6	4	1	1
	PC3. Carry out own activities in line with approved guidelines and procedures		4	2	1	1
	PC4. Maintain a healthy lifestyle and guard against dependency on intoxicants		6	4	1	1
	PC5. Follow environment management system related procedures		6	4	1	1
	PC6. Identify and correct (if possible) malfunctions in machinery and equipment		4	1	2	1
	PC7. Report any service malfunctions that cannot be rectified		4	2	1	1
	PC8. Store materials and equipment in line with manufacturer's and organizational requirements		4	1	2	1
	PC9. Safely handle and move waste and debris		4	1	2	1
	PC10. Minimize health and safety risks to self and others due to own actions	100	6	2	2	2
	PC11. Seek clarifications, from supervisors or other authorized personnel in case of perceived risks		8	2	3	3

	PC12. Monitor the workplace and work processes for potential risks and threats		4	1	2	1
	PC13. Carry out periodic walk-through to keep work area free from hazards and obstructions, if assigned		4	1	2	1
	PC14. Report hazards and potential risks/ threats to supervisors or other authorized personnel		4	1	2	1
	PC15. Participate in mock drills/ evacuation procedures organized at the workplace		4	1	2	1
	PC16. Undertake first aid, fire-fighting and emergency response training, if asked to do so		12	3	7	2
	PC17. Take action based on instructions in the event of fire, emergencies or accidents		4	1	2	1
	PC18. Follow organization procedures for shutdown and evacuation when required		4	2	1	1
		Total	100	40	36	24
4. AMH/N0104 Comply with industry, regulatory and organizational requirements	PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures	50	10	4	4	2
	PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel		10	5	1	4
	PC3. Apply and follow these policies and procedures within your work practices		10	1	1	8
	PC4. Provide support to your supervisor and team members in enforcing these considerations		10	2	3	5
	PC5. Identify and report any possible deviation to these requirements		10	3	2	5
		Total	50	15	11	24
Grand Total			350	105	150	95