



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR AGRICULTURE AND ALLIED INDUSTRY

What are Occupational Standards(OS)?

OS describe what individuals need to do, know and understand in order to carry out a particular job role or function

OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack-Micro-Irrigation Technician

SECTOR: AGRICULTURE AND ALLIED SUB-SECTOR: Agriculture Crop production OCCUPATION: Precision Farming REFERENCE ID:AGR/Q1002 ALIGNED TO: NCO-2015/3142.0101 Micro-Irrigation Technician:The individu installation and function of micro-irrigation

Micro-Irrigation Technician:The individual holds a very critical role in the installation and function of micro-irrigation system that not only uses the existing natural resources efficiently but also benefits the farmers in terms of decreased cost of cultivation in the long run.

Brief Job Description:The individual is responsible for Installation, Testing, Commissioning of Micro Irrigation System at field level and thus ensure uninterrupted supply of water to the plant stand on the farm.

Personal Attributes: This job requires the individual to work independently and be comfortable in making decisions pertaining to his/her area of work. Requires clarity, skill to basic arithematic and algebraic principles. The individual should be result orientedand is responsible for his own working and learning. The individual should also be able to demonstrate skills of using various tools and decision making for instant problem solving.







Job Details

| Qualifications Pack Code | AGR/Q1002 | | |
|--------------------------|--------------------------------|------------------|----------|
| Job Role | Micro-Irrigation Technician | | |
| Credits(NSQF) | TBD | Version number | 1.0 |
| Sector | Agriculture And Allied | Drafted on | 25/02/14 |
| Sub-sector | Agriculture Crop Production | Last reviewed on | 14/06/17 |
| Occupation | Precision Farming | Next review date | 14/06/21 |
| NSQC Clearance on | | 18/06/2015 | |

| Job Role | Micro-Irrigation Technician | |
|---|--|--|
| Role Description | A Micro-Irrigation Technician is responsible for Installation, Testing, Commissioning of Micro-Irrigation System at farmer's field for better water management and increase in yield of crop. | |
| NSQF level | 4 | |
| Minimum Educational Qualifications | 8 th Standard Pass, Preferably | |
| Maximum Educational Qualifications | Not Applicable | |
| Training (Suggested but not mandatory) | Not Applicable | |
| Minimum Job Entry Age | 18years | |
| Experience | One year of on job experience under supervision / apprenticeship | |
| Applicable National Occupational Standards (NOS) | Compulsory: 1. AGR/N1004 - Designing and Layout of Micro-Irrigation System 2. AGR/N1005 - Installation of Micro-Irrigation System 3. AGR/N1006 - Maintenance of Micro-Irrigation System 4. AGR/N9903 - Maintain Health & Safety at the workplace | |
| Performance Criteria | As described in the relevant OS units | |







Definitions

| Keywords /Terms | Description |
|----------------------------------|--|
| Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests. |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components |
| Occupation | Occupation is a set of job roles, which perform similar/related set of functions in an industry. |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS. |
| Job Role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization. |
| OS | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts. |
| Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task. |
| NOS | NOS are Occupational Standards which apply uniquely in the Indian context. |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack. |
| Qualifications Pack | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| Unit Code | Unit Code is a unique identifier for an Occupational Standard, which is denoted by an 'N'. |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do. |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for. |
| Knowledge and Understanding | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard. |
| Organizational Context | Organizational Context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility. |
| Technical Knowledge | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. |
| Core Skills or Generic Skills | Core Skills or Generic Skills are a group of skills that are key to learning and working in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to |



Acronyms





| | ASCI | Qualifications Pack For Micro Irrigation Technician |
|---|-----------------------------------|--|
| A | griculture Skill Council of India | most job roles. |
| | Vertical | Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry |
| | Keywords /Terms | Description |
| | TLO | On Job Training |
| | OS | Occupation Standard |
| | NOS | National Occupation Standard |
| | NSQF | National Skills Qualification Framework |
| | AGR | Agriculture |
| | MIS | Micro Irrigation System |



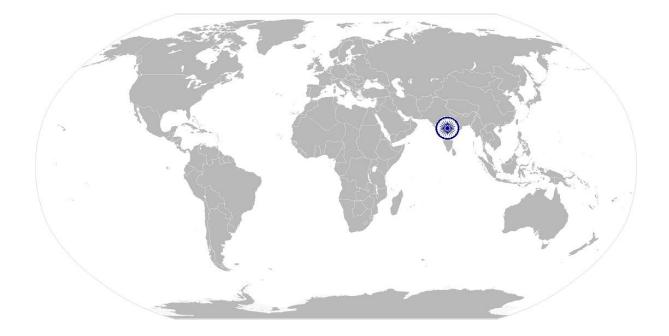






AGR/ N1004 Designing and Layout of Micro Irrigation System

National Occupational Standard



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Overview

This unit is about an Irrigation Technician responsible for Designing and lay out the Micro Irrigation System at farmer's field, according to the crop layout.







AGR/ N1004 Designing and Layout of Micro Irrigation System

| Unit Code | AGR/ N1004 | | | |
|--|---|--|--|--|
| Unit Title (Task) | Designing and Layout of Micro Irrigation Systems | | | |
| Description | This OS unit is about an Irrigation Technician who is responsible for designing and laying out the Micro Irrigation System at farmer's field according to the crops for better water management and increase in yield of crop. | | | |
| Scope | This unit/task covers the following: Designing the Micro Irrigation System Layout plan of designed irrigation system | | | |
| Performance Criteria(P | PC) w.r.t. the Scope | | | |
| Element | Performance Criteria | | | |
| Design the Micro Irrigation System | To be competent, the user / individual on the job must be able to: PC1. identify the characteristics of the soil, climatic conditions, land gradient, crop etc., essential for designing the system PC2. follow micro irrigation principles in the design of the micro irrigation system in the field | | | |
| Layout Plan Of Designed Irrigation System | To be competent, the user / individual on the job must be able to: PC3. layout irrigation system as per the legend used in drawing. PC4. handle the site deviation if required. PC5. take note of basics of crop cultivation such as spacing, water requirement, spacing of the crop stand, nature of rooting etc. | | | |
| Knowledge and Understanding (K) | | | | |
| A. Organizational Context | The user/individual on the job needs to know and understand: KA1. relevant legislation, standards, policies, and procedures in work | | | |
| (Knowledge of the company / organization and | KA2. relevant health and safety requirements applicable in the work environmentKA3. own job role and responsibilities and sources for information pertaining to workKA4. who to approach for support in order to obtain work related information, | | | |
| its processes) | clarifications and support KA5. importance of following health, hygiene, safety and quality standards and the | | | |
| | impact of not following the standards on consumers and the business KA6. documentation and related procedures applicable in the context of work | | | |
| B. Technical Knowledge | The individual on the job needs to know and understand : KB1. Effective working relationships and how to work effectively with both the farmers and the company KB2. Farmers need assessment and time management | | | |
| | KB3. Basic crop cultivation practices | | | |







| AGR/ N1004 | Designing and Layout of Micro Irrigation System | |
|------------------------|--|--|
| | KB4. Crop parameters and specifications of micro irrigation systemKB5. Process of designing and laying the micro irrigation system in the field in field | |
| Skills (S) | | |
| A. Core Skills/ | Writing Skills | |
| Generic Skills | The individual on the job needs to know and understand how to: SA1. Submit the bills & expenses incurred at site. SA2. Report problems to the appropriate personnel in a timely manner SA3. Write descriptions and details about incidents in reports SA4. Follow basic arithmetic and algebraic principles Reading Skills The individual on the job needs to know and understand how to: SA5. Read instruction manuals for hand tool and equipments SA6. Read instructions on Irrigation Layout with special legend and notes. SA7. Read and Understand Bill Of Materials (Product Code & Description) Oral Communication (Listening and Speaking skills) The individual on the job needs to know and understand how to: SA8. Receive instructions and seek advice from supervisors and managers SA9. Provide direction and instructions to co workers / labourers | |
| B. Professional Skills | SA10. Make Friendly and cordial communication with farmers at and off the fields. Decision Making | |
| | The individual on the job needs to know and understand how to: SB1. In the event of deviation, take decision on pipe size/ fittings SB2. Recall and demonstrate practical skills, routine and repetitive in a range of applications, using appropriate rule and tool, using quality concepts mentioned above. Plan and Organize The individual on the job needs to know and understand how to: SP2 Use ideas in particular situations with consent of conject. | |
| | SB3. Use ideas in particular situations with consent of seniors SB4. Customise a given technology of MIS or variants of technologies to farmer's needs and priorities. | |
| | Customer Centricity | |
| | The individual on the job needs to know and understand how to: SB5. manage relationships with co-workers and other farmers | |
| | Problem Solving | |







| AGR/ N1004 | Designing and Layout of Micro Irrigation System |
|------------|---|
| | The individual on the job needs to know and understand how to: |
| | SB6. Think through the problem, evaluate the possible solution(s) and suggest and propose an optimum /best possible solution(s) |
| | SB7. Equipment Selection: Determine the kind of tools and equipment needed to do a job |
| | Analytical Thinking |
| | The individual on the job needs to know and understand how to: |
| | SB8. Use different designing tools and equipment in the field |
| | Critical Thinking |
| | The individual on the job needs to know and understand how to: |
| | SB9. Take up his own working and learning |
| | SB10. Analyze the site requirement and areas of priority if project is big. |
| | SB11. Judge the safety of material and tools at sites. |









AGR/ N1004 Designing and Layout of Micro Irrigation System

NOS Version Control

| NOS Code | | AGR/ N1004 | | |
|---------------|--------------------------------|------------------|----------|--|
| Credits(NSQF) | TBD | Version number | 1.0 | |
| Sector | Agriculture And Allied | Drafted on | 25/02/14 | |
| Sub-sector | Agriculture Crop Production | Last reviewed on | 14/06/17 | |
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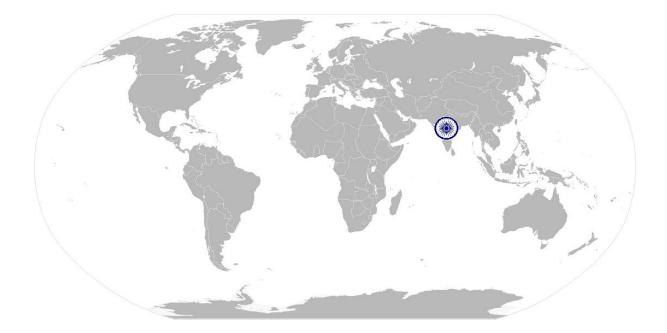






AGR/ N1005 Installation of Micro Irrigation System

National Occupational Standard



Overview

This unit is about Installation of Micro Irrigation System at farmer's field and also training of farmers on how to use it.









AGR/ N1005 Installation of Micro Irrigation System

| Unit Code | AGR/ N1005 | | |
|----------------------------|---|--|--|
| Unit Title (Task) | Installation of Micro Irrigation Systems | | |
| Description | This OS unit is about Installation, Testing and Commissioning of Micro Irrigation System at farmer's field for better water management and increase in yield of crop. | | |
| Scope | This unit/task covers the following: Components of Micro Irrigation System Installation Techniques Training of Farmers | | |
| Performance Criteria(PC) w | r.t. the Scope | | |
| Element | Performance Criteria | | |
| Components of Micro | To be competent, the user / individual on the job must be able to: | | |
| Irrigation System | PC1. identify various components of MIS | | |
| | PC2. identify f various parts of the MI units for timely fitting and installation | | |
| Installation Techniques | To be competent, the user / individual of the job must be able to: | | |
| | PC3. use right components at the right place for better installation | | |
| | PC4. do quick and error free installation of the MIS | | |
| Training of Formore | PC5. test and commission the MIS after installation | | |
| Training of Farmers | To be competent, the user / individual on the job must be able to: PC6. train farmers on using the system | | |
| | PC7. explain farmers on how to retrieve the system after harvest and again | | |
| | laying the pipelines | | |
| Knowledge and Understand | ding (K) | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | |
| Context (Knowledge of | KA1. relevant legislation, standards, policies, and procedures in work | | |
| the company / | KA2. relevant health and safety requirements applicable in the work | | |
| organization and its | environment | | |
| processes) | KA3. own job role and responsibilities and sources for information pertaining to | | |
| | work | | |
| | KA4. who to approach for support in order to obtain work related information, | | |
| | clarifications and support | | |
| | KA5. importance of following health, hygiene, safety and quality standards and | | |
| | | | |
| | the impact of not following the standards on consumers and the business | | |









| AGR/ N1005 In | stallation of Micro Irrigation System | | |
|-------------------------|---|--|--|
| B. Technical | The individual on the job needs to know and understand: | | |
| Knowledge | KB1. Effective working relationships and how to work effectively with the | | |
| | farmers, co workers and the labourers | | |
| | KB2. Organizational / farmers needs and time management | | |
| | KB3. Types of Pumps, Piping Networks and other related equipments. | | |
| | KB4. PVC & GI Fittings and its applications | | |
| | KB5. Basic hydraulics like pressure, flow etc. | | |
| | KB6. Types of chemicals to be used during maintenance of MIS | | |
| | KB7. Training farmers on the process of using | | |
| | KB8. Accessories needed for proper installation. | | |
| | KB9. Knowledge of tools required for installation of MIS. | | |
| Skills (S) | | | |
| A. Core Skills/ Generic | Writing Skills | | |
| Skills | The individual on the job needs to know and understand how to: | | |
| | SA1. Submit the bills & expenses incurred at site. | | |
| | SA2. Report problems to the appropriate personnel in a timely manner | | |
| | SA3. Write descriptions and details about incidents in reports | | |
| | SA4. Follow basic arithmetic and algebraic principles | | |
| | Reading Skills | | |
| | The individual on the job needs to know and understand how to: | | |
| | SA5. Read instruction manuals for hand tool and equipments | | |
| | SA6. Read instructions on Irrigation Layout with special legend and notes. | | |
| | SA7. Read and Understand Bill Of Materials (Product Code & Description) | | |
| | SA8. Read Operational and Maintenance Manual | | |
| | Oral Communication (Listening and Speaking skills) | | |
| | The individual on the job needs to know and understand how to: | | |
| | SA9. Able to communicate with farmers on the process of using it | | |
| | SA10. Receive instructions and seek advice from supervisors and managers | | |
| | SA11. Provide direction and instructions to their crew and other workers | | |
| | SA12. Make Friendly and cordial communication with farmers at and off the | | |
| | fields. | | |
| B. Professional Skills | Decision Making | | |
| | The individual on the job needs to know and understand how to: | | |
| | SB1. In the event of deviation take decision on pipe size/ fittings. | | |
| | SB2. Recall and demonstrate practical skills, routine and repetitive in a range | | |
| | of applications, using appropriate rule and tool, using quality concepts | | |
| | mentioned above. | | |
| | Plan and Organize | | |
| | | | |









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| SB11. Take up his own working and learning SB12. Analyze the Site requirement and areas of priority if project is big. | | Critical Thinking |
| SB12. Analyze the Site requirement and areas of priority if project is big. | | The individual on the job needs to know and understand how to: |
| | | SB11. Take up his own working and learning |
| SB13. Judge the safety of Material and tools at sites. | | SB12. Analyze the Site requirement and areas of priority if project is big. |
| | | SB13. Judge the safety of Material and tools at sites. |
| | | |









AGR/ N1005 Installation of Micro Irrigation System

NOS Version Control

| NOS Code | AGR/ N1005 | | | | | |
|---------------|--------------------------------|------------------|----------|--|--|--|
| Credits(NSQF) | TBD Version number 1.0 | | | | | |
| Sector | Agriculture And Allied | Drafted on | 25/02/14 | | | |
| Sub-sector | Agriculture Crop Production | Last reviewed on | 14/06/17 | | | |
| Occupation | Precision Farming | Next review date | 14/06/21 | | | |





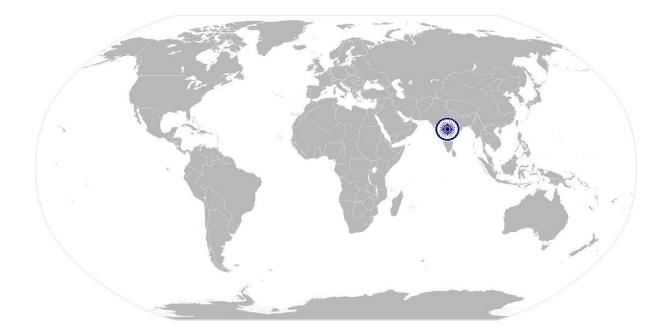






AGR / N1006 Maintenance of Micro Irrigation System

National Occupational Standard



Overview

This unit is about Maintenance of Micro Irrigation System at farmer's field.









AGR/ N1006 Maintenance of Micro Irrigation System

| Unit Code | AGR/ N1006 | | | |
|------------------------------|--|--|--|--|
| Unit Title (Task) | Maintenance of Micro Irrigation Systems | | | |
| Description | This OS unit is about trouble shooting and maintenance of Micro Irrigation System at farmer's field for smooth functioning of the MI System in farmer's field. | | | |
| Scope | This unit/task covers the following: | | | |
| | Trouble shooting the problems that occur in the farmer's field Maintenance of micro irrigation system | | | |
| Performance Criteria(PC) w | | | | |
| Element | Performance Criteria | | | |
| Trouble Shooting the | To be competent, the individual on the job must be able to: | | | |
| problems that occur in | PC1. identify various problems farmer may come across in the farmer's field. | | | |
| the farmer's field | PC2. address the common problems during the installation of the system | | | |
| | PC3. rectify common problem in MI System faced by farmers | | | |
| Maintenance of Micro | To be competent, the individual on the job must be able to: | | | |
| Irrigation System | PC4. do System cleaning as per the field situation in terms of type of soil and | | | |
| | its other characteristics. | | | |
| | PC5. fix the system clogging due to engation PC6. follow various maintenance guidelines prescribed for a given micro | | | |
| | irrigation system | | | |
| Knowledge and Understand | | | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | | |
| Context (Knowledge of | KA1. relevant legislation, standards, policies, and procedures in work | | | |
| the company / | KA2. relevant health and safety requirements applicable in the work | | | |
| organization and its | environment | | | |
| processes) | KA3. own job role and responsibilities and sources for information pertaining to | | | |
| ļ , | work | | | |
| | KA4. who to approach for support in order to obtain work related information, | | | |
| | clarifications and support | | | |
| | KA5. importance of following health, hygiene, safety and quality standards and | | | |
| | the impact of not following the standards on consumers and the business | | | |
| | KA6. documentation and related procedures applicable in the context of work | | | |
| B. Technical | The individual on the job needs to know and understand: | | | |
| Knowledge | KB1. Effective working relationships and how to work effectively with co | | | |
| 0- | workers, farmers and labourers. | | | |
| | KB2. Organizational / farmers needs and time management | | | |









| A | GR/ N1006 Ma | intenance of Micro Irrigation System | | |
|----|----------------------|--|--|--|
| | | KB3. Types of Pumps, Piping Networks and other related equipments.KB4. PVC & GI Fittings and its applications | | |
| | | KB5. Basic hydraulics like pressure, flow etc. | | |
| | | KB6. Types of chemicals to be used during maintenance of MIS | | |
| | | KB7. Knowledge about the common problems of the MIS | | |
| | | KB8. Spare parts needed in various components | | |
| | | KB9. Maintenance guidelines and procedures | | |
| | | KB10. Acidification and various methods of systems cleaning | | |
| | lls (S) | | | |
| Α. | Core Skills/ Generic | Writing Skills | | |
| | Skills | The individual on the job needs to know and understand how to: | | |
| | | SA1. Submit the bills & expenses incurred at site. | | |
| | | SA2. Report problems to the appropriate personnel in a timely manner | | |
| | | SA3. Write descriptions and details about incidents in reports | | |
| | | SA4. Do basic arithmetic and algebraic principles | | |
| | | Reading Skills | | |
| | | The individual on the job needs to know and understand how to: | | |
| | | SA5. Read instruction manuals for hand tool and equipments | | |
| | | SA6. Read instructions on Irrigation Layout with special legend and notes. | | |
| | | SA7. Read and Understand Bill Of Materials (Product Code & Description) | | |
| | | SA8. Read Operational and Maintenance Manual | | |
| | | Oral Communication (Listening and Speaking skills) | | |
| | | The individual on the job needs to know and understand how to: | | |
| | | SA9. Receive instructions and seek advice from supervisors and managers | | |
| | | SA10. Provide direction and instructions to co workers, farmers and labourers | | |
| | | SA11. Make friendly and cordial communication with farmers at and off the | | |
| | | fields | | |
| в. | Professional Skills | Decision Making | | |
| | | The individual on the job needs to know and understand how to: | | |
| | | SB1. In the event of deviation take decision on pipe size/ fittings. | | |
| | | SB2. Recall and demonstrate practical skills, routine and repetitive in a range | | |
| | | of applications, using appropriate rule and tool, using quality concepts | | |
| | | mentioned above. | | |
| | | Plan and Organize | | |
| | | The individual on the job needs to know and understand how to: | | |
| | | SB3. Use ideas in particular situations with consent of seniors | | |
| | | SB4. Customise a given technology of irrigation system or variants of | | |
| | | JD4. Customise a given technology of inteation system of variants of | | |









| AGR/ N1006 | Maintenance of Micro Irrigation System |
|------------|---|
| | Customer Centricity |
| | The individual on the job needs to know and understand how to: |
| | SB5. manage relationships with co-workers and other farmers |
| | Problem Solving |
| | The individual on the job needs to know and understand how to: |
| | SB6. Think through the problem, evaluate the possible solution(s) and suggest / propose an optimum /best possible solution(s) |
| | SB7. Equipment Selection: Determine the kind of tools and equipment needed to do a job |
| | SB8. Troubleshooting: Determine what is causing an operating error and deciding what to do about it |
| | Analytical Thinking |
| | The individual on the job needs to know and understand how to: |
| | SB9. Monitor and maintain the condition of tools and equipment |
| | Critical Thinking |
| | The individual on the job needs to know and understand how to: SB10. Take up his own working and lowning |
| | SB11. Analyze the site requirement and areas of priority if project is big. SB12. Judge the safety of material and tools at sites. |
| | |

- S









AGR/ N1006 Maintenance of Micro Irrigation System

NOS Version Control

| NOS Code | AGR/N1006 | | | | | |
|---------------|--------------------------------|------------------|----------|--|--|--|
| Credits(NSQF) | TBDVersion number1.0 | | | | | |
| Sector | Agriculture And Allied | Drafted on | 25/02/14 | | | |
| Sub-sector | Agriculture Crop Production | Last reviewed on | 14/06/17 | | | |
| Occupation | Precision Farming | Next review date | 14/06/21 | | | |







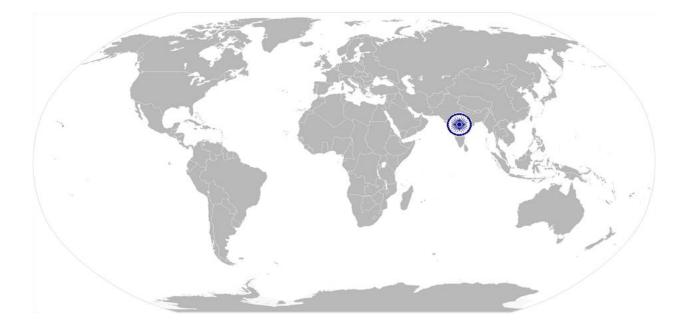




AGR/N9903

Maintain Health & Safety at the workplace

National Occupational Standard



Overview

This unit is about maintaining health & safety of self and others at the workplace.









AGR/N9903 Maintain Health & Safety at the workplace **Unit Code** AGR / N9903 Unit Title Maintain Health & Safety at the workplace (Task) Description This OS is for the cultivator who is responsible for maintaining health and safety of self and others co workers at workplace Scope This unit/task covers the following: • Maintain clean and efficient workplace Render appropriate emergency procedures • Performance Criteria (PC) w.r.t. the Scope **Performance Criteria** Element To be competent, the individual must be able to: Maintaining clean and efficient workplace PC1. undertake basic safety checks before operation of all machinery and vehicles and hazards are reported to the appropriate supervisor PC2. work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy. PC3. read and understand the hazards of use and contamination mentioned on the labels of pesticides/fumigants etc PC4. assess risks prior to performing manual handling jobs, and work according to currently recommended safe practice. PC5. use equipment and materials safely and correctly and return the same to designated storage when not in use PC6. dispose of waste safely and correctly in a designated area PC7, recognise risks to bystanders and take action to reduce risk associated with jobs in the workplace PC8. perform your work in a manner which minimizes environmental damage all procedures and work instructions for controlling risk are followed closely. PC9. report any accidents, incidents or problems without delay to an appropriate person and take necessary immediate action to reduce further danger. **Render appropriate** To be competent, the individual must be able to: emergency procedures PC10. follow procedures for dealing with accidents, fires and emergencies, including communicating location and directions to emergency. PC11. follow emergency procedures to company standard / workplace requirements PC12. use emergency equipment in accordance with manufacturers'









| AGR/N9903 | Maintain Health & Safety at the workplace | | |
|--------------------------|--|--|--|
| | specifications and workplace requirements | | |
| | PC13. provide treatment appropriate to the patient's injuries in accordance | | |
| | with recognized first aid techniques | | |
| | PC14. recover (if practical), clean, inspect/test, refurbish, replace and store the | | |
| | first aid equipment as appropriate | | |
| | PC15. report details of first aid administered in accordance with workplace | | |
| | procedures. | | |
| Knowledge and Understand | ling (K) | | |
| A. Organizational | The user/individual on the job needs to know and understand: | | |
| Context (Knowledge of | KA1. relevant legislation, standards, policies, and procedures in work | | |
| the company / | KA2. relevant health and safety requirements applicable in the work | | |
| organization and its | environment | | |
| processes) | KA3. own job role and responsibilities and sources for information pertaining to work | | |
| | KA4. who to approach for support in order to obtain work related information, clarifications and support | | |
| | KA5. importance of following health, hygiene, safety and quality standards and | | |
| | the impact of not following the standards on consumers and the business | | |
| | KA6. documentation and related procedures applicable in the context of work | | |
| B. Technical Knowledge | The user/individual on the job needs to know and understand: | | |
| | KB1. personal hygiene and fitnessrequirements | | |
| | KB2. your general duties under the relevant health and safety legislation KB3. what personal protective equipment and clothing should be worn and | | |
| | how it is cared for | | |
| | KB4. the correct and safe way to use materials and equipment required for your work | | |
| | KB5. the importance of good housekeeping in the workplace | | |
| | KB6. safe disposal methods for waste | | |
| | KB7. methods for minimizing environmental damage during work | | |
| | KB8. the risks to health and safety and the measures to be taken to control those risks in your area of work | | |
| | KB9. workplace procedures and requirements for the treatment of workplace injuries/illnesses. | | |
| | KB10. basic emergency first aid procedure | | |
| | KB11. local emergency services | | |
| | KB12. why accidents, incidents and problems should be reported and the | | |
| | appropriate action to take | | |
| Skills (S) | | | |









Maintain Health & Safety at the workplace

| AGR/N9903 | Maintain Health & Safety at the workplace | | | |
|-------------------------|---|--|--|--|
| A. Core Skills/ Generic | Writing Skills | | | |
| Skills | The user/ individual on the job needs to know and understand how to: | | | |
| | SA1. mention the data which are required for record keeping purpose | | | |
| | SA2. report problems to the appropriate personnel in a timely manner | | | |
| | SA3. write descriptions and details about incidents in reports | | | |
| | Reading Skills | | | |
| | The user/ individual on the job needs to know and understand how to: | | | |
| | SA4. read instruction manual for hand tool and equipments | | | |
| | Oral Communication (Listening and Speaking skills) | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SA5. communicate clearly and effectively with others like farmers, concerned | | | |
| | officer/stakeholders | | | |
| | SA6. comprehends information shared by senior people and experts | | | |
| B. Professional Skills | Decision Making | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SB1. make decisions pertaining to types of tools to be used | | | |
| | SB2. identify need of first aid and render it accordingly | | | |
| | Plan and Organize | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SB3. schedule daily activities and drawing up priorities; allocate start times, | | | |
| | estimation of completion times and materials, equipment and assistance | | | |
| | required for completion. | | | |
| | Customer Centricity | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SB4. Cmanage relationships with co-workers and managers of the who may be | | | |
| | stressed, frustrated, confused or angry | | | |
| | Problem Solving | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SB5. Identify problems immediately and take up solutions quickly to resolve | | | |
| | delays | | | |
| | Analytical Thinking | | | |
| | The user/individual on the job needs to know and understand how to: | | | |
| | SB6. monitor and maintain the condition of tools and equipment | | | |
| | SB7. assess situation & identify appropriate control measures | | | |
| | Critical Thinking | | | |
| | The individual on the job needs to know and understand how to: | | | |
| | SB8. take up one's own learning | | | |









AGR/N9903

Maintain Health & Safety at the workplace

NOS Version Control

| NOS Code | AGR / N9903 | | |
|---------------|--------------------------------|------------------|----------|
| Credits(NSQF) | TBD | Version number | 1.0 |
| Sector | Agriculture And Allied | Drafted on | 25/02/14 |
| Sub-sector | Agriculture Crop Production | Last reviewed on | 14/06/17 |
| Occupation | Precision Farming | Next review date | 14/06/21 |

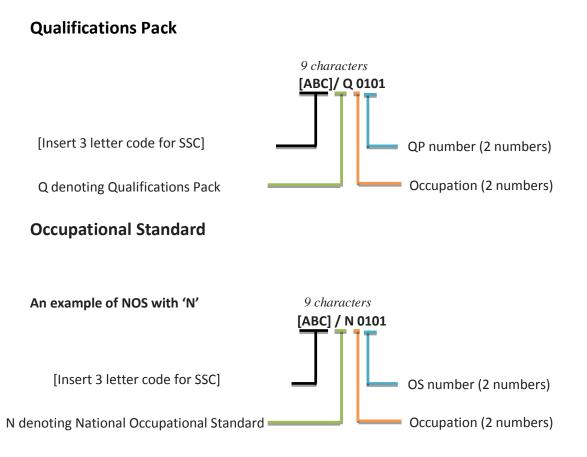






Annexure

Nomenclature for QP and NOS





National Skill Developmen Corporation

Qualification Pack For Micro Irrigation Technician

The following acronyms/codes have been used in the nomenclature above:

| | Range of Occupation |
|--|---------------------|
| Sub-sector | numbers |
| Agriculture Crop Production | 01 - 40 |
| Dairying | 41 – 42 |
| Poultry | 43 – 44 |
| Animal Husbandry | 45 – 48 |
| Fisheries | 49 – 51 |
| Agriculture Allied Activities | 52 – 60 |
| Forestry, Environment and Renewable Energy | 61 - 70 |
| Management | |
| Agriculture Industries | 71 – 90 |
| Generic Occupations | 96 - 99 |

| Sequence | Description | Example |
|------------------|-------------------|---------|
| Three letters | Industry name | AGR |
| Slash | / | / |
| Next letter | Whether QP or NOS | Q or N |
| Next two numbers | Occupation code | 01 |
| Next two numbers | OS number | 01 |

Note:

- The range of occupation numbers have been decided based on the number of existing and future occupations in a segment
- Occupation numbers from 91 95 have been intentionally left blank to accommodate any emerging segment in future.





CRITERIA FOR ASSESSMENT OF TRAINEES

| Job Role | Micro-Irrigation Technician |
|---------------------------|-----------------------------|
| Qualification Pack | AGR/Q1002 |
| Sector Skill Council | Agriculture |

Guidelines for Assessment:

1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.

2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.

3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.

4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).

4. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.

5. To pass the Qualification Pack , every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.

6. In case of *unsuccessful completion*, the trainee may seek reassessment on the Qualification Pack.

| Assessment | Assessment Criteria for outcomes | Total Mark (225) | | Marks Allocation | |
|--|---|------------------------|-----------|------------------|---------------------|
| outcomes | | | Out Of | Theory | Skills Practical |
| 1.AGR/N1004 Designing and Layout of Micro Irrigation System | PC1.Identify the characteristics of the soil, climatic conditions, land gradient, crop etc., essential for designing the system | | | | |
| | | 50 | 10 | 6 | 4 |







| | PC2.Follow Micro Irrigation Principles in the design of the Micro Irrigation System in the field | | | | |
|---|--|-----|----|----|----|
| | | | 10 | 5 | 5 |
| | PC3.Layout Irrigation System as per the legend used in drawing. | | 10 | 5 | 5 |
| | PC4.Handle the site deviation if required. | | | | |
| | | | 10 | 5 | 5 |
| | PC5.Take note of basics of crop cultivation such as spacing, water requirement, spacing of the crop stand, nature of rooting etc., | | 10 | 5 | 5 |
| | | | 50 | 26 | 24 |
| 2.AGR/N1005 Installation of Micro | PC1.Identify various components of MIS | | | | |
| Irrigation | | 100 | 15 | 10 | 5 |





N:S·D·C National Skill Development Corporation

| System | PC2. Identify f various parts of the MI units for timely fitting and installation | | | | |
|--------|--|---|-----|----|----|
| | | | | | |
| | | | 15 | 10 | 5 |
| | PC3. Use right components at the right place for better installation | | | | |
| | DC4 Do swish and owner free installation of the | | 10 | 10 | 0 |
| | PC4.Do quick and error free installation of the MIS | | | | |
| | | - | 30 | 15 | 15 |
| | PC5.Test and Commission the MIS after installation | | | | |
| | | | 10 | 5 | 5 |
| | PC6.Train farmers on using the system | | 10 | 0 | 10 |
| | PC7.Explain farmers on how to retrieve the system after harvest and again laying the pipelines | | | | |
| | | | | | |
| | | | 10 | 0 | 10 |
| | | | 100 | 50 | 50 |





| 3.AGR/N1006 Maintenance of Micro Irrigation System | PC1.Identify various problems farmer may come across in the farmer's field. | | | | |
|--|---|----|----|---|---|
| | | | 10 | 6 | 4 |
| | PC2.Address the common problems during the installation of the system | | | | |
| | | | 10 | 6 | 4 |
| | PC3.Rectify common problem in MI System faced by farmers | | | | |
| | | | 5 | 5 | 0 |
| | PC4.Do System cleaning as per the field situation in terms of type of soil and its other characteristics. | | | | |
| | | | 10 | 3 | 7 |
| | PC5.Fix the system clogging due to fertigation | | | | |
| | | 50 | 5 | 2 | 3 |





| | PC6.Follow various maintenance guidelines prescribed for a given micro irrigation system | | 10 | 3 | |
|---------------------------|---|----|----|----|----|
| | | | 50 | | 7 |
| | PC1.undertake basic safety checks before operation of all machinery and vehicles and hazards are reported to the appropriate supervisor | | 50 | 25 | 25 |
| 4.AGR/N9903 Maintain | PC2.work for which protective clothing or equipment is required is identified and the appropriate protective clothing or equipment is used in performing these duties in accordance with workplace policy | | 2 | 2 | |
| Health & Safety at the | accordance with workplace policy. PC3.read and understand the hazards of use | | 2 | 2 | 0 |
| workplace | and contamination mentioned on the labels of | 25 | 1 | 0 | 1 |





| pesticides/fumigants etc PC4.assess risks prior to performing manual | | | | |
|---|-----|-----|-----|-----|
| handling jobs, and work according to currently | | | | |
| recommended safe practice. | | 1 | 1 | 0 |
| PC5.use equipment and materials safely and | | | | |
| correctly and return the same to designated | | | | |
| storage when not in use | | 4 | 2 | 2 |
| PC6.dispose of waste safely and correctly in a | | | | |
| designated area | | 3 | 2 | 1 |
| PC7.recognise risks to bystanders and take | | | | |
| action to reduce risk associated with jobs in the | | | | |
| workplace | | 1 | 0 | 1 |
| PC8.perform your work in a manner which | | | | |
| minimizes environmental damage all | | | | |
| procedures and work instructions for | | | | |
| controlling risk are followed closely. | | 1 | 1 | 0 |
| PC9.report any accidents, incidents or | | | | |
| problems without delay to an appropriate | | | | |
| person and take necessary immediate action to | | | | |
| reduce further danger. | | 1 | 0 | 1 |
| PC10.follow procedures for dealing with | | | | |
| accidents, fires and emergencies, including | | | | |
| communicating location and directions to | | | | |
| emergency. | | 1 | 0 | 1 |
| PC11.follow emergency procedures to | | | | |
| company standard / workplace requirements | | 1 | 0 | 1 |
| PC12.use emergency equipment in accordance | | | | |
| with manufacturers' specifications and | | | | |
| workplace requirements | | 1 | 0 | 1 |
| PC13.provide treatment appropriate to the | | - | | - |
| patient's injuries in accordance with recognized | | | | |
| first aid techniques | | 1 | 1 | 0 |
| PC14.recover (if practical), clean, inspect/test, | | - | | |
| refurbish, replace and store the first aid | | | | |
| equipment as appropriate | | 1 | 0 | 1 |
| PC15.report details of first aid administered in | | | | |
| accordance with workplace procedures. | | 1 | 0 | 1 |
| | | T | 0 | 1 |
| | | | | |
| | | | | |
| | | 25 | 12 | 13 |
| TOTAL | 225 | 225 | 113 | 112 |