



QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR APPAREL, MADE-UP'S AND HOME FURNISHING

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

Contact Us:

AMHSSC, Indian
Buildings Congress
First Floor, Sector
-6,R.K. Puram, Kama
Koti Marg,New
Delhi-110022
E-mail:ceo@sscamh.in





Contents

	1.	Introduction and Contacts	P.1
	2.	Qualifications Pack	P.2
7	3.	Glossary of Key Terms	P.3
		NOS Units	
	5.	Assessment Criteria	.P.29

Introduction

Qualifications Pack - Sewing Machine Operator (Knits)

SECTOR: Apparel, Made-up's and Home Furnishing

SUB-SECTOR: Apparel

OCCUPATION: Sewing

REFERENCE ID: AMH/Q0305

ALIGNED TO: NCO-2015/8263.10

Brief Job Description: :Fabric Sewing Machine Operator (Knits), also calleda 'Stitcher or Machinist' is an important job-role associated with Apparel, Made-Ups and Home Furnishing Industry and their manufacturing sector making knit garments. The primary responsibility of sewing machine operator (knits) is to stitch/sew knit fabrics with due care to convert them into garment and apparel.

Personal Attributes: The sewing machine operator (knits) should havegood eyesight, eye-hand-legcoordination, motor skills and clear vision. He/she should also have good interpersonal skills, be open to learning, have basic understanding of measurements.





Qualifications Pack Code	AMH/Q0305		
Job Role	Sewing Machine Operator – Knits		
Credits (NSQF)	TBD	Version number	1.0
Sector	Apparel, Made-up's and Home Furnishing	Drafted on	17/03/15
Sub-sector	Apparel	Last reviewed on	02/05/19
Occupation	Sewing	Next review date	02/05/2023
NSQC Clearance on*	19/02/16		

Job Role	Sewing Machine Operator – Knits		
Role Description	To stitch knits panels cut as per techpack/specifications into complete knitted garment, made-ups and home furnishing products		
NSQF level	4		
Minimum Educational Qualifications	Standard V		
Maximum Educational Qualifications	N.A.		
Training (Suggested but not mandatory)	Preferably Training on Sewing Operation		
Minimum Job Entry Age	18 years		
Experience	Preferably having worked 3-6 months of experience in sewing operations		
National Occupational Standards (NOS)	Compulsory: 1. AMH/N0305(Plan and prepare for process of sewing of knit fabrics as per plan received from stitching/line supervisor) 2. AMH/N0306(Stitch knitted fabric as per plan) 3. AMH/N0307(Maintain health, safety and security in the production line) 4. AMH/N0102(Maintain workarea, tools and machines) 5. AMH/N0104(Comply with industry, regulatory and organizational requirements)		
Performance Criteria	As described in relevant NOS units		





Keywords /Terms	Description		
Sector	Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.		
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.		
Vertical	Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry.		
Occupation	Occupation is a set of job roles, which perform similar/related set of functions in an industry.		
Function	Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS.		
Sub-functions	Sub-functions are sub-activities essential achieving the objectives of the function.		
Job role	Job role defines unique set of functions that together form a unique employment opportunity in an organization.		
Occupational Standards (OS)	OS specify the standards of performance an individual must achieve consistently while carrying out a function at the workplace. Occupational Standards as set of competencies is applicable both in Indian and overreaching global contexts.		
Performance Criteria	Performance Criteria defined for a task are statements that together specify the standard of performance while carrying out the task.		
National Occupational Standards (NOS)	NOS are Occupational Standards which apply uniquely in Indian context.		
Qualifications Pack Code	Qualifications Pack Code is a unique reference code that identifies a qualifications pack.		
Qualifications Pack(QP)	Qualifications Pack comprises set of OS, together with the educational, training and other criteria that are required to perform a job rolesatisfactorilyat workplace. A Qualifications Pack is assigned a unique qualification pack code for clear identification.		
Knowledge and Understanding	Knowledge and Understanding are statements which together as a set specify the technical, generic, professional and organization specific knowledge that an individual needs to possess in order to perform and meet the required standards consistently.		
Organizational	Organizational Context includes the way the organization is structured		







	Context	and how it operates. It includes elements of operational knowledge		
		contents defined in relation to functioning of an organization that a skilled		
		professional need to possessspecific to itsprecise areas of responsibility.		
	Substrate	Basic material used for creating pattern		
	Technical	Technical Knowledge is the specific domain knowledge needed to		
	Knowledge	accomplish the task in combination with other competencies. It is usually		
		coined with specifically designated roles and responsibilities.		
	Core Skills/Generic	Core Skills or Generic Skills as set are group of skills. Itiskey to working in		
	Skills	today's world. These skills are typically needed in any work environment.		
		In the context of the OS, these include mainly communication related		
skills that are applicable to most job roles.		skills that are applicable to most job roles.		
	Keywords /Terms	Description		
	SSC	Sector Skill Council		
	SSC AMH	Sector Skill Council Apparel, Made-up's and Home Furnishings		
	AMH	Apparel, Made-up's and Home Furnishings		
	AMH OS	Apparel, Made-up's and Home Furnishings Occupational Standard(s)		
	AMH OS NOS	Apparel, Made-up's and Home Furnishings Occupational Standard(s) National Occupational Standard(s)		
	AMH OS NOS QP	Apparel, Made-up's and Home Furnishings Occupational Standard(s) National Occupational Standard(s) Qualifications Pack		
	AMH OS NOS QP NSQF	Apparel, Made-up's and Home Furnishings Occupational Standard(s) National Occupational Standard(s) Qualifications Pack National Skill Qualifications Framework		
	AMH OS NOS QP NSQF NCO	Apparel, Made-up's and Home Furnishings Occupational Standard(s) National Occupational Standard(s) Qualifications Pack National Skill Qualifications Framework National Classifications of Occupation		
	AMH OS NOS QP NSQF NCO TBD	Apparel, Made-up's and Home Furnishings Occupational Standard(s) National Occupational Standard(s) Qualifications Pack National Skill Qualifications Framework National Classifications of Occupation To Be Determined		

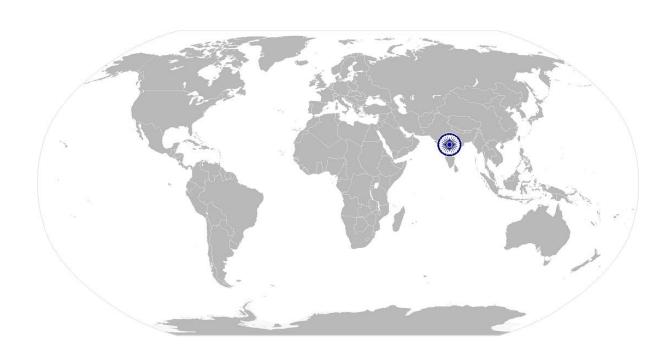






Plan and Prepare for process of sewing of knit fabrics as per plan received from stitching/line supervisor

National Occupational Standard



Overview

This unit is meant to capture skills, knowledge and personality attributes combined all together as set enabling one to plan for operation of sewing knit fabrics as per the plan received from stitching/line supervisor.







National Occupational Standards

AMH/N0305 Plan and Prepare for process of sewing of knit fabrics as per plan received from stitching/line supervisor

Unit Code AMH/ N0305

Unit Code	AMH/ N0305		
Unit Title	Plan and Prepare for process of sewing of knit fabrics as per plan received		
(Task)	from stitching/line supervisor		
Description	This unit is about quantification and measurement of skills and competencies enabling		
	one to plan satisfactorily for stitching of knit components cut to pieces/panels to		
	make garment by using sewing machines.		
Scope	This unit/task covers the following:		
	 Checking of machines and test sewing 		
Elements	Performance Criteria		
Checking of machines	PC1. Set machines according to manufacturers' instructions and production		
and test sewing	requirements of knitted components		
	PC2. Check machine for needles, foot, spools etc. for working safely		
	PC3. Ensure the materials used meet the specification matching within a product		
	and between a pair of products where applicable		
	PC4. Check for threads quality and color as per requirements for the garment styles		
	PC5. Carry out test sews		
	PC6. Select correct component parts for the style being worked upon		
	PC7. Ask questions from the assigned supervisors to obtain more information on		
	tasks when unclear of instructions given		
Knowledge and Unders	standing (V)		
A. Organizational	The user/individual on the job needs to know and understand:		
Context	KA1. Knowledge about planning the sewing process as per order priority, delivery		
(Knowledge of			
the company/	schedule and quality		
organization and	KA2. Knowledge about organizing the plan to ensure the stitching wastage is		
its processes)	reduced to minimum		
p. 0 000000	KA3. Knowledge about contact person in case of queries on procedure or products		
	and for resolving issues related to defective machines, tools and/or equipment		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. Knowledge about the types of knit fabrics like lycra, cotton jersey knit,		
	interlock, etc. and their handling methods		
	KB2. Knowledge of fabric defects like holes, stains, broken end, streaks, etc.		
	KB3. Knowledge of needle types, bobbin winding, machine control, work aids, etc.		
	KB4. Knowledge about attachments that are used for stitching knit fabric garments,		
	made –ups amd home furnishing articles, like pipings, rib collars, etc.		
	KB5. Knowledge about various types of sewing machines (for knit fabrics), for		
	eg, 4- thread overlock machine, 5-thread overlock machine, flat lock, chain stitch		
	machine, single needle lock stitch etc.		
Skills (S)			
A. Core Skills/	Writing Skills		
Generic Skills	The user/individual on the job needs to know and understand:		
	SA1. Document records related to the different styles being stitched		





AMH/N0305 Plan and Prepare for process of sewing of knit fabrics as per plan

AMH/N0305					
received from stitching	ved from stitching/line supervisor				
	SA2. Document the materials required for the related style				
	Reading Skills				
	The user/individual on the job needs to know and understand:				
	SA3. Read and comprehend the instructions received in the job card and act				
	accordingly				
	SA4. Read and comprehend the materials required as per each style that is to be				
	stitched and send the requirements accordingly				
	Oral Communication (Listening and Speaking skills)				
	The user/individual on the job needs to know and understand:				
	SA5. Communicate efficiently with the supervisors/co-workers/helpers				
	SA6. Seek clarification from supervisors or co-workers in an appropriate manner				
	SA7. Provide detailed information to supervisors/co-workers in a logical manner				
B. Professional Skills	Decision Making				
	The user/individual on the job_needs to know and understand how to:				
	SB1. Make decisions for selecting right machines and settings as per the operation				
	need and material requirement				
	Plan and Organize				
	The user/individual on the job needs to know and understand:				
	SB2. Plan and organize the pre-stitching processes with respect to the target dates				
	and deadlines				
	SB3. Plan and organize all the materials and tools required for stitching for a				
	smooth stitching workflow Customer Centricity				
	The user/individual on the job needs to know and understand how to:				
	SB4. Understand customer defined and implicit requirements for quality				
	SB5. Build customer understanding of trust and satisfaction for product quality				
	SB6. Check whether the tools and materials gathered are as per customer				
	requirements				
	Problem Solving				
	The user/individual on the job needs to know and understand how to:				
	SB7. Self rectification of minor faults				
	SB8. Report and seek a solution from the supervisor in case of major faults such as				
	missing machine parts, missing/faulty/repeated cut parts of the garment, etc.				
	Analytical Thinking				
	The user/individual on the job needs to know and understand how to:				
	SB9. Analyse the working of the sewing machine prior the sewing process to check				
	if it is meeting the customer requirements				
	SB10. Analyze and evaluate the customer requirements with the materials received				
	for sewing a style				
	Critical Thinking				
	The user/individual on the job needs to know and understand how to:				
	SB11. Critically evaluate information and materials gathered from various sources				
	pre-stitching process to arrive at a solution				
	SB12. Critically evaluate the needle that is to be used to stitch the cut parts				
	1 This and the median matter to be used to street the sate parts				

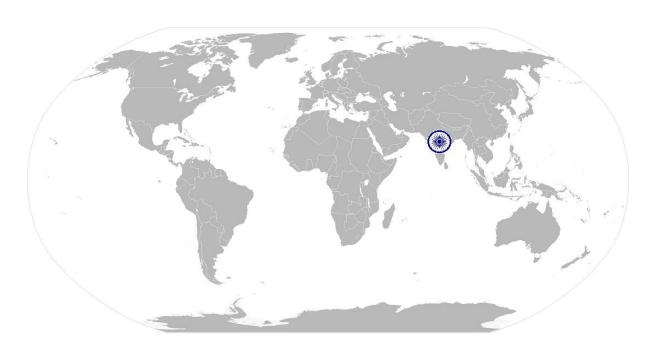




AMH/N0305 Plan and Prepare for process of sewing of knit fabrics as per plan received from stitching/line supervisor

NOS Version Control

NOS Code	AMH/N0305		
Credits (NSQF)	TBD	Version number	1.0
Industry	Apparel, Made-ups and Home Furnishing	Drafted on	17/03/15
Industry Sub-sector	Apparel	Last reviewed on	02/05/19
Occupation	Sewing	Next review date	02/05/2023

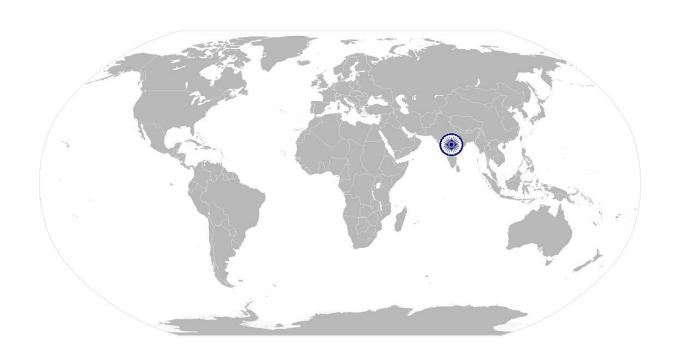


Back toTop



Stitch knitted fabrics as per plan

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding, Skills & Abilities required to stitch the cut panels of knit fabric as per the job card received and manage quality of the products that meet specifications defined and expected.







National Occupational Standards

National Occupational Standards			
AMH/N0306	Stitch knitted fabrics as per plan		
Unit Code	AMH/ N0306		
Unit Title (Task)	Stitch knitted fabrics as per plan		
Description	This unit is about quantification and measurement of skills and competencies		
	enabling one to stitch knit fabrics to meet quality and productivity target.		
Scope	This unit/task covers the following:		
	 Elements of competencies needed to stitch the knit fabric panels 		
Performance Criteria (PC) w.r.t. the Scope		
Elements	Performance Criteria		
Elements of	PC1. Selection of correct machinery as per the garment or made –ups and home		
competencies needed	furnishing product plan like single needle machine, top and bottom feet,		
to stitch the knit fabric	differential feet, etc.		
panels	PC2. Selection of appropriate attachments according to the garment		
	requirements like binder, folder, essential mechanism tools, etc.		
	PC3. Optimize positioning and layout of materials to ensure smooth and		
	productive working		
	PC4. Stitch the correct materials in the right sequence as required by the product		
	specification as per the specified stitch type (stitch classes), hems and seams		
	PC5. Perform complex stitching operations with precision and accuracy		
	PC6. Ensure stitched product meets specification as per the techpack and in		
	terms of stitch per inch, labels and immings		
	PC7. Ensure stitched product conforms to shape and size requirement		
	PC8. Check the stitched components meet as per the standards and		
	specifications mentioned in the job card		
	PC9. Make adjustments promptly to ensure the stitching work matches the		
	specification		
	PC10. Maintain the required productivity and quality levels		
Knowledge and Understa			
A. Organizational	The user/individual on the job needs to know and understand:		
Context (Knowledge	KA1. Knowledge about organisation's protocol or procedures that are to be		
of the company/	followed as and when for a broken needle		
organization and its	KA2. Knowledge about the types of sewing (single needle, double needle lock		
processes)	stitch machine, etc.) and related machines (button attachment machine,		
	button hole maker machine, etc.) available in the organization		
	KA3. Knowledge about the quality system and sewing processes practiced in the		
	organization		
P. Tochnical	The user/individual on the job needs to know and understand		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. Knowledge about the sequence followed for knit fabric garment, made ups		
	and home furnishing articles and their construction/stitching		
	KB2. Knowledge about defects caused during stitching like skip stitch, loose		
	stitch, etc.		
	KB3. Knowledge about needles like needle numbering, needle types, etc. KB4. Knowledge about correction/alterations of stitching faults		
	KB5. Knowledge of stitch types (lock stitch, chain stitch, etc.), seam quality (seam		





AMH/N0306	Stitch knitted fabrics as per plan
	slippage, seam strength, etc.)
	KB6. Knowledge of consequences of incorrect settings in the knit fabric stitching
	machines
	KB7. Knowledge about appropriate inspection methods that can be used
Skills (S) w.r.t the scope	
Elements	Skills
A. Core Skills/ Generic	Writing Skills
Skills	The user/individual on the job needs to know and understand:
	SA1. Document records related to quality parameters and product specifications
	SA2. Document even the slightest changes made during stitching
	Reading Skills
	The user/individual on the job needs to know and understand:
	SA3. Read, comprehend and implement each and every detail mentioned in the
	job card while stitching the garment
	SA4. Read and comprehend written instructions related to non-conformity
	criteria, quality standards etc.
	Oral Communication (Listening and Speaking skills)
	The user/individual on the job needs to know and understand:
	SA5. Appropriate communication with supervisors, co-workers, helpers, etc.
	SA6. Seek/Provide detailed information en in doubt regarding the received
	job card
B. Professional Skills	Decision Making
	The user/individual on the job needs to know and understand how to:
SB1. Make decisions for selecting right settings as per the operation n	
	material requirement.
	SB2. Follow organization's rule-based decision making process when stitching
	the knit fabric panels to avoid any confusion
	Plan and Organize The user/individual on the job needs to know and understand:
	SB3. Plan and organize the cut panels for a smooth and uninterrupted stitching
	work process
	SB4. Organize and bundle the stitched panels in a way that it is easy for the
	helper to collect and transfer the panels to next stitcher or department
	Customer Centricity
	The user/individual on the job needs to know and understand how to:
	SB5. Stitch the fabric panels according to the customer requirements as
	mentioned in the job card/techpack received
Problem Solving	
	The user/individual on the job needs to know and understand how to:
	SB6. Seek and Comprehend quality related inputs for clarification from the
	concerned supervisors
	SB7. Assess/Evaluate the significance of maintaining the quality of the stitched
	components
	SB8. Read and comprehend the job card received thoroughly to avoid any



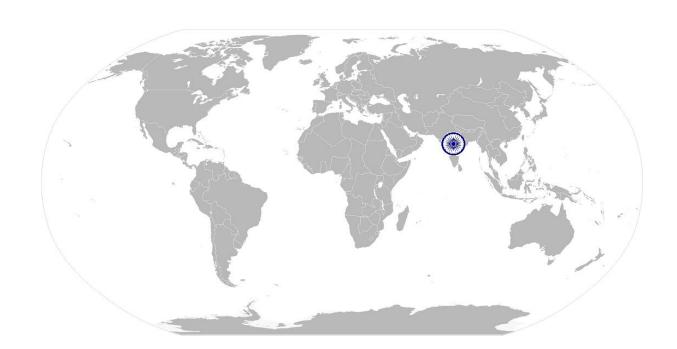


AMH/N0306	Stitch knitted fabrics as per plan
	confusion and then consult the supervisor if unclear
	Analytical Thinking
	The user/individual on the job needs to know and understand how to:
	SB9. Analyze the stitched piece with the specifications mentioned in the job card/techpack
	SB10. Identify root cause of a problem related to sewing operation and material affecting quality

Critical Thinking

The user/individual on the job needs to know and understand how to:

SB11. Critically evaluate the stitched panel with respect to the job card and check if there is no mistake committed



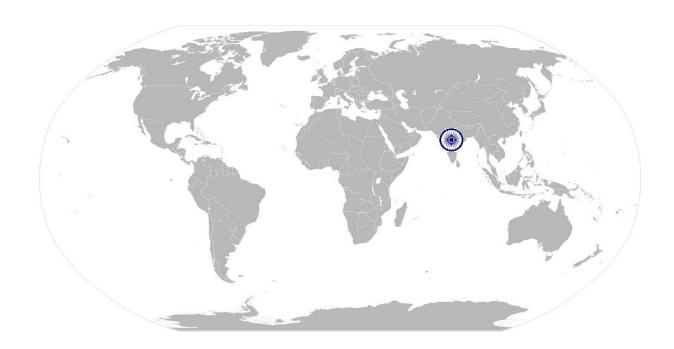




Stitch knitted fabrics as per plan

NOS Version Control

NOS Code	AMH/N0306		
Credits (NSQF)	TBD	Version number	1.0
Dratite dy on	Apparel, Made-ups and Home Furnishing		19/03/15
Industry Sub-sector	Apparel	Last reviewed on	02/05/19
Occupation	Sewing	Next review date	02/05/2023



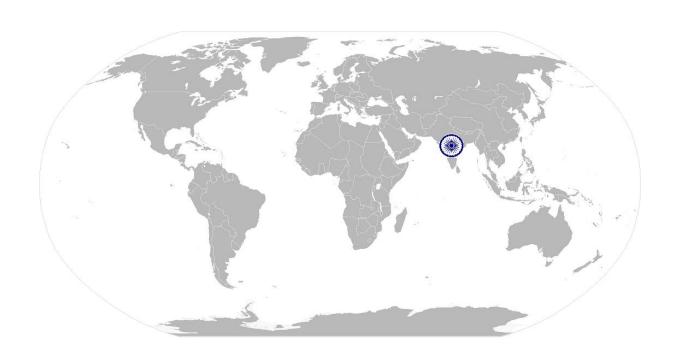






Maintain health, safety and security in the production line

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding, Skills & Abilities required to ensure the health, safety and security in the workarea is maintained properly.







National Occupational Standards

AMH/N0307 Maintain health, safety and security in the production line			
Unit Code	AMH/ N0307		
Unit Title			
(Task)	Maintain health, safety and security in the production line		
Description	This unit provides performance criteria, knowledge & understanding, skills &abilities		
· ·	required to check and ensure the health, safety and security in the production line.		
Scope	This unit/task covers the following:		
· ·	Maintenance of health, safety and security in the workarea		
Performance Criteria (PC)	w.r.t. the Scope		
Elements	Performance Criteria		
Maintenance of health,	PC1. Ensure safe and secure handling of stitching machines and related tools and		
safety and security in	equipments like thread cutters, shears, seam rippers, etc.		
the workarea	PC2. Use and maintain personal protective equipments as per protocol like nose		
	masks, lock guard, etc.		
	PC3. Check the workplace and work processes for potential risks and threats like		
	physical injuries from the machine and tools, fire, etc.		
	PC4. Identify and correct (if possible) malfunctions in sewing machines and other		
	related equipments like loose stitch, missing parts, etc.		
	PC5. Participate in mock-drills/evacuation procedures organized at the		
	workplace		
	PC6. Undertake first-aid, fire-fighting and mergency response training		
Knowledge and Understa	nding (K)		
A. Organizational	The user/individual on the job needs to know and understand:		
Context (Knowledge	KA1. Knowledge of hazards like physical injuries, electric shock, etc. associated		
of the company/	with operation and handling of sewing machines		
organization and its	KA2. Knowledge of compliance requirements related to stitching		
processes)	KA3. Knowledge of organizational procedures for safe handling of equipment and		
	machine operations		
	KA4. Knowledge of environmental management system related procedures at		
	the worplace		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. Knowledge of personal protective equipments like nose mask, lock guard,		
	etc.		
	KB2. Knowledge about safe and secure use of different tools and equipments		
	related to stitching like scissors, thread cutters, etc.		
	, ,		
	KB4. Knowledge of occupational health and safety risks and methods		
Skills (S) w.r.t the scope			
Elements	Skills		
A. Core Skills/ Generic	Writing Skills		
33.33.10	The user/ individual on the job needs to know and understand how to:		
	,		





AMH/N0307	Maintain health, safety and security in the production line	
Skills	SA1. documentrecords related to tools, equipments and machines used in sewing.	
	SA2. Document records related to any health incident/accident that takes place	
	Reading Skills	
	The user/individual on the job needs to know and understand:	
	SA3. Read and comprehend written instructions about safe working of machine and equipment	
	SA4. Read, comprehend and follow the safety signage put in the organization	
	Oral Communication (Listening and Speaking skills)	
	The user/individual on the job needs to know and understand:	
	SA5. communicate effectively to superiors, colleagues and juniors related to health and safety	
	SA6. Able to speak usingtechnical health and safety terms while seeking or	
D. Duefessiewel Chille	providing clarification	
B. Professional Skills	Decision Making	
	The user/individual on the job needs to know and understand:	
	SB1. Evaluate and use correct PPE and other safety gear while in the production line	
	SB2. Make appropriate and timely decision in responding to emergencies/	
	accidents in line with organization	
	Plan and Organize	
	The user/individual on the job needs to know and understand:	
	SB3. Plan health and safety drills according to the required schedule SB4. Work with supervisors/team mates to carry out health and safety measures SB5. Plan and organize the stitching work so as to avoid last hour rush and the	
	accidents caused then	
	Customer Centricity	
	The user/individual on the job needs to know and understand how to:	
	SB6. Ensure and follow organizational procedures pertaining to health and safety	
	are followed further following the customer health and safety norms	
	Problem Solving	
	The user/individual on the job needs to know and understand:	
	SB7. Take appropriate actions during emergencies, accidents or fire at the in the	
	production line	
	SB8. Resolve issues pertaining to malfunctions in machineries and report to the	
	concerned supervisors if required	
	Analytical Thinking	
	The user/individual on the job needs to know and understand:	
	SB9. Identify the emergency situations and its reason	
	SB10. Analyze the measures adopted to resolve or avoid further damage	
	Critical Thinking	
	The user/individual on the job needs to know and understand:	
	SB11. Critically evaluate the root cause of any mishappening and the level of its	
	impact	





Maintain health, safety and security in the production line

SB12. Analyze, evaluate and apply the information gathered from observation, experience, reasoning or communication to act efficiently

NOS Version Control

NOS Code	AMH/N0307		
Credits (NSQF)	TBD	Version number	1.0
Drakitsedyon	Apparel, Made-ups and Home Furnishing		17/03/15
Industry Sub-sector	Apparel	Last reviewed on	02/05/19
Occupation	Sewing	Next review date	02/05/2023

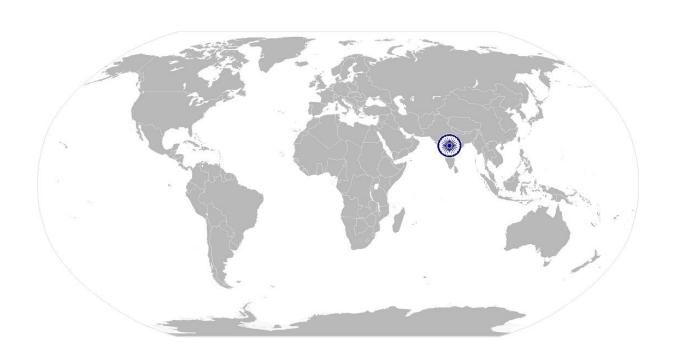






Maintain workarea, tools and machines

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required to organize/ maintain activities to ensure tools, equipments and machines are maintained as per norms.







National Occupational Standards

AMH/N0102 Maintain workarea, tools and machines			
Unit Code	AMH/ N0102		
Unit Title	ANTI NOTOZ		
(Task)	Maintain workarea, tools and machines		
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills &		
	Abilities required to organize/ maintain work areas and activities to ensure tools		
	nd machines are maintained as per norms		
Scope	This unit/task covers the following:		
	 Maintain the work area tools, and machines 		
Performance Criteria (PC	w.r.t. the Scope		
Elements	Performance Criteria		
Maintain the workarea,	To be competent, the user/individual on the job must be able to:		
tools and machines	PC1. Handle materials, machinery, equipment and tools safely and correctly		
	PC2. Use correct lifting and handling procedures		
	PC3. Use materials to minimize waste		
	PC4. Maintain a clean and hazard free working area		
	PC5. Maintain tools and equipment		
	PC6. Carry out running maintenance within agreed schedules		
	PC7. Carry out maintenance and/or cleaning within one's responsibility		
	PC8. Report unsafe equipment and other dangerous occurrences		
	PC9. Ensure that the correct machine gards are in place		
	PC10. Work in a comfortable position with the correct posture		
	PC11. Use cleaning equipment and methods appropriate for the work to be		
	carried out		
	PC12. Dispose of waste safely in the designated location		
	PC13. Store cleaning equipment safely after use		
	PC14. Carry out cleaning according to schedules and limits of responsibility		
Knowledge and Underst			
A. Organizational	The user/individual on the job needs to know and understand:		
	KA1. Personal hygiene and duty of care		
of the company/ organization and its	KA2. Safe working practices and organizational procedures KA3. Limits of your own responsibility		
processes)	KA4. Ways of resolving with problems within the work area		
processes	KA5. The production process and the specific work activities that relate to the		
	whole process		
	KA6. The importance of effective communication with colleagues		
	KA7. The lines of communication, authority and reporting procedures		
	KA8. The organization's rules, codes and guidelines (including timekeeping)		
	KA9. The company's quality standards		
	KA10. The importance of complying with written instructions		
	KA11. Equipment operating procedures / manufacturer's instructions		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1. Work instructions and specifications and interpret them accurately		
	KB2. Method to make use of the information detailed in specifications and		





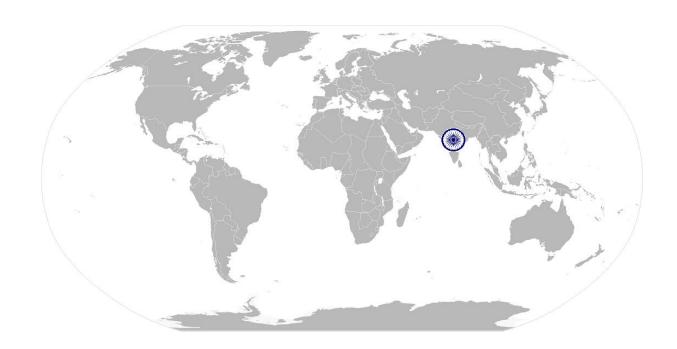
AMH/N0102	Maintain workarea, tools and machines		
	instructions		
	KB3. Relation between work role and the overall manufacturing process		
	KB4. The importance of taking action when problems are identified		
	KB5. Different ways of minimizing waste		
	KB6. The importance of running maintenance and regular cleaning		
	KB7. Effects of contamination on products i.e. Machine oil, dirt		
	KB8. Common faults with equipment and the method to rectify		
	KB9. Maintenance procedures		
	KB10. Hazards likely to be encountered when conducting routine maintenance		
	KB11. Different types of cleaning equipment and substances and their use		
at 111 (a)	KB12. Safe working practices for cleaning and the method of carrying them out		
Skills (S) w.r.t the scope			
Elements	Skills		
A. Core Skills/ Generic	Writing Skills		
Skills	The user/individual on the job needs to know and understand how to:		
	SA1. Write and document appropriate technical forms, job cards, inspection		
	sheets as required format of the company		
	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
	SA2. Read and comprehend basic English to read and interpret indicators in the		
	machine and operating manuals, job rards, visual cards		
	SA3. Read and understand manuals, health and safety instructions, memos,		
	reports, job cards, etc. Oral Communication (Listening and Speaking skills) The user/individual on the job needs to know and understand how to:		
	SA4. Speak and communicate effectively to peers and supervisors		
	SA5. Give clear instructions to co-workers, subordinates, others		
	SA6. Use correct technical term while interacting with supervisor		
B. Professional Skills	Decision Making		
Di Troressional skins	The user/individual on the job needs to know and understand how to:		
	SB1. Take appropriate decisions regarding to responsibilities		
	SB2. Assess for any damage/faulty component in the concerned machinery and		
	take action accordingly		
	SB3. Evaluate the decision and conduct basic trouble shooting		
	Plan and Organize		
	The user/individual on the job needs to know and understand how to:		
	SB4. Plan and manage work routine based on company procedure		
	SB5. Work with supervisors/team mates to carry out work related tasks		
	SB6. Plan for cleaning and lubricating the concerned machinery daily		
	SB7. Plan for cleaning the concerned tools and workplace daily before and after		
	operations		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB8. Ensure and follow organizational procedures pertaining to health and safety		
	are followed		





AMH/N0102 Maintain workarea, tools and machines

AIVIN/ NU1UZ	Maintain workarea, tools and machines		
	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB9. Solve operational role related issues		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB10. Diagnose common problems in the machine based on visual inspection,		
	sound, temperature, etc.		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB11. Analyze, evaluate and apply the information gathered from observation,		
	experience, reasoning or communication to act efficiently		

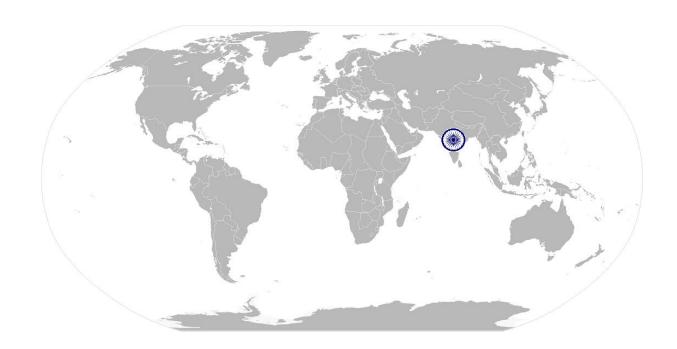






AMH/N0102 Maintain workarea, tools and machines NOS Version Control

NOS Code	AMH/N0102		
Credits (NSQF)	TBD	Version number	1.0
Dradited yon	Apparel, Made-ups and Home Furnishing		19/03/15
Industry Sub-sector	Apparel	Last reviewed on	02/05/19
Occupation	Sewing	Next review date	02/05/2023



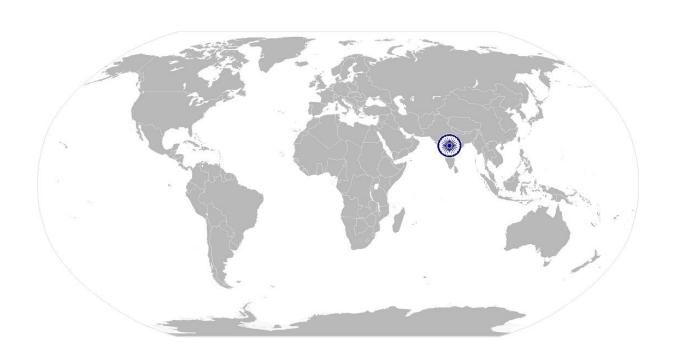






Comply with industry, regulatory and organizational requirements

National Occupational Standard



Overview

This unit provides Performance Criteria, Knowledge & Understanding and Skills & Abilities required for complying with legal, regulatory and ethical requirements at the workplace.





	ANNUANCE OF THE PROPERTY AND OF SAME AND		
Unit Code	AMH/ N0104		
Unit Title	Comply with industry, regulatory and organizational requirements		
(Task)			
Description	This unit provides Performance Criteria, Knowledge & Understanding and Skills &		
	Abilities required for complying with legal, regulatory and ethical requirements at		
	the workplace.		
Scope	This unit/task covers the following:		
	 Comply with industry and organizational requirements 		
Performance Criteria (PC) w.r.t. the Scope		
Elements	Performance Criteria		
Comply with industry,	To be competent, the user/individual on the job must be able to:		
and organizational	PC1. Carry out work functions in accordance with legislation and regulations,		
requirements	organizational guidelines and procedures		
104	PC2. Seek and obtain clarifications on policies and procedures, from your		
	supervisor or other authorized personnel		
	PC3. Apply and follow these policies and procedures within your work practices		
	PC4. Provide support to your supervisor and team members in enforcing these		
	considerations		
	PC5. Identify and report any possible deviation to these requirements		
	PCS. Identify and report any possible deviation to these requirements		
Knowledge and Understa	inding (K)		
A. Organizational	The user/individual on the job needs to know and understand:		
Context	KA1. The importance of having an ethical and value-based approach to governance		
(Knowledge of the	KA2.Benefits to your company and yourself due to practice of these procedures		
company/	KA3. The importance of punctuality and attendance		
organization and	KA4.Specific to the industry/sector, know and understand:		
its processes)	 Legal and ethical requirements 		
, in process,	Procedures to follow if someone does not meet the requirements		
	KA5.Customer specific requirements mandated as a part of your work process		
B. Technical	The user/individual on the job needs to know and understand:		
Knowledge	KB1.Country / customer specific regulations for your sector and their importance		
Kilowicage	KB2.Reporting procedure in case of deviations		
	KB3. Limits of personal responsibility		
Skills (S) w.r.t the scope	Nos. Limits of personal responsibility		
Elements	Skills		
A. Core Skills/ Generic	Writing Skills		
Skills	The user/ individual on the job needs to know and understand how to:		
CIIIAC			
	'' '		
	sheets as required format of the company		
	Reading Skills		
	The user/individual on the job needs to know and understand how to:		
	SA2. Read and comprehend the organizational documents pertaining to rules and		
	procedures		
	SA3. Read and comprehend basic English to read and interpret indicators in the		
	machine and operating manuals, job cards, visual cards, etc.		

Comply with industry, regulatory and organizational requirements





AMH/N0104 Comply with industry, regulatory and organizational requirements			
	SA4. Read in the local language as applicable		
	SA5. Read and understand manuals, health and safety instructions, memos,		
	reports, job cards etc.		
	Oral Communication (Listening and Speaking skills)		
	The user/individual on the job needs to know and understand how to:		
	SA6. Positively influence the team members into following procedures		
B. Professional Skills	Decision Making		
	The user/individual on the job needs to know and understand how to:		
	SB1. Take appropriate decisions related to responsibilities		
	Plan and Organize		
	The user/individual on the job needs to know and understand how to:		
	SB2. Plan and manage work routine based on company procedure		
	Customer Centricity		
	The user/individual on the job needs to know and understand how to:		
	SB3. Ensure and follow organizational procedures and policies		
	Problem Solving		
	The user/individual on the job needs to know and understand how to:		
	SB4.Evaluate and seek and obtain clarification from the superiors		
	Analytical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB5. Apply balanced judgment to different situations		
	Critical Thinking		
	The user/individual on the job needs to know and understand how to:		
	SB6. Analyze, evaluate and apply the information gathered from observation,		
	experience, reasoning, or communication to act efficiently		



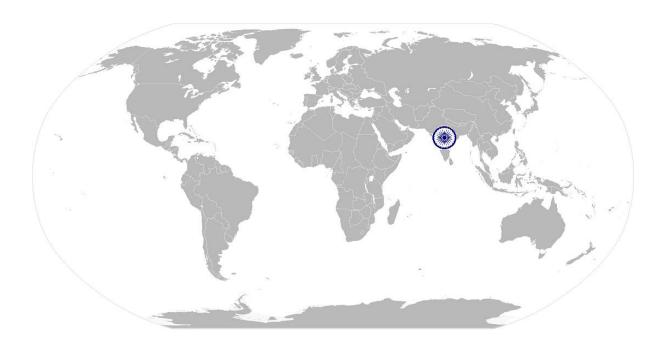




National Occupational Standards

AMH/N0104 Comply with industry, regulatory and organizational requirements NOS Version Control

NOS Code	AMH/N0104		
Credits (NSQF)	TBD	Version number	1.0
Industry	Apparel, Made-ups and Home Furnishing	Drafted on	17/03/15
Industry Sub-sector	Apparel	Last reviewed on	02/05/19
Occupation	Sewing	Next review date	02/05/2023

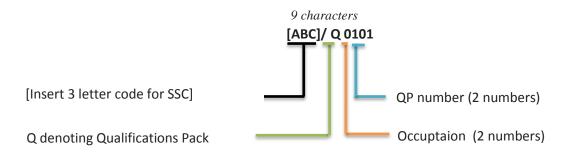




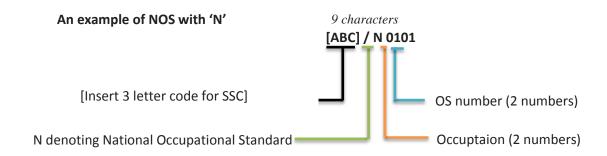


Annexure

Nomenclature for QP and NOS



Occupational Standard



Back to top...







The following acronyms/codes have been used in the nomenclature above:

Sub-sector	Range of Occupation numbers
Apparel	0-40
Made-ups	41-55
Home Furnishing	56-70
Fututure Jobroles	71-89
Generic Job roles	90-99

Sequence	Description	Example
Three letters	Industry name	AMH
Slash	/	/
Next letter	Whether Q P or N OS	Q or N
Next two numbers	Occupation code	01
Next two numbers	OS number	01





Criteria For Assessment Of Trainees

Job Role Sewing Machine Operator – Knits

Qualification Pack AMH/Q0305

Sector Skill Council Apparel, Made-up's and Home Furnishing

Guidelines for Assessment

- 1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC
- 2. The assessment for the theory part will be based on knowledge bank of questions approved by the SSC
- 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
- 4. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below)
- 5. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criteria
- 6. To pass the Qualification Pack, every trainee should score a minimum of 70% aggregate in a QP

				Marks Allocation		
NOS	Performance Criteria	Total Marks	Out Of	Theory	Skills Practical	Viva
1. AMH/N0305 (Plan and Prepare for process of sewing of knit fabrics as per plan received from stitching/line supervisor)	PC1. Set machines according to manufacturer's instructions and production requirements of knitted components	75	9	4	4	1
	PC2. Check machine for needles, foot, spools etc. for working safely		14	4	8	2
	PC3. Ensure the materials used meet the specification matching within a product and between a pair of products where applicable		8	3	4	1
	PC4. Check for threads quality and color as per requirements for the garment styles		12	2	8	2
	PC5. Carry out test sews		11	1	9	1
	PC6. Select correct component parts for the style being worked upon		11	4	5	2





	PC7. Ask questions from the assigned supervisors to obtain more information on tasks when unclear of instructions given		10	1	8	1
			75	19	46	10
2. AMH/N0306 (Stitch knitted fabrics as per plan)	PC1. Selection of correct machinery as per the garment or made –ups and home furnishing product plan like single needle machine, top and bottom feet, differential feet, etc.		16	7	8	1
	PC2. Selection of appropriate attachments according to the garment requirements like binder, folder, essential mechanism tools, etc.		8	2	5	1
	PC3. Optimize positioning and layout of materials to ensure smooth and productive working		9	5	4	0
	PC4. Stitch the correct materials in the right sequence as required by the product specification as per the specified stitch type (stitch classes), hems and seams	115	16	4	10	2
	PC5. Perform complex stitching operations with precision and accuracy	113	16	4	10	2
	PC6. Ensure stitched product meets specification in terms of stitch per inch, labels and trimmings		14	3	10	1
	PC7. Ensure stitched product conforms to shape and size requirement		11	3	7	1
	PC8. Check the stitched components meet as per the standards and specifications mentioned in the job card		10	3	6	1
	PC9. Make adjustments promptly to ensure the stitching work matches the specification		10	2	7	1
	PC10. Maintain the required productivity and quality levels		5	2	3	0
			115	35	70	10





3. AMH/N0307 (Maintain health, safety and security in the production line)	PC1. Ensure safe and secure handling of stitching machines and related tools and equipments like thread cutters, shears, seam rippers, etc.	30	5	1	3	1
	PC2. Use and maintain personal protective equipments as per protocol like nose mask, lock guard, etc.		5	2	2	1
	PC3. Check the workplace and work processes for potential risks and threats like physical injuries from the machines and tools, fire, etc.		6	2	3	1
	PC4. Identify and correct (if possible) malfunctions in sewing machines and other related equipments like loose stitch, missing parts, etc.		6	2	3	1
	PC5. Participate in mock-drills/evacuation procedures organized at the workplace		4	1	3	0
	PC6. Undertake first-aid, fire- fighting and emergency response training		4	1	3	0
			30	9	17	4
4. AMH/N0102 (Maintain workarea, tools and machines)	PC1. Handle materials, machinery, equipment and tools safely and correctly	50	3	1	2	0
	PC2. Use correct lifting and handling procedures		4	2	2	0
	PC3. Use materials to minimize waste		3	2	1	0
	PC4. Maintain a clean and hazard free working area		3	1	2	0
	PC5. Maintain tools and equipments		4	1	3	0
	PC6. Carry out running maintenance within agreed schedules		4	2	2	0
	PC7. Carry out maintenance and/or cleaning within one's responsibility		3	1	2	0





	PC8. Report unsafe equipment and other dangerous occurrences		3	1	1	1
	PC9. Ensure that the correct machine guards are in place		3	1	2	0
	PC10. Work in a comfortable position with the correct posture		4	1	3	0
	PC11. Use cleaning equipment and methods appropriate for the work to be carried out		4	1	3	0
	PC12. Dispose of waste safely in the designated location		4	1	3	0
	PC13. Store cleaning equipment safely after use		3	1	2	0
	PC14. Carry out cleaning according to schedules and limits of responsibility		5	2	2	1
			50	18	30	2
5. AMH/N0104 (Comply with industry, regulatory and organizational requirements)	PC1. Carry out work functions in accordance with legislation and regulations, organizational guidelines and procedures		6	2	3	1
	PC2. Seek and obtain clarifications on policies and procedures, from your supervisor or other authorized personnel		5	1	3	1
	PC3. Apply and follow these policies and procedures within your work practices	30	5	2	3	0
	PC4. Provide support to your supervisor and team members in enforcing these considerations		7	2	4	1
	PC5. Identify and report any possible deviation to these requirements		7	2	4	1
	Total Marks	300	30	9	17	4
			300	90	180	30