

QUALIFICATIONS PACK - OCCUPATIONAL STANDARDS FOR TELECOM INDUSTRY

What are Occupational Standards(OS)?

- OS describe what individuals need to do, know and understand in order to carry out a particular job role or function
- OS are performance standards that individuals must achieve when carrying out functions in the workplace, together with specifications of the underpinning knowledge and understanding

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Introduction

Qualifications Pack - Customer Care Executive (Relationship Centre)

SECTOR: TELECOM

SUB-SECTOR: Service Provider

OCCUPATION: Customer Service

REFERENCE ID: TEL/Q0101

ALIGNED TO: NCO-2015/5242.0201

Brief Job Description: Individuals at this job provide customer service by handling, following and resolving walk-in customer's queries, requests and complaints and proactively recommend/sell organization's products and services.

Personal Attributes: This job requires the individual to have good communication skills with a clear diction, ability to construct simple and rational sentences; ability to comprehend simple English sentences; good problem solving skills; strong customer service focus; strong selling & listening skills and ability to work under pressure.

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|-------------|--------------------------|---|------------------|------------|
| Job Details | Qualifications Pack Code | TEL/Q0101 | | |
| | Job Role | Customer Care Executive (Relationship Centre) | | |
| | Credits NSQF | TBD | Version number | 1.0 |
| | Sector | Telecom | Drafted on | 28/03/2013 |
| | Sub-sector | Service Provider | Last reviewed on | 21/06/2018 |
| | Occupation | Customer Service | Next review date | 31/03/2019 |
| | NSQC Clearance on | 18/06/2015 | | |

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| Job Role | Customer Care Executive (Relationship Centre) |
| Role Description | End to end customer life cycle management at a shop/showroom/relationship centre |
| NSQF level | 4 |
| Minimum Educational Qualifications | 10+2 or equivalent |
| Maximum Educational Qualifications | Graduate in any stream |
| Training (Suggested but not mandatory) | Computer fundamentals training course Basic communication skill training Customer handling and selling skills training Negotiation and conflict management skill training |
| Minimum Job Entry Age | 18 Years |
| Experience | 2-3 years of sales / call centre work experience |
| Applicable National Occupational Standards (NOS) | Compulsory: <ol style="list-style-type: none"> 1. TEL/N0105 (Shop/Showroom/Outlet and self management) 2. TEL/N0106 (Sell, up-sell and cross-sell) 3. TEL/N0107 (Service desk and customer management) 4. TEL/N0108 (Monitor and analyze self performance) 5. TEL/N0109 (Maintain Records and Data expertise) |
| Performance Criteria | As described in the relevant OS units |

Definitions

| Keywords /Terms | Description |
|--|--|
| ACHT (Average call handling time) | The average recommended time to wrap up/close an interaction with a customer |
| AHT (Average hold time) | The average recommended time a customer may be kept on hold during a phonetic interaction |
| Broadband | The term broadband refers to the wide bandwidth characteristics of a transmission medium and its ability to transport multiple signals and traffic types simultaneously. The medium can be coax, optical fiber, twisted pair or wireless. In contrast, baseband, describes a communication system in which information is transported across a single channel |
| CRM (Customer Relationship Management) | Processes implemented to manage a company's interactions with customers and prospects |
| Cross-sell | Cross-selling is the action or practice of selling among or between established clients, markets, traders, etc. or the action or practice of selling an additional product or service to an existing customer |
| Customer | A customer (also known as a client, buyer, or purchaser) is the recipient of a good, service, product, or idea, obtained from a seller, vendor, or supplier for a monetary or other valuable consideration. There are two types of customers – internal and external. Internal customers are employees, retailers, distributors and external customers are end users |
| Customer care executive | Customer care executive interacts with customers to provide answers to queries, requests or complaints involving a company's products or services |
| Customer satisfaction scores/Instant engagement scores | The metrics to measure the customer's satisfaction level of the interaction with the customer service representative |
| Description | Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for |
| DTH (Direct to home) | DTH is defined as the reception of satellite programmes with a personal dish in an individual home.DTH does away with the need for the local cable operator and puts the broadcaster directly in touch with the consumer |
| Escalation matrix | The channel for escalating the issue/problem of the customer to a supervisor or senior who possesses more expertise in handling and resolving customer's concern. |
| Function | Function is an activity necessary for achieving the key purpose of the sector, occupation, or area of work, which can be carried out by a person or a group of persons. Functions are identified through functional analysis and form the basis of OS |
| Helpdesk | A single desk to reach out for the customer for getting response to his queries, requests or complaints. A help desk is manned by specialists who are well versed with their organization and it's products and services |

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| Intranet tools | Internal tools/applications of an organization that work only within the network of the organization |
| Job role | Job role defines a unique set of functions that together form a unique employment opportunity in an organization |
| Knowledge and Understanding | Knowledge and Understanding are statements which together specify the technical, generic, professional and organizational specific knowledge |
| NOS (National Occupational Standards) | NOS are Occupational Standards which apply uniquely in the Indian context |
| Occupation | Occupation is a set of job roles under which role-holders perform similar/related set of functions in an industry |
| OS (Occupational Standards) | OS specify the standards of performance an individual must achieve when carrying out a function in the workplace, together with the knowledge and understanding they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts |
| Performance Criteria | Performance Criteria are statements that together specify the standard of performance required when carrying out a task |
| QP (Qualifications Pack) | Qualifications Pack comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A Qualifications Pack is assigned a unique qualification pack code. |
| Qualifications Pack Code | Qualifications Pack Code is a unique reference code that identifies a qualifications pack |
| Scope | Scope is a set of statements specifying the range of variables that an individual may have to deal with, in carrying out the function which has a critical impact on the quality of performance required |
| Sector | Sector is a conglomeration of different business operations having similar businesses and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests |
| Sell | Selling is an act of promotion and influencing customers to buy a product or service, in return for money or other compensation |
| Service Provider | Is a sub sector to Telecom and consists of companies/organizations who provide service related to communications to the public |
| Shop/Showroom/Outlet | Is a retail store of a company/franchisee in which products are on sale, in a space created by the brand or company |
| SLA (Service level agreement) | An agreement or contract for the level of service to be provided |
| Specialists | Subject matter expertshave the domain experience, knowledge and expertise and can handle customer queries, requests and complaints |
| Sub-functions | Sub-functions are sub-activities essential to fulfill achievement of the objectives of the function |
| Sub-sector | Sub-sector is derived from a further breakdown based on the characteristics and interests of its components |
| Tagging/Raising SR | The process of capturing customer's interaction in CRM |

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|---------------------------|--|
| TAT (Turn around time) | The time taken to resolve a request or a complaint of the customer |
| Technical Knowledge | Technical Knowledge is the specific knowledge needed to accomplish specific designated responsibilities. |
| Telecom | Is a communication sector consisting of companies who provide telephonic communication facilities to the public |
| Unit Code | Unit Code is a unique identifier for an OS unit, which can be denoted with either an 'O' or an 'N'. |
| Unit Title | Unit Title gives a clear overall statement about what the incumbent should be able to do |
| VAS (Value added service) | In the telecom industry, on a conceptual level, value-added services add value to the standard service offering, spurring the subscriber to use their phone more and allowing the operator to drive up their Average Revenue Per User. For mobile phones, while technologies like Short Messaging Service, Multi-media Messaging and data access were historically usually considered value-added services, but in recent years SMS, MMS and data access have more and more become core services, and VAS therefore has beginning to exclude those services. |
| Vertical | Vertical may exist within a sub-sector representing different domain areas or the client industries served by the industry |

| Acronyms | Keywords /Terms | Description |
|----------|-----------------|---|
| | ACHT | Average call handling time |
| | AHT | Average hold time |
| | CRM | Customer relationship management |
| | GSM | Global system for mobile communications |
| | Q R C | Query Request Complaints |
| | SLA | Service level agreement |
| | TAT | Turnaround time |
| | w.r.t. | With respect to |

National Occupational Standard



Overview

This unit is about how to manage self and the store/outlet/showroom.

Shop/Showroom/Outlet and self management

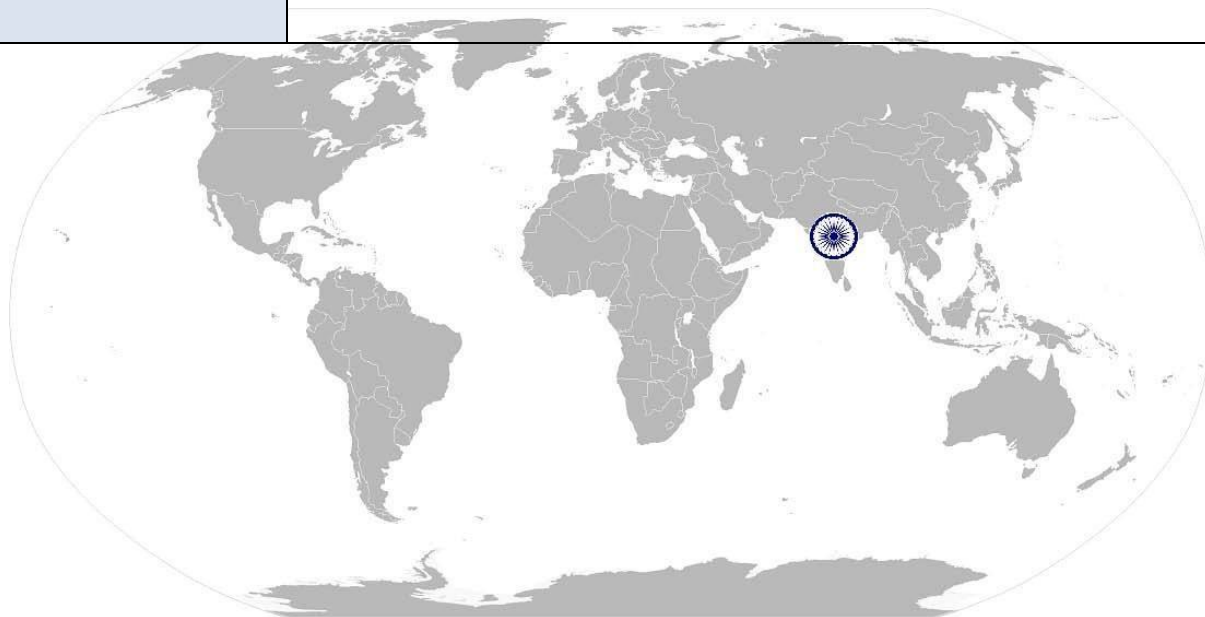
| | |
|---|--|
| Unit Code | TEL/N0105 |
| Unit Title (Task) | Shop/Showroom/Outlet and self management |
| Description | This OS unit is about managing self and the showroom/outlet for dealing with walk-in customers |
| Scope | <p>This unit/task covers the following:</p> <p>Key stakeholders:</p> <ul style="list-style-type: none"> customer care executives store manager <p>Morning briefing</p> <p>Professional dressing:</p> <ul style="list-style-type: none"> with uniform without uniform <p>Store management</p> |
| Performance Criteria(PC) w.r.t. the Scope: | |
| Element | Performance Criteria |
| | <p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. adhere to specified uniform/dress code and grooming guidelines</p> <p>PC2. wear name badges as per organizational guidelines</p> <p>PC3. organize inventory, stationery, pantry stock and display products at the store/showroom/outlet</p> <p>PC4. maintain basic hygiene and infrastructure upkeep in the store</p> <p>PC5. attend daily morning briefing before store opening</p> <p>PC6. review previous day's performance during morning meeting</p> <p>PC7. obtain product/process changes, new schemes/offers and target & task distribution from store manager</p> <p>PC8. maintain transparency with customer in sharing resolution timelines</p> |
| Knowledge and Understanding | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | <p>The user/individual on the job needs to know and understand:</p> <p>KA1. importance of the role in representing the organization</p> <p>KA2. organizational guidelines w.r.t. standard uniform, name badges and resolution timelines</p> |

Shop/Showroom/Outlet and self management

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| B. Technical Knowledge | <p>The user/individual on the job needs to know and understand:</p> <p>KB1. process of store management, organizing inventory, stationery, pantry stock and product displayed</p> <p>KB2. importance of attending morning brief, to obtain product/process changes, new schemes/offers and target & task distribution from store manager</p> |
| Skills (S) | |
| A. Core Skills/ Generic Skills | Reading Skills |
| | <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. keep abreast with the latest knowledge by reading brochures, pamphlets and daily briefing sheets</p> |
| | Comprehension Skills |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA2. comprehend sales targets</p> |
| Oral Communication (Listening and Speaking skills) | |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA3. fluently speak and understand English and the regional language</p> <p>SA4. gauge customer's communication style and respond appropriately</p> <p>SA5. clearly communicate with peers/seniors during morning brief</p> |
| B. Professional Skills | <p>Interpersonal Skills</p> <p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. present a pleasant personality and enjoy communicating with people</p> <p>SB2. effectively translate and convey information</p> <p>SB3. accurately interpret other's emotions and respond empathetically</p> <p>SB4. be sensitive to other's feelings and calmly resolve conflicts</p> <p>SB5. switch over to customer's language to create comfort</p> <p>SB6. identify customer's level of frustration with the language adopted by him</p> |

Shop/Showroom/Outlet and self management

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| | Rapport Building |
| | The user/individual on the job needs to know and understand how to: |
| | <p>SB7. manage irate or abusive customers</p> <p>SB8. display courtesy and professionalism</p> <p>SB9. be patient and attentively listen</p> <p>SB10. build rapport with peers to secure understanding and co-operation at work place</p> |
| | Time Management |
| | The user/individual on the job needs to know and understand how to: |
| | SB11. manage time while performing multiple responsibilities at the store |



NOS Version Control:

| | | | |
|---------------------|------------------|------------------|------------|
| NOS Code | TEL/N0105 | | |
| Credits NSQF | TBD | Version number | 1.0 |
| Industry | Telecom | Drafted on | 28/03/2013 |
| Industry Sub-sector | Service Provider | Last reviewed on | 21/06/2018 |
| Occupation | Customer Service | Next review date | 31/03/2019 |



National Occupational Standard



Overview

This unit is about techniques of selling telecom products and services, up-sell and cross-sell, for the walk in customers.

Sell, up-sell and cross-sell

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| Unit Code | TEL/N0106 |
| Unit Title (Task) | Sell, up sell and cross sell |
| Description | This OS unit is about how and when to sell, up-sell and cross-sell to walk-in customers at the shop/showroom/outlet, basis their requirements |
| Scope | <p>This unit/task covers the following:</p> <p>Key stakeholders:</p> <ul style="list-style-type: none"> customer care executives customers <p>Identification of opportunity for:</p> <ul style="list-style-type: none"> selling up-selling cross-selling <p>Sell/up-sell/cross-sell:</p> <ul style="list-style-type: none"> products services <p>Attend walk-in customers</p> |
| Performance Criteria(PC) w.r.t. the Scope: | |
| Element | Performance Criteria |
| | <p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. understand customer's buying pattern and offer customized solution</p> <p>PC2. sell, up-sell and cross-sell existing & new products/services, based on customer analysis</p> <p>PC3. achieve performance/sales targets/profitability of the store</p> <p>PC4. plan and execute customer engagement initiatives to facilitate brand recall and customer satisfaction</p> <p>PC5. educate customer on using company's products/services</p> <p>PC6. attain typing speed, as specified for the job role</p> |
| Knowledge and Understanding | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | <p>The user/individual on the job needs to know and understand:</p> <p>KA1. importance of the role in representing the organization</p> <p>KA2. complete range of products/services in order to pitch them to the customers</p> <p>KA3. strengths and limitations of your own product/service vis-à-vis competition</p> |

Sell, up-sell and cross-sell

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| B. Technical Knowledge | <p>The user/individual on the job needs to know and understand:</p> <p>KB1. basic working of a computer and MS Excel</p> <p>KB2. whereabouts of latest products and services</p> <p>KB3. navigation of intra net tools and CRM to gather information about customer's account</p> <p>KB4. targets for performance and sales</p> |
| Skills (S) | |
| A. Core Skills/ Generic Skills | Reading Skills |
| | <p>The user/ individual on the job needs to know and understand how to:</p> <p>SA1. read about new products and services with reference to the organization through the intra net portal</p> <p>SA2. keep abreast with the latest knowledge by reading brochures, pamphlets and daily briefing sheets</p> |
| | Writing Skills |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA3. record complete and correct customer discussions in CRM/MS Excel</p> <p>SA4. formulate correct sentences without any grammatical errors</p> <p>SA5. record precise and clear information for analysis/action by other departments</p> |
| | Comprehension Skills |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA6. identify the situation and read / understand mindset of customer, before pitching a product/service</p> <p>SA7. comprehend remarks mentioned in CRM</p> <p>SA8. identify problem narrated by the customer and provide apt resolution</p> |
| Oral Communication (Listening and Speaking skills) | |
| <p>The user/individual on the job needs to know and understand how to:</p> <p>SA9. fluently speak and understand English and the regional language</p> <p>SA10. respond to customer's Q R C with a relevant answer</p> <p>SA11. gauge customer's communication style and respond appropriately</p> <p>SA12. probe customers appropriately to understand nature of problem</p> <p>SA13. give clear instructions and share information with customers</p> <p>SA1. avoid using jargons, slang, technical terms and acronyms when communicating with customers</p> | |

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| B. Professional Skills | Interpersonal |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. present a pleasant personality and enjoy communicating with people</p> <p>SB2. be sensitive to other's feelings and calmly resolve conflicts</p> <p>SB3. switch over to customer's language to create comfort</p> <p>SB4. create a win-win situation with the customer</p> <p>SB5. convince customers to buy company's products/services</p> |
| | Customer Centricity |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB6. manage irate or abusive customers</p> <p>SB7. display courtesy and professionalism</p> <p>SB8. be patient and attentively listen to the customer</p> <p>SB9. offer product/service best suited to customer's need</p> |
| | Selling Skills |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB10. identify opportunity to sell/up-sell/cross-sell</p> <p>SB11. ask for buying commitment of product/service at relevant stages, throughout the interaction</p> |



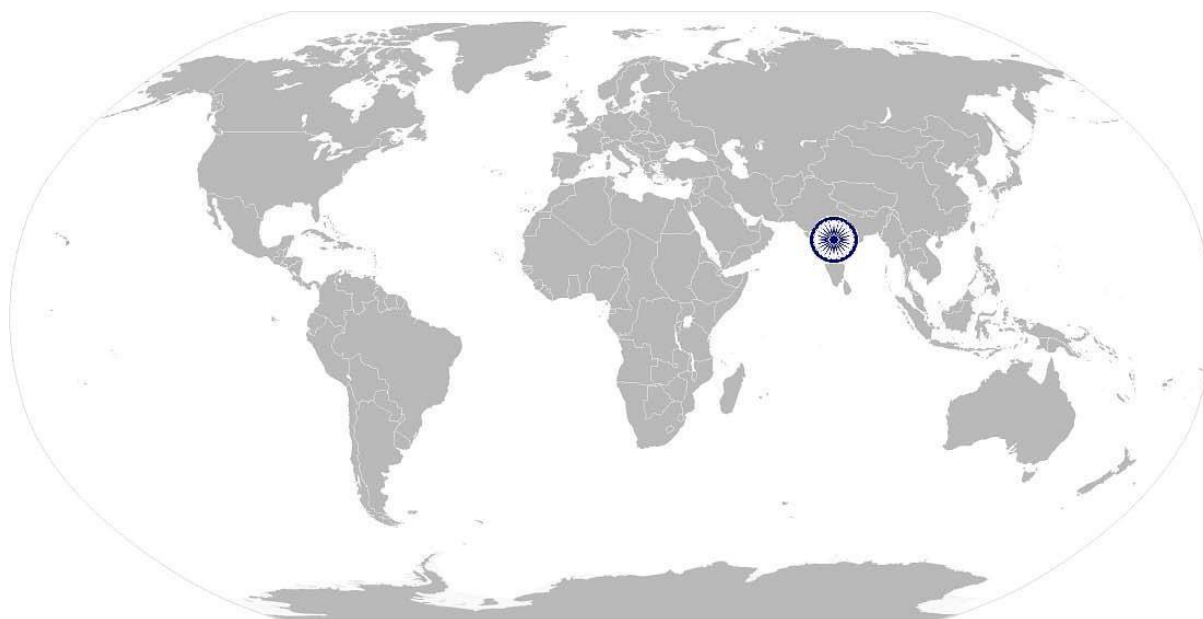
TEL/N0106

Sell, up-sell and cross-sell



NOS Version Control:

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| NOS Code | TEL/N0106 | | |
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| Occupation | Customer Service | Next review date | 31/03/2019 |




National Occupational Standard

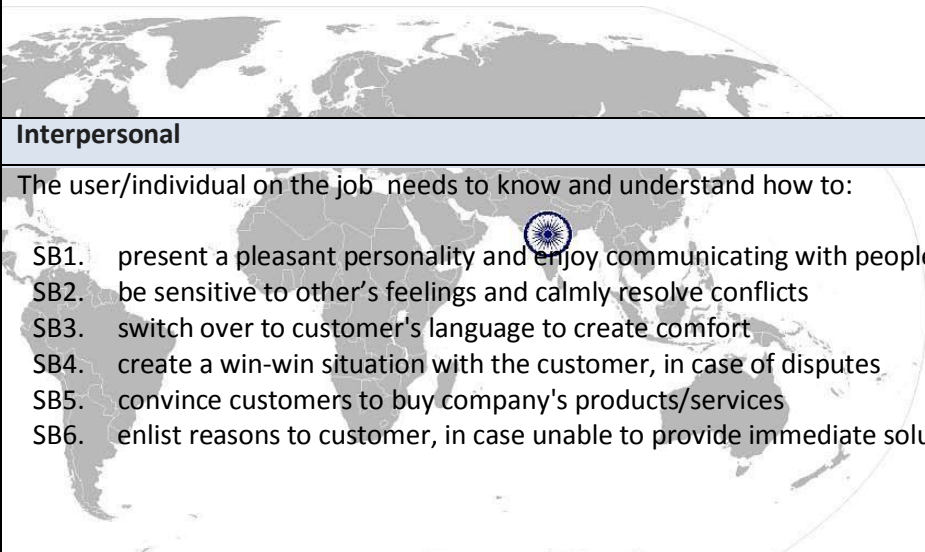
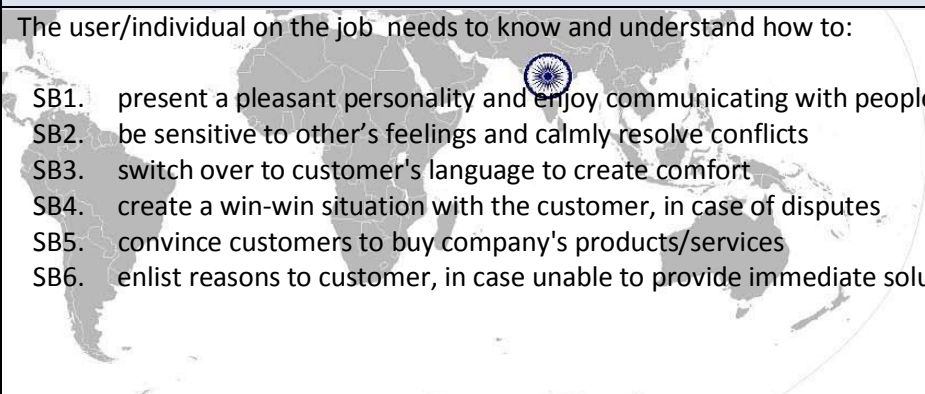


Overview

This unit is about providing customer service to walk-in customers by handling, resolving and following up for resolutions to their concerns.

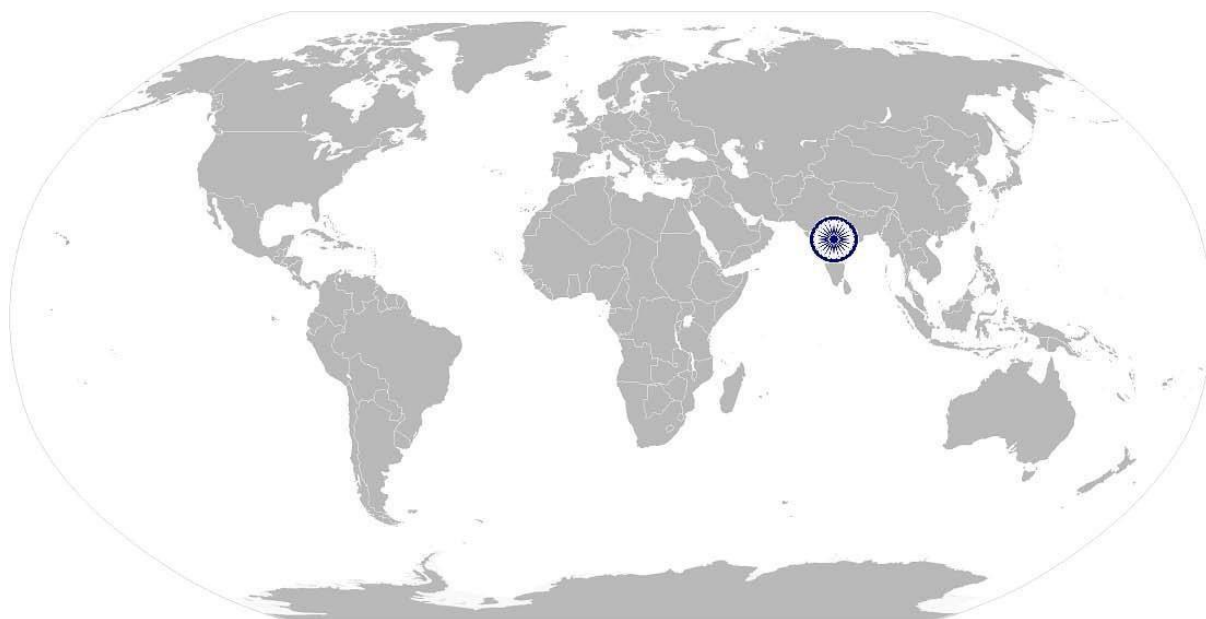
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| Unit Code | TEL/N0107 |
| Unit Title (Task) | Service desk and customer management |
| Description | This OS unit is about the service desk and customer life cycle management |
| Scope | <p>This unit/task covers the following:</p> <p>Key stakeholders:</p> <ul style="list-style-type: none"> customer care executives customers <p>Service Management of:</p> <ul style="list-style-type: none"> new customers on board existing customers potential customers |
| Performance Criteria(PC) w.r.t. the Scope: | |
| Element | Performance Criteria |
| | <p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. follow token system, if installed, for data maintenance of number of walk-in customers and queue management</p> <p>PC2. prioritize customers basis categories and attend them accordingly</p> <p>PC3. manage walk-in customers and products/services subscribed by them</p> <p>PC4. categorizenature of customer's interaction as a query, request or a complaint</p> <p>PC5. verify customer details for any account related information</p> <p>PC6. monitor correctness and completeness of customer documents and process them to backend/respective department</p> <p>PC7. obtain and address adequate information from the customer to login Q R C</p> <p>PC8. provideestimate of resolution time to the customer, if an immediate solution cannot be found</p> <p>PC9. record the customer's interaction as a query, request or a complaint</p> <p>PC10. escalateunresolved problems/concerns to a competent internal/external specialist</p> <p>PC11. fulfill process of payment collection and submission against bill payments/recharges</p> <p>PC12. resolve customer's problems within TAT to attend other customers in queue</p> <p>PC13. analyze customer's concernand pitch an appropriate retention tool</p> <p>PC14. troubleshoot and resolve customer'sdevice related issues</p> <p>PC15. seek customer's feedback in feedback register/diary/booklet</p> <p>PC16. use the empowerment matrix for the benefit of the customer</p> |

| Knowledge and Understanding | |
|---|--|
| A. Organizational Context (Knowledge of the company / organization and its processes) | <p>The user/individual on the job needs to know and understand:</p> <ul style="list-style-type: none"> KA1. importance of the role in representing the organization KA2. relevant policies, procedures and promotions of the company KA3. turnaround time/SLA of various processes KA4. escalation matrix and when to escalate KA5. mandatory fields to be filled in customer enrollment forms KA6. features and benefits of products/services that company offers KA7. process of retention and retention tools |
| B. Technical Knowledge | <p>The user/individual on the job needs to know and understand:</p> <ul style="list-style-type: none"> KB1. different categories of customers of the organization KB2. basic working of a computer and MS excel KB3. whereabouts of latest products and services KB4. navigation of intra net tools and CRM, to gather information and verify customer's account KB5. features and settings of various devices for troubleshooting KB6. how to use empowerment matrix  |
| Skills (S) | |
| A. Core Skills/ Generic Skills | Reading Skills <p>The user/ individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SA1. read about new products and services with reference to the organization through the intra net portal SA2. keep abreast with the latest knowledge by reading brochures and pamphlets |
| | Writing Skills <p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SA3. record complete and correct customer discussions in CRM/MS Excel SA4. formulate correct sentences without any grammatical errors SA5. record precise and clear information for analysis/action by other departments |
| | Comprehension Skills <p>The user/individual on the job needs to know and understand how to:</p> <ul style="list-style-type: none"> SA6. comprehend remarks mentioned in CRM SA7. identify problem narrated by the customer and provide apt resolution |
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| | Oral Communication (Listening and Speaking skills) |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SA8. fluently speak and understand English and the regional language</p> <p>SA9. respond to customer's Q R C with a relevant answer</p> <p>SA10. gauge customer's communication style and respond appropriately</p> <p>SA11. probe customers appropriately to understand nature of problem</p> <p>SA12. give clear instructions to customers</p> <p>SA13. avoid using jargons, slang, technical terms and acronyms when communicating with customers</p> |
| |  |
| | B. Professional Skills |
| | Interpersonal |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB1. present a pleasant personality and enjoy communicating with people</p> <p>SB2. be sensitive to other's feelings and calmly resolve conflicts</p> <p>SB3. switch over to customer's language to create comfort</p> <p>SB4. create a win-win situation with the customer, in case of disputes</p> <p>SB5. convince customers to buy company's products/services</p> <p>SB6. enlist reasons to customer, in case unable to provide immediate solution</p> |
| |  |
| | Customer Centricity |
| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB7. manage relationship irate or abusive customers</p> <p>SB8. display courtesy and professionalism</p> <p>SB9. be patient and attentively listen to the customer</p> |
| | Time Management |

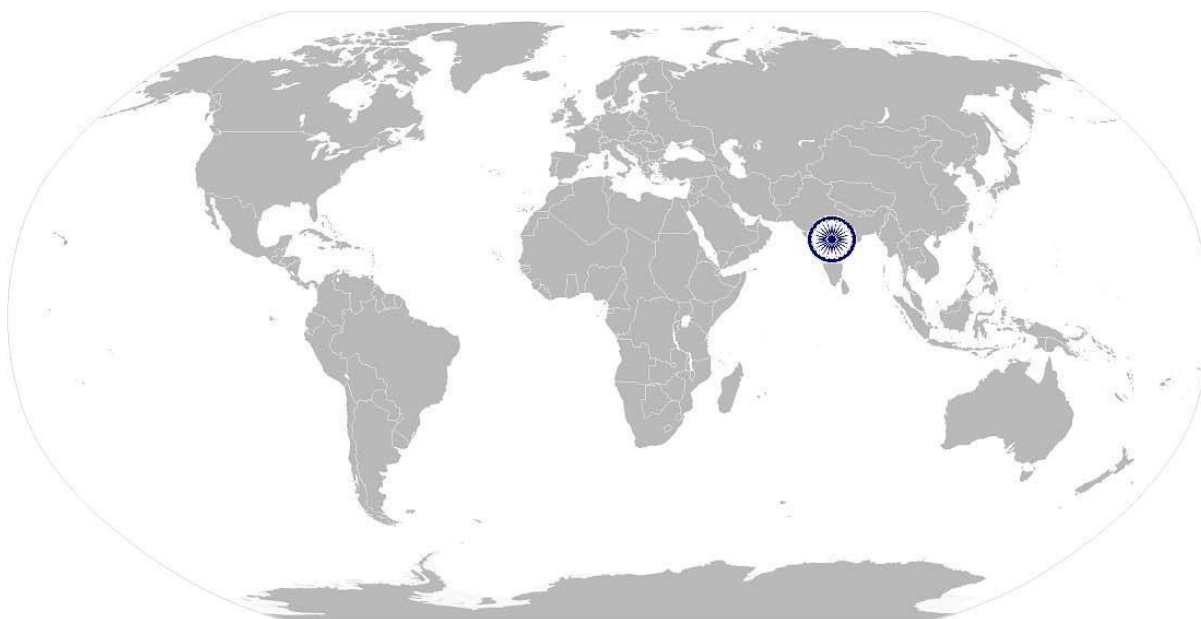
Service desk and customer management

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| | <p>The user/individual on the job needs to know and understand how to:</p> <p>SB10. manage one's own time and the customer's time by holding precise discussions/interactions</p> |
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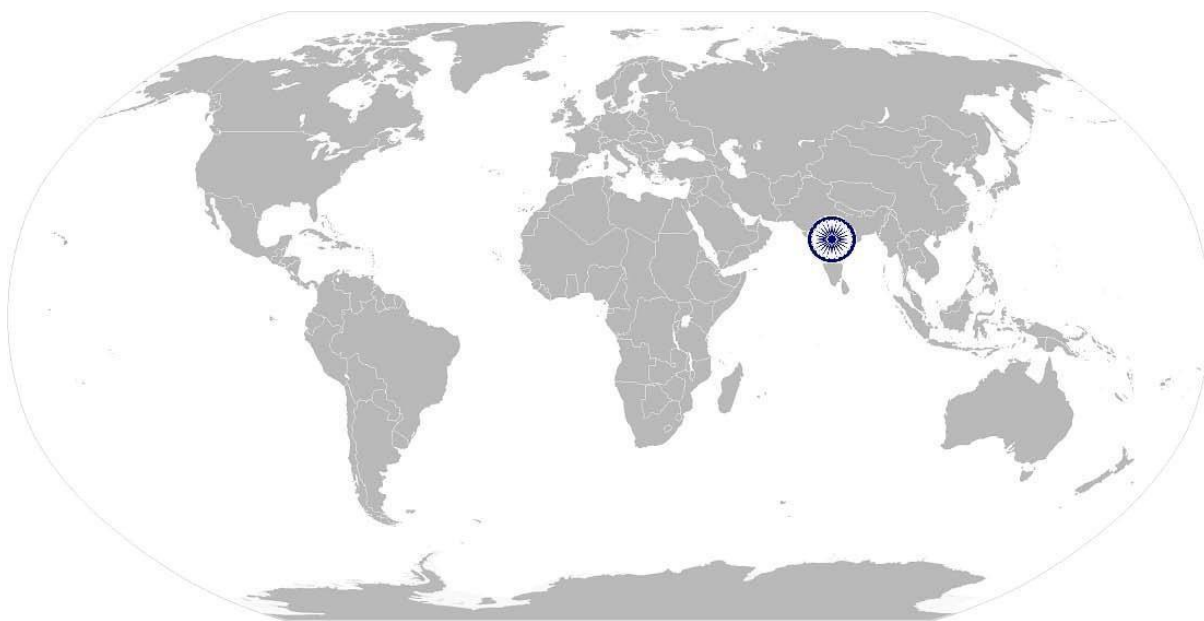


NOS Version Control:

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|---------------------|------------------|------------------|------------|
| NOS Code | TEL/N0107 | | |
| Credits NSQF | TBD | Version number | 1.0 |
| Industry | Telecom | Drafted on | 28/03/2013 |
| Industry Sub-sector | Service Provider | Last reviewed on | 21/06/2018 |
| Occupation | Customer Service | Next review date | 31/03/2019 |



National Occupational Standard



Overview

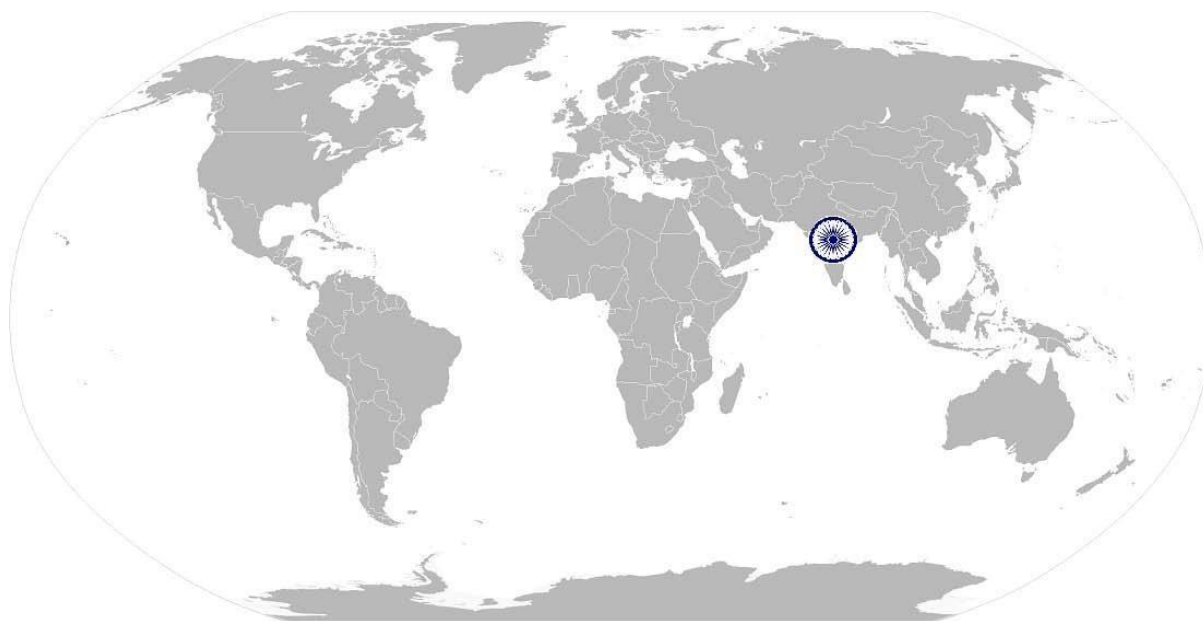
This unit is about tracking, monitoring and measuring self performance trends.

| | |
|---|--|
| Unit Code | TEL/N0108 |
| Unit Title (Task) | Monitor and analyze self performance trends |
| Description | This OS unit is about tracking, monitoring and measuring self performance trends |
| Scope | <p>This unit/task covers the following:</p> <p>Key stakeholders:</p> <ul style="list-style-type: none"> customer care executives supervisors/team leaders <p>Scrutinizing and improvising self performance:</p> <ul style="list-style-type: none"> daily weekly monthly |
| Performance Criteria(PC) w.r.t. the Scope: | |
| Element | Performance Criteria |
| | <p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. analyze self performance w.r.t. job responsibilities versus performance targets and take corrective actions accordingly</p> <p>PC2. adhere to processes related to churn, collection and bad debt recovery</p> <p>PC3. attain above average scores in internal/external audits</p> |
| Knowledge and Understanding | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | <p>The user/individual on the job needs to know and understand:</p> <p>KA1. processes related to sales, churn, collection, bad debt recovery, complaint reduction, SLA adherence, revenue performance etc.</p> <p>KA2. how to review instant customer feedback scores</p> |
| B. Technical Knowledge | <p>The user/individual on the job needs to know and understand:</p> <p>KB1. basic working of a computer and MS Excel</p> <p>KB2. navigation of intra net tools to extract daily, weekly, monthly reports</p> |

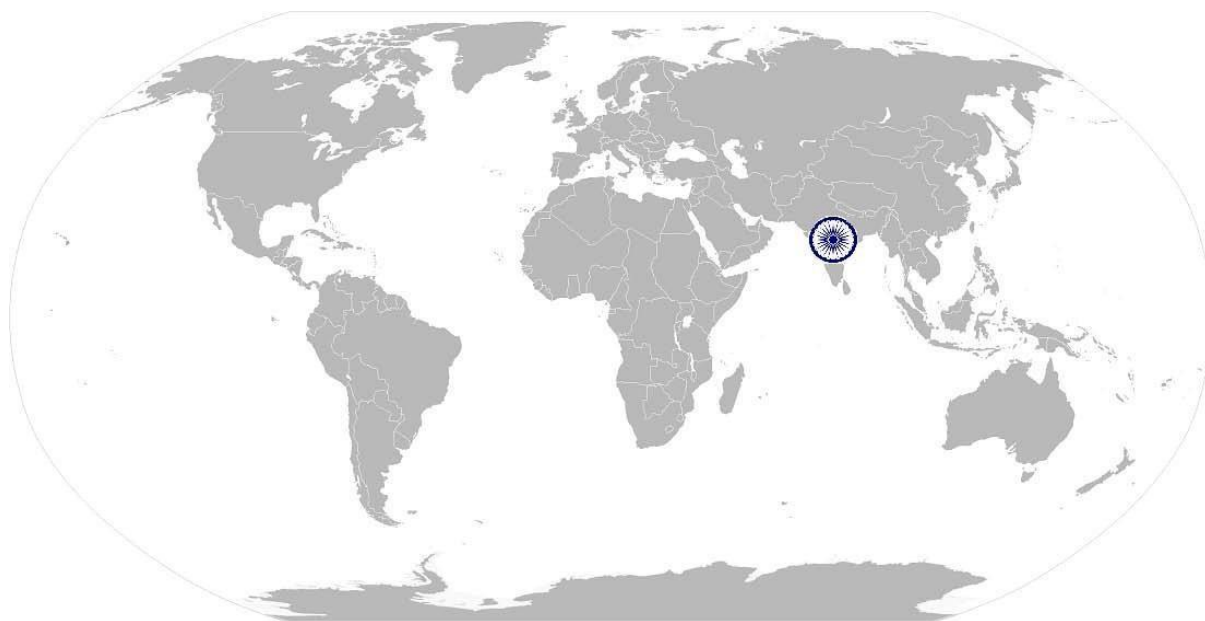
| Skills (S) | |
|---|--|
| A. Core Skills/ Generic Skills | Reading Skills |
| | The user/ individual on the job needs to know and understand how to: SA1. read daily, weekly and monthly reports |
| | Comprehension Skills |
| | The user/individual on the job needs to know and understand how to: SA2. analyze and comprehend daily, weekly and monthly reports, to monitor performance |
| B. Professional Skills | Oral Communication (Listening and Speaking skills) |
| | The user/individual on the job needs to know and understand how to: SA3. discuss self performance basis performance criteria with the supervisor |
| B. Professional Skills | Time Management |
| | The user/individual on the job needs to know and understand how to: SB1. prepare assigned reports within available time limits |

NOS Version Control:

| | | | |
|---------------------|------------------|------------------|------------|
| NOS Code | TEL/N0108 | | |
| Credits NSQF | TBD | Version number | 1.0 |
| Industry | Telecom | Drafted on | 28/03/2013 |
| Industry Sub-sector | Service Provider | Last reviewed on | 21/06/2018 |
| Occupation | Customer Service | Next review date | 31/03/2019 |



National Occupational Standard



Overview

This unit is about expertise in resolving data related queries, requests and complaints.

| | |
|---|---|
| Unit Code | TEL/N0109 |
| Unit Title (Task) | Maintain Records & Data expertise |
| Description | This OS unit is about expertise in resolving data related Q R C |
| Scope | <p>This unit/task covers the following:</p> <p>Key stakeholders:</p> <ul style="list-style-type: none"> customer care executives customers <p>Resolving data related:</p> <ul style="list-style-type: none"> queries requests complaints |
| Performance Criteria(PC) w.r.t. the Scope: | |
| Element | Performance Criteria |
| | <p>To be competent, the user/individual on the job must be able to:</p> <p>PC1. resolve customer's data related issues</p> <p>PC2. reduce repeat walk-in/interactions of customers with data related queries</p> |
| Knowledge and Understanding | |
| A. Organizational Context (Knowledge of the company / organization and its processes) | <p>The user/individual on the job needs to know and understand:</p> <p>KA1. data related tariff plans, offers and schemes</p> |
| B. Technical Knowledge | <p>The user/individual on the job needs to know and understand:</p> <p>KB1. latest handset models and their functioning</p> <p>KB2. top issues faced in operating system, handsets etc.</p> <p>KB3. latest technology prevalent in telecom for data</p> |

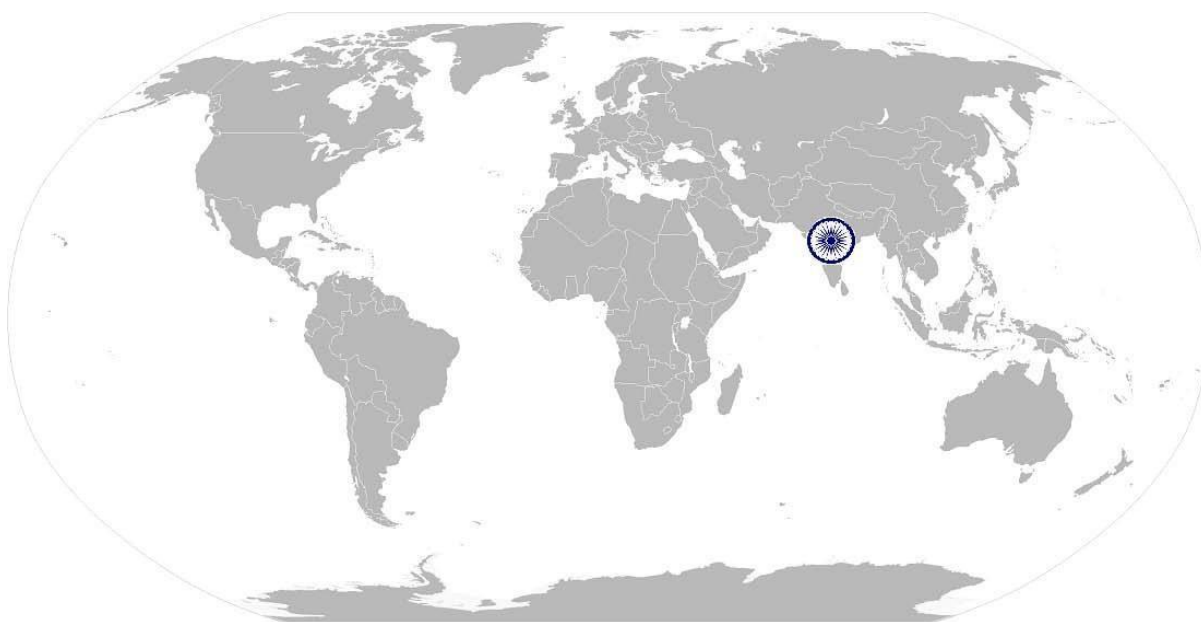
| Skills (S) | |
|-----------------------------------|---|
| A. Core Skills/ Generic Skills | Reading Skills |
| | The user/ individual on the job needs to know and understand how to: SA1. read data related tariffs, offers and schemes |
| | Oral Communication (Listening and Speaking skills) |
| | The user/individual on the job needs to know and understand how to: SA2. interpret customer's requirement and suggest related product/offer/scheme |
| B. Professional Skills | Selling Skills |
| | The user/individual on the job needs to know and understand how to: SB1. pitch best suited data related plans and products to the customers |
| | Probing Skills |
| | The user/individual on the job needs to know and understand how to: SB2. identify issue by asking relevant questions and resolve customer's data related concern |

TEL/N0109

Maintain Records & Data expertise

NOS Version Control:

| | | | |
|---------------------|------------------|------------------|------------|
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CRITERIA FOR ASSESSMENT OF TRAINEES

Job Role Customer Care Executive (Relationship Center)
Qualification Pack TEL/Q0101
Sector Skill Council Telecom

- Guidelines for Assessment:**
1. Criteria for assessment for each Qualification Pack will be created by the Sector Skill Council. Each Performance Criteria (PC) will be assigned marks proportional to its importance in NOS. SSC will also lay down proportion of marks for Theory and Skills Practical for each PC.
 2. The assessment for the theory part will be based on knowledge bank of questions created by the SSC.
 3. Assessment will be conducted for all compulsory NOS, and where applicable, on the selected elective/option NOS/set of NOS.
 - 4a. Individual assessment agencies will create unique question papers for theory part for each candidate at each examination/training center (as per assessment criteria below).
 - 4b. Individual assessment agencies will create unique evaluations for skill practical for every student at each examination/training center based on this criterion.
 5. To pass the Qualification Pack, every trainee should score a minimum of 70% of aggregate marks to successfully clear the assessment.
 6. In case of unsuccessful completion, the trainee may seek reassessment on the Qualification Pack.

| Assessment Outcome | | Assessment Criteria | Total Mark (500) | Marks Allocation | |
|--|--|---------------------|------------------|------------------|--------|
| | | | | Out Of | Theory |
| TEL/N0105 Shop/Showroom/Outlet and self management | PC1. adhere to specified uniform/dress code and grooming guidelines | 100 | 15 | 0 | 15 |
| | PC2. wear name badges as per organizational guidelines | | | | |
| | PC3. organize inventory, stationery, pantry stock and display products at the store/showroom/outlet | | | | |
| | PC4. maintain basic hygiene and infrastructure upkeep in the store | | | | |
| | PC5. attend daily morning briefing before store opening | | | | |
| | PC6. review previous day's performance during morning meeting | | | | |
| | PC7. obtain product/process changes, new schemes/offers and target & task distribution from store manager | | | | |
| | PC8. maintain transparency with customer in sharing resolution timelines | | | | |
| | | Total | 100 | 50 | 50 |
| TEL/N0106 Sell, up sell and cross sell | PC1. understand customer's buying pattern and offer customized solution | 100 | 20 | 10 | 10 |
| | PC2. sell, up-sell and cross-sell existing & new products/services, based on customer analysis | | | | |
| | PC3. achieve performance/sales targets/profitability of the store | | | | |
| | PC4. plan and execute customer engagement initiatives to facilitate brand recall and customer satisfaction | | | | |
| | PC5. educate customer on using company's products/services | | | | |
| | PC6. attain typing speed, as specified for the job role | | | | |
| | | Total | 100 | 40 | 60 |
| TEL/N0107 Service desk and customer management | PC1. follow token system, if installed, for data maintenance of number of walk-in customers and queue management | 100 | 30 | 10 | 20 |
| | PC2. prioritize customers basis categories and attend them accordingly | | | | |
| | PC3. manage walk-in customers and products/services subscribed by them | | | | |
| | PC4. categorize nature of customer's interaction as a query, request or a complaint | | | | |
| | PC5. verify customer details for any account related information | | | | |
| | PC6. monitor correctness and completeness of customer documents and process them to backend/respective department | | | | |
| | PC7. obtain and address adequate information from the customer to login Q R C | | | | |
| | PC9. record the customer's interaction as a query, request or a complaint | | | | |
| | PC8. provide estimate of resolution time to the customer, if an immediate solution cannot be found | | | | |
| | PC10. escalate unresolved problems/concerns to a competent internal/external specialist | | | | |
| | PC11. fulfill process of payment collection and submission against bill payments/recharges | | | | |
| | PC12. resolve customer's problems within TAT to attend other customers in queue | | | | |
| | PC13. analyze customer's concern and pitch an appropriate retention tool | | | | |
| | PC14. troubleshoot and resolve customer's device related issues | | | | |
| | PC15. seek customer's feedback in feedback register/diary/booklet | | | | |
| | PC16. use the empowerment matrix for the benefit of the customer | | | | |
| | | Total | 100 | 57 | 43 |
| TEL/N0108 Monitor and analyze self performance trends | PC1. analyze self performance w.r.t. job responsibilities versus performance targets and take corrective actions accordingly | 100 | 60 | 20 | 40 |
| | PC2. adhere to processes related to churn, collection and bad debt recovery | | | | |
| | PC3. attain above average scores in internal/external audits | | | | |
| | | | | | |
| | | | | | |
| TEL/N0109 Maintain Records & data expertise | PC1. resolve customer's data related issues | 100 | 40 | 20 | 20 |
| | PC2. reduce repeat walk-in/interactions of customers with data related queries | | | | |
| | | | 60 | 30 | 30 |
| | | | 100 | 50 | 50 |